Student Research Journal
Book Review Recommendations

Hello, and welcome to the *Student Research Journal*'s list of books to review!

2024

- ~~**Bernier, A., & Lee, S. (Eds.). (2024).** *Young adult library services: Challenges and opportunities.* **Lexington Books.**~~
  - ~~"Finally, a single-volume comprehensively introducing and addressing the most pressing issues and opportunities in YA services. Edited by two senior YA scholars, Young Adult Library Services: Challenges and Opportunities will solve the problem of cobbling together disparate readings into one efficient treatment for a YA services textbook"-- Includes bibliographical references and index.~~

- **Currier, J. "Kip." (2024).** *Ethics and information today a tangled web.* **Libraries Unlimited.**

- **Ferullo, D. L., & Buttler, D. K. (Eds.). (2023a).** *Copyright: Best practices for academic libraries.* **Rowman & Littlefield.**
  - "Copyright issues continue to perplex librarians and educators. The difficulties and confusion in applying the U.S. Copyright Act became essentially apparent when covid hit and many universities turned to remote learning. This book provides advice on how to analyze and apply the law to specific areas encountered by librarians and instructors"--

- ~~**Jamison, A. (2024).** *Decentering whiteness in libraries: A framework for inclusive collection management practices.* **Rowman and Littlefield.**~~
  - ~~"The book will serve as a "how to" guide for evaluating and crafting collection development policies that will help create equity in library collections. The book will not only help contextualize the need for inclusive collection development policies but will feature user-friendly tables, guides, and sample policies"~~

- ~~**Jones, S. D., & Murphy, B. (Eds.). (2024).** *Cultural humility in libraries: A call to action and strategies for success.* **Rowman & Littlefield.**~~
  - ~~"This book shows how to integrate cultural humility, a process of self-awareness of personal and cultural biases and sensitivity to significant cultural issues of others, into librarianship"~~

- **Medaille, A. (2024).** *The librarian's guide to learning theory: Practical applications in library settings.* **ALA Editions.**
  - "This book is intended to help librarians better understand how people learn and it reviews theories related to learning so that librarians can better support learning. The practical guidance offered in this book shows how librarians can

apply these theories to library instruction, spaces, services, resources, and technologies"--

- **Muñoz-Díaz, J., Ibacache, K., & Gómez, L. (2024). *Indigenous materials in libraries and the curriculum: Latin American and Latinx sources*. Routledge.**
  - "Indigenous Materials in Libraries and the Curriculum: Latin American and Latinx Sources argues for a decolonial engagement with Indigenous peoples' creative works to build awareness of divergent epistemologies and foster healing in the learning community. Exploring how faculty and librarians can collaborate to develop inclusive library collections and curricula, the book demonstrates that this also made possible by supporting Indigenous peoples' reclamation of lands and languages. The authors present practices to build and disseminate collections that showcase the work of Indigenous creators from Latin America and compensate for historical erasure and misrepresentation. Consideration is also given to developing a non-hegemonic curriculum in Indigenous languages and cultures for faculty and students from multicultural backgrounds, particularly Latinx students of Indigenous descent. Above all, the book aspires to facilitate the participation of Indigenous peoples in the scholarly conversation to counteract epistemic and material extractivism and transform the scaffolding of higher education in the current global climate crisis. Indigenous Materials in Libraries and the Curriculum is inspired by a transhemispheric vision to elicit conversation between Indigenous peoples from Latin America (Abiayala) and North America (Turtle Island). The book will appeal to academics, librarians, students, and activists interested in Indigenous languages and cultures, decolonization, DEI initiatives, and library collection development policies that prioritize non-hegemonic narratives"--

