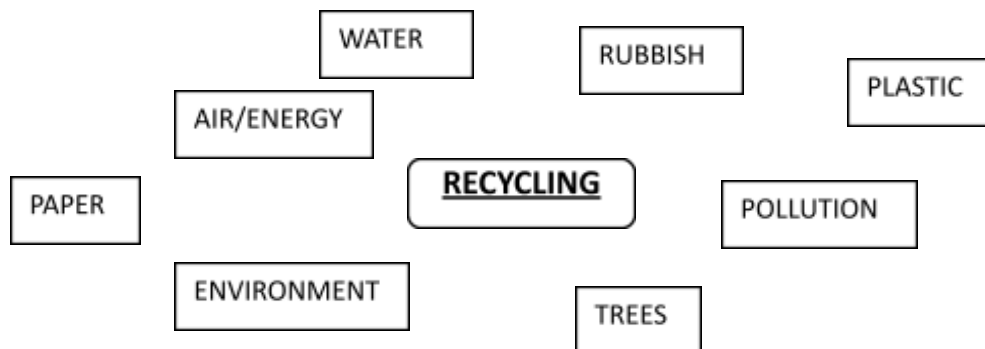


Lesson plan

- **Age group:** 15-16 year-old
- **Language level:** Intermediate
- **Number of students:** 24
- **Objectives:** To make a presentation on recycling
- **Communicative goal:** To identify/work on the main reasons/advantages of recycling.
- **Language areas:** Speaking, Writing, Reading
- **Type of school:** Public school
- **Duration:** 40 minutes lesson
- **Physical location:** Computer Lab
- **Topic:** Recycling

Activation

The teacher will write the word “Recycling” in the middle of the board and will ask the students to brainstorm the words that come to their minds when they think of recycling. They will go to the front and write the words. For example:



Then, the teacher will ask orally some questions and write them on the board so as to trigger discussion. This type of discussion will make sts wonder and reflect on the reasons, advantages, causes, get them to think, and motivate them to make connections with the content.

Example questions:

What do you know about recycling? What do you think it is?

Do you think it is important? Do you recycle? Do you know how to recycle?

Can you think of a way in which you can recycle at home?

Do you think people care about recycling? Why do you think many people don't care/ care about recycling?

After the discussion, the T will ask students to choose three words of the ones they have written on the board and write some sentences about how to contribute to help the environment using modal verbs, tenses and/or conditionals. (What they have already studied)

For example:

- Cycling or walking to school will help reduce air pollution.
- Recycling can save energy and natural resources.

Finally the teacher will ask the students to write some of their sentences on the board and will ask the students if they think that what they have written is possible to start making them conscious and feel that they are able to help the planet.

Comprehension and clarification

_ Students were asked in a previous class to take a look at these tutorials in order to become familiar with the tool that will be used (Slides.com). So they are supposed to have watched and gone through both tutorials at home.

Tutorial 1: <https://www.youtube.com/watch?v=3pYPhdAXRVU>

Tutorial 2: <https://joelsantiagoict.blogspot.com/2019/05/tutorial-slidescom.html>

(Students are supposed to have watched and gone through both tutorials at home)

Now, first the T will project a short slides presentation to show students an example with one of the sentences they created in the classroom.



Application

_ After watching the presentation, the sts will be asked to make groups of four or five people to create a slides presentation about the topic in order to display it on the school. The teacher will be monitoring while they are working.

_ Each group will choose between 3 and 5 sentences and create different slides with those sentences (including videos, pictures, hyperlinks, etc). Then, they will share and show their presentation to the other classmates when it is finished and evaluated by the teacher (probably the following class)

_ As mentioned before, the presentations will not be finished at class due to the time limit but sts will continue working outside school and the following classes. Then, once ready, the presentations will be shared through different social networks with their classmates, relatives and even students from other courses.