<table>
<tr><td>Module Name</td><td>:</td><td>Civic Education</td></tr>
<tr><td>Module Level</td><td>:</td><td>-</td></tr>
<tr><td>Code</td><td>:</td><td>02053212008</td></tr>
<tr><td>Subtitle</td><td>:</td><td>-</td></tr>
<tr><td>Courses</td><td>:</td><td>Civic Education</td></tr>
<tr><td>Semester(s) in which the module is taught</td><td>:</td><td>2nd</td></tr>
<tr><td>Module Coordinator</td><td>:</td><td>Sukarmin, M.Si., Ph.D</td></tr>
<tr><td>Lecturer(s)</td><td>:</td><td>1. Subekti, SH., MH
2. Dr. Mulyanto, SH., M.Hum</td></tr>
<tr><td>Language</td><td>:</td><td>Bahasa Indonesia and English</td></tr>
<tr><td>Classification within the curriculum</td><td>:</td><td>Compulsory courses</td></tr>
<tr><td rowspan="2">Teaching format/ class hours per week during the semester</td><td rowspan="2">:</td><td>Teaching format : Case Method and Team-based Project</td></tr>
<tr><td>Lecture : 2 x 50 minutes/week = 100 minutes/week</td></tr>
<tr><td rowspan="4">Workload</td><td>:</td><td>16 effective weeks/semester</td></tr>
<tr><td></td><td>Lecture : 2 x 50 minutes/week x 16 weeks = 1600 minutes/semester</td></tr>
<tr><td></td><td>Structured assignments : 2 x 60 minutes/week x 16 weeks = 1920 minutes/semester</td></tr>
<tr><td></td><td>Private study : 2 x 60 minutes/week x 16 weeks = 1920 minutes/semester</td></tr>
<tr><td>Credit points</td><td>:</td><td>2 credit points (sks) = 3 ECTS</td></tr>
<tr><td>Requirements according to the examination regulations</td><td>:</td><td>1. A minimum of 75% attendance to attend an exam
2. Further regulated in the Rector’s Decree No. 31/2020 Article 29 and 30
3. Final score is obtained from the score conversion as follows
<table>
<tr><th>Scale of 100</th><th>Score</th><th>Grade</th></tr>
<tr><td>S ≥ 85</td><td>4</td><td>A</td></tr>
<tr><td>80 ≤ S < 85</td><td>3.7</td><td>A-</td></tr>
<tr><td>75 ≤ S < 80</td><td>3.3</td><td>B+</td></tr>
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<tr><td></td><td></td><td>
<table>
<tr><td>70 ≤ S < 75</td><td>3</td><td>B</td></tr>
<tr><td>65 ≤ S < 70</td><td>2.7</td><td>C+</td></tr>
<tr><td>60 ≤ S < 65</td><td>2</td><td>C</td></tr>
<tr><td>55 ≤ S < 60</td><td>1</td><td>D</td></tr>
<tr><td>S < 55</td><td>0</td><td>E</td></tr>
</table>
4. Students who have not achieved a minimum passing standard of 2.00 or (C), have the opportunity to improve their grades through remedial teaching given by the lecturer before giving the results of the assessment (yudisium).
</td></tr>
<tr><td>Prerequisites course(s)</td><td>:</td><td>-</td></tr>
<tr><td>Program Learning Outcome(s)</td><td>:</td><td>PLO-12 Able to show divinity, humanity, ethics, nationalism, culture, independence, and professionalism in the field of physics education</td></tr>
<tr><td>Targeted Learning Outcome(s)</td><td>:</td><td>CLO-1 Able to Mastery the material's substance aims to develop scientists and professionals with a sense of nationality and love for their homeland, as well as civilized democracy, competitiveness, discipline, and active participation in the construction of a peaceful life based on Pancasila's value system, the Republic of Indonesia's 1945 Constitution, the Unitary State of the Republic of Indonesia, and Bhineka Tunggal Ika.</td></tr>
<tr><td>Content</td><td>:</td><td>BK-1 civics Education
BK-2 National identity, national integration, constitution in Indonesia, obligations and rights of states and citizens;
BK-3 Democracy; law enforcement, archipelago insight; and national resilience</td></tr>
<tr><td>Assessment and Evaluation</td><td>:</td><td>
<table>
<tr><td>Participatory activity (Case Method)</td><td>25%</td></tr>
<tr><td>Project Product (Team-based project)</td><td>25%</td></tr>
<tr><td>Knowledge</td><td>Tugas : 0
Quiz : 0
Mid-term Exam : 25%
Final Term Exam : 25%</td></tr>
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The evaluation of the courses is carried out by the lecturer and the results of the questionnaires are filled in by the students (Reliability, Responsiveness, Assurance, Empathy, Tangible)
</td></tr>
<tr><td>Forms of Media</td><td>:</td><td>Video Conference, LMS, Slide Presentation, Proyektor, Whiteboard</td></tr>
<tr><td>References</td><td>:</td><td>Janedjri M. Gaffar. 2012. Demokrasi Konstitusional. KonPress. Jakarta
Miriam Budiardjo. 2012. Dasar-dasar Ilmu Politik. PT. Gramedia Pustaka Utama. Jakarta
Tim Dikti. 2016. Pendidikan Kewarganegaraan , Panduan MKWU di PT.</td></tr>
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		Jakarta. Belmawa Ristekdikti Winarno. 2018. Paradigma Baru Pendidikan Kewarganegaraan. Panduan Kuliah di PT. Jakarta Bumi Aksara Zulkarnaen dkk. 2012. Hukum Konstitusi. Pustaka Setia. Bandung Arifin Firmansyah dkk, 2005, Lembaga Negara dan Sengketa Kewenangan antar Lembaga Negara, KRHN, Jakarta. David Held, Demokrasi dan Tatanan Global, Yogyakarta, Pustaka Pelajar. Hassan Suryono, 2005, Hukum Kenegaraan dan Perundang-undangan Perspektif Sosiologis Normatif dalam Teori dan Praktek, Surakarta, UNS Pers. Hassan Suryono dkk, 2016, Kewarganegaraan, Mata Kuliah Wajib Umum di Perguruan Tinggi, LPPMP, Surakarta Kaelan H., 1998, Pendidikan Kewarganegaraan untuk Perguruan Tinggi, Paradigma, Yogyakarta. Tugiman dkk, 2008, Identitas Nasional, Makalah Calon Dosen Kewarganegaraan Angkatan V. Timbun Ritonga, 2008, Geostrategi Indonesia, Makalah Calon Dosen Kewarganegaraan Angkatan ke V Undang-undang No.12 Tahun 2006 tentang Kewarganegaraan RI, CV. Eko Jaya, Jakarta. Other relevant sources include national and international scientific journals as learning sources.