- ~~**Oh, K. E., & Tang, R. (2024). *Smartphones, current events and mobile information behavior: Consuming, reacting, sharing, and connecting through news*. Routledge.**~~
  - ~~Smartphones and Information on Current Events provides unprecedented insights into young people's news consumption patterns and the ecology of mobile news. Advancing our knowledge of mobile behaviour, the book also highlights the ways in which mobile news impacts the lives of the general public. Using a multi-faceted research model on mobile news consumption behaviour, Oh and Tang examined a wide spectrum of mobile news consumption activities, outlined the key characteristics of mobile news, as well as captured users' near real-time evaluation of and emotional reactions to news stories. The book also shows that the process of using smartphones to receive, read, find, share, and store news stories has resulted in new behavioural patterns that enable people to consume news in a multifaceted way. Analyzing the extent and various methods of mobile news sharing can, Oh and Tang argue, help us understand how such exchanges reshape contemporary society. Demonstrating that mobile news consumption is now an integral part of people's daily lives, the book clearly shows that its impact on people's day-to-day activities, and their political and social lives, cannot be underestimated. Smartphones and Information on Current Events will be useful to scholars, students, and practitioners who are studying library and information science, journalism and media, digital communication, user behaviour, information technology, human-computer interaction, marketing, political science, psychology, and sociology~~

- **Ward, J. H., & Allred, N. A. (2024). *The librarian's guide to bibliotherapy*. ALA Editions.**

- ○ "The bibliotherapy-informed practices, programs, and events outlined in this guide will help librarians support the mental health and personal growth of their patrons"--

2023

- ● ~~Carson, J. (2023). *Beyond books: Adult library programs for a new era*. Rowman & Littlefield.~~
  - ○ ~~"Having Adult Library Programs That Work will enable librarians to prepare effective programs that already have proven results, decreasing stress, prep time, and the feeling of being overwhelmed that can result from trying to come up with new ideas on a deadline"--~~
- ● **Chan, L. M., & Salaba, A. (2023). *Cataloging and classification: An introduction (Fifth edition). Rowman & Littlefield.***
  - ○ "This fifth edition of the late Lois Mai Chan's classic Cataloging and Classification covers the analysis and representation of methods used in describing, organizing, and providing access to resources made available in or through libraries"--
- ● **Ferullo, D. L., & Buttler, D. K. (Eds.). (2023b). *Copyright: Best practices for academic libraries*. Rowman & Littlefield.**
  - ○ "Copyright issues continue to perplex librarians and educators. The difficulties and confusion in applying the U.S. Copyright Act became essentially apparent when covid hit and many universities turned to remote learning. This book provides advice on how to analyze and apply the law to specific areas encountered by librarians and instructors"--
- ● **Holm, C., Guimaraes, A., & Marcano, N. (2023). Academic librarian burnout : causes and responses (C. Holm, A. Guimaraes, & N. Marcano, Eds.; 1st ed.). Association of College & Research Libraries.**
  - ○ Academic Librarian Burnout can help librarians develop the agency to challenge the assumptions and practices that have led to so much professional burnout. Chapters explore the relationship of burnout in academic libraries and illness, intersectionality, workload, managerial approaches, and more, while offering real-life stories and ways for both individuals and organizations to address the symptoms and causes of burnout. The emotional, physical, and mental investment we require of librarianship--to go above and beyond to serve the ever-evolving needs of our patrons while perennially justifying our existence to library stakeholders--can come at the expense of our well-being.
- ● **Inman, M., & Rose, M. (Eds.). (2023). *Building health sciences library collections: A handbook*. Rowman & Littlefield.**
  - ○ "Building Health Sciences Library Collections: A Handbook provides readers with an accessible, in-depth reference for building their library's collection. Designed for all librarians, whether new or experienced, to aid in the bibliographic selection of a variety of materials in different formats"--
- ● **Jackson-Brown, G. (2023). PROMOTING AFRICAN AMERICAN WRITERS: library partnerships for outreach, programming, and ... literacy. LIBRARIES UNLIMITED.**
  - ○ This important book is a call to action for the library community to address the literacy and life outcome gaps impacting African American youth. It provides strategies that enable school and public librarians to transform their services,

programs, and collections to be more responsive to the literacy strengths, experiences, and needs of African American youth.

- **Jaeger, P. T., Lazar, J., Gorham, U., & Taylor, N. G. (2023).** *Foundations of information law*. **ALA Neal-Schuman.**
  - "Serving as both an accessible introduction for LIS students and a go-to reference for current practitioners, this book offers an incisive examination of the numerous ways in which law about information directly impacts the roles of information professionals and information institutions"--
- **Kingl, A. (2023).** *Sparking success: Why every leader needs to develop a creative mindset* **(1st Edition). Kogan Page Inc.**
  - "Discover the spark of innovation that will transform your leadership through Sparking Success.Studies show that 80% of us are increasingly pressured to be productive rather than creative at work. Sparking Success uncovers the importance of creativity as a tool for innovation and demonstrates how it can be a driving factor for success. In order to adapt to fast-moving trends and disruptions in the modern business landscape, you need to spark your creative outlook.In this book, Adam Kingl profiles the business leaders who are redefining themselves as creative pioneers. From media powerhouses such as Netflix and Disney to major manufacturers such as Bosch and Panasonic, this book shows the universal importance of creativity for business leaders across the world. Each of the chapters poses a challenge or opportunity that will help you tap into an innovative mindset, before offering fascinating insights from leaders across the creative industries. Discover how you can become a dynamic, creative and empathetic leader by Sparking Success"--
- **Krasulski, M. J., & Dawes, T. A. (2023). Twenty-first-century access services : on the front line of academic librarianship (2nd ed.). Association of College & Research Libraries.**
  - Twenty-First-Century Access Services demonstrates access services' value, defines their responsibilities and necessary skills, and explores how access services departments are evolving new and traditional services to support the academic mission of their institutions. It is geared toward both access services practitioners and library and information science graduate students and faculty.
- **McCracken, K., & Hogan-Stacey, S.-S. (2023).** *Decolonial archival futures*. **ALA-Neal Schuman and the Society of American Archivists.**
  - "Providing examples of successful approaches to unsettling Western archival paradigms from Canada, the United States, New Zealand, and Australia, this book showcases vital community archival work that will illuminate decolonial archival practices for archivists, curators, heritage practitioners, and others responsible for the stewardship of materials by and about Indigenous communities"--
- **Morrow, J. (2023).** *Be data analytical: How to use analytics to turn data into value* **(First). Kogan Page.**
  - "Be Data Analytical is the book organizations and individuals need to understand how to truly use analytics to turn data into valuable insights and drive smarter decision making.Data needs analytics to turn it into value and for organizations to be truly data-driven, they need to use analytics correctly. However, most organizations do not move beyond the first, most rudimentary stage of analytics. They miss out on the powerful insights and opportunities available with all the four levels of analytics: descriptive, diagnostic, predictive and prescriptive. Be Data Analytical reveals how to supercharge data value through all the four levels of analytics, bringing data to life and enhancing data-driven decision making. Be

Data Analytical examines each of these four levels of analytics in-depth: what they are, why they matter, how they can be used strategically and how they can be implemented. The book also explores how individuals and organizations can improve their skills and performance in each of these areas. Written by a global trailblazer in the world of data literacy, the book shows professionals, managers, leaders and organizations how to use analytics for the successful and strategic conversion of data into value, insight and action"--

- **Oltmann, S. M. (Ed.). (2023).** *The fight against book bans: Perspectives from the field*. **Bloomsbury Libraries Unlimited.**
  - "Offers a timely overview of book bans and challenges, their context, and how working librarians have handled them"--
- **Piorun, M., & Raboin, R. (2023). Cases on establishing effective collaborations in academic libraries (M. Piorun & R. Raboin, Eds.). Information Science Reference.**
  - The forming and nurturing of new partnerships and collaborations is a critical component of librarianship. Academic libraries have a long history of collaboration within the library, across their institutions, and in their local communities. However, forming new partnerships can be time-consuming, and at times frustrating, leaving important opportunities, connections, and projects unrealized.
- **Russell, C. (2023).** *Complete copyright for K-12 librarians and educators* **(Second edition). American Library Association - ALA Editions.**
  - "This resource offers clear guidance for providing materials to students while carefully observing copyright law"--
- **Sikes, S. (2023). Toward New Possibilities for Library and Information Science: The Use of Social Media in the 2018 West Virginia Teachers' Strike.**
  - https://www.emerald.com/insight/content/doi/10.1108/S0065-283020230000051009/full/pdf?title=prelims
- **Williams-Cockfield, K. C., & Mehra, B. (2023).** *How public libraries build sustainable communities in the 21st century*. **Emerald Publishing.**
  - Public libraries, through their mission, vision, and position in the community, play a significant part in building community sustainability and are already positioned to serve as a "backbone support organization" for collective impact initiatives. However, their efforts are often unrecognized by local governments and other social justice organizations. How Public Libraries Build Sustainable Communities in the 21st Century, through research, case studies, and personal narratives representing both national and international perspectives, examines the capacity of public libraries to impact social change at the community level. The overarching goal is to change the narrative with community stakeholders by presenting illustrative examples of how public libraries are driving community change and how these efforts align with the UN SDGs

2022

- **Anette Janse van Vuren. (2022). Academic Libraries: Reflecting on Crisis, the Fourth Industrial Revolution and the Way Forward. UJ Press.**
  - As we begin to fundamentally redefine our world, informed through the Fourth Industrial Revolution (4IR) lens, entire industries are gearing up for this disruptive event. Library practices have been no exception.
- **Ayiotis, D. (2022).** *The military archives: A history* **(First edition). Eastwood Books.**

- ○ "Daniel Ayiotis skillfully explores how the Military Archives developed out of the vision almost a century ago of a handful of far-sighted military and civilians. That small visionary group saw the need to preserve Ireland's military records. Their vision became today's outward facing and internationally renowned Military Archives, the place of deposit for records relating to the Defence Forces and the Department of Defence. In exploring its history, he has shown, to quote President Michael D. Higgins, "the fundamental importance of the Military Archives towards our understanding of the founding events of the state" and indeed, of the century that has followed."--

- **Chakraborty, M., Harlow, S., & Moorefield-Lang, H. (2023). Sustainable online library services and resources : learning from the pandemic (M. Chakraborty, S. Harlow, & H. Moorefield-Lang, Eds.). Libraries Unlimited.**
  - ○ All different types of libraries (academic, public, special, and school) were impacted by the pandemic, and librarians learned valuable lessons about how to shift and transition in a challenging time. In this informative book, librarians, instructional designers, educators, and faculty from all over the world write about how they pivoted services and resources online to continue to serve patrons during a pandemic and beyond, as well as which services and programs will be sustainable and scalable. Online delivery of programs and services allows librarians to respond to many different situations, emergencies, and challenges, and this book is a record of the lessons that librarians learned and the practices they'll implement in the future based on their experiences with COVID-19. Sustainable Online Library Services and Resources showcases a diverse range of perspectives on how online learning has changed and grown with a focus on what library services and resources are here to stay.

- **Crilly, J., & Everitt, R. (2022). Narrative expansions : interpreting decolonisation in academic libraries (J. Crilly & R. Everitt, Eds.). Facet Publishing.**
  - ○ Narrative Expansions: Interpreting Decolonisation in Academic Libraries explores the ways in which academic libraries are working to address the historic legacies of colonialism, in the context of decolonising the curriculum and the university.

- ~~**De Abreu, B. S. (2022). *Media literacy for justice: Lessons for changing the world.* American Library Association - ALA Neal-Schuman.**~~
  - ○ ~~"Featuring reflective activities and lesson ideas that can be adapted for educational settings from higher education to the K-12 spectrum, community centers, and libraries, this resource presents ten chapters that explore such timely issues as how to deal with controversial topics in the classroom, the effects of misinformation/disinformation on civics in society, why the media underrepresents certain people in their programming, the digital divide and where libraries fit in, how injustice exacerbates public health issues, and global conceptions of social justice and media literacy examined through various world events"--~~

- **Ghonge, M. M., Pramanik, S., Mangrulkar, R., & Le, D.-N. (2022). Cyber Security and Digital Forensics. Wiley-Scrivener. https://doi.org/10.1002/9781119795667**
  - ○ This groundbreaking new volume, written and edited by a wide range of professionals in this area, covers broad technical and socio-economic perspectives for the utilization of information and communication technologies and the development of practical solutions in cyber security and digital forensics.

- **Hudson-Ward, A., Widholm, J. R., & Walter, S. (2022). Cultural heritage and the campus community: : academic libraries and museums in collaboration (A. Hudson-Ward, J. R. Widholm, & S. Walter, Eds.). Association of College & Research Libraries.**

- ○ Cultural Heritage and the Campus Community collects examples of successful academic library-museum collaborations and serves as critical knowledge for the cultural heritage sector. Authors from libraries and museums across the United States demonstrate how to develop and execute partnerships and bring forth new dimensions of transdisciplinary objects-based pedagogy, research, and learning centered on inclusive educational practices.
- **Janicki, M. & American Library Association's Public Po (Washington, District of Columbia) (Eds.). (2022). *Libraries that build business: Advancing small business and entrepreneurship in public libraries*. American Library Association - ALA Editions.**
  - ○ "This book provides practical solutions to starting and growing small business and entrepreneurship programs and services in a variety of library contexts"--
- **Lee, C., Lym, B., & Bryant, T. (2022). Implementing Excellence in Diversity, Equity, and Inclusion: A Handbook for Academic Libraries. Association of College & Research Libraries.**
  - ○ Implementing Excellence in Diversity, Equity, and Inclusion explores how academic libraries have leveraged and deployed their institutions' resources to effect DEI improvements while working toward implementing systemic solutions. It provides means and inspiration for continuing to try to hire, retain, and promote the change we want to see in the world regardless of existing structures and systems, and ways to improve those structures and systems for the future.
- **Lo, P., Wu, S. H. S., Stark, A., & Allard, B. (2022). *Literacy and reading programmes for children and young people: Case studies from around the globe* (First edition). Apple Academic Press ; CRC Press.**
  - ○ "Literacy and Reading Programmes for Children and Young People: Case Studies from Around the Globe presents interviews with over 40 librarians from around the world who tell of their library programs. The volumes are arranged geographically with Volume 1 offering interviews from library professionals from the USA and Europe, and with Volume 2 sharing programs from Asia, Africa, Australia, and the Middle East. The volumes highlight the diversity of the types of programs catering to the varying needs of children and young adults throughout the world. Case studies featured in this book outline the details of programs, events, and activities provided by over 40 organizations in the context of social capital and social inclusion. Each interview chapter discusses the contributions made to literacy development and community building of children and teens. With the many variations and examples of best practice, librarians and educators can glean new ideas for their own programs. The interviews reveal the challenges and issues faced and the work being achieved in vastly different environments, in many geographic areas, and in diverse economic, social, and cultural contexts. The programs include those of national and state libraries, public libraries, and mobile libraries carried out by public libraries, NGOs, and commercial organizations in both developed and developing countries. They also feature programs of multicultural libraries, libraries for indigenous people, and libraries for refugees. This publication complements the range of initiatives and activities carried out by IFLA's Libraries for Children and Young Adults Section that supports library services and reading promotion initiatives catering to children and young adults around the world. These volumes are rich in variety and will provide much food for thought for creating unique and successful library programs"--
- ~~**Mehra, B. (Ed.). (2022). *Social justice design and implementation in library and information science*. New York, NY : Routledge.**~~

- "Social Justice Design and Implementation in Library and Information Science presents a range of case studies that have successfully implemented social justice as a designed strategy to generate community-wide changes and social impact. Each chapter in the collection presents innovative practices that are strategized as intentional, deliberate, systematic, outcome-based, and impact-driven. They demonstrate effective examples of social justice design and implementation in LIS to generate meaningful outcomes across local, regional, national, and international settings. Including reflections on challenges and opportunities in academic, public, school, and special libraries, museums, archives, and other information-related settings, the contributions present forward-looking strategies that transcend historical and outdated notions of neutral stance and passive bystanders. Showcasing the intersections of LIS concepts and interdisciplinary theories with traditional and non-traditional methods of research and practice, the volume demonstrates how to further the social justice principles of fairness, justice, and equality for all people, including those on the margins of society. Social Justice Design and Implementation in Library and Information Science will be of great interest to LIS educators, scholars, students, information professionals, library practitioners, and all those interested in integrating social justice and inclusion advocacy into their information-related efforts to develop impact-driven, externally focused, and community-relevant outcomes"--

- **Rogers-Whitehead, C., Milstead, A. O., & Farris-Hill, L. (2022). *Advocating digital citizenship: Resources for the library and classroom*. Libraries Unlimited.**
  -