



UNIVERSITAS GADJAH MADA

Faculty of Geography

Department of Development Geography

Regional Development Study Program

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Undergraduate Programme in Regional Development

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MODULE HANDBOOK

Module name	Coastal and Small Islands Development
Module level, if applicable	Bachelor
Code, if applicable	GPW 3206
Subtitle, if applicable	-
Courses, if applicable	Coastal and Small Islands Development
Semester(s) in which the module is taught	3 rd (third)
Person responsible for the module	Department of Development Geography
Lecturers	Prof. Dr. M. Baiquni, M.A. Surani Hasanati, S.Si., M.Sc Idea Wening, MIL
Language	Indonesia
Relation to curriculum	Optional course in the second year (third semester) Bachelor
Type of teaching, contact hours	100 minutes lectures and 120 minutes structured activities per week
Workload	Total Workload is 70 hours, which consist of 100 minutes lectures per week for 14 weeks, 100 minutes structured activities per week, and 100 minutes individual study per week, in total 16 weeks per semester, including mid exams and final exam.
Credit points	2 (two)
Requirements according to the examination regulations	Students have taken the course of Coastal and Small Islands Development and have an examination card where the course is stated on.
Recommended prerequisites	-
Module objectives/intended learning outcomes	After completing this course the students should have : CLO 1. Ability to understand fundamental concepts of Coastal and Small Islands Development such as determination, ruang lingkup, kaidah, nilai, dan norma CLO 2. Ability to analyse and to sintesis toward coastal and small islands problems CLO 3. Ability to apply the concepts to solve problems in Coastal and Small Islands Development
Content	The course will cover about: 1. Determination of Coastal and Small Islands Development 2. Physical, Social, Economic and cultural characteristics 3. Coastal conflict management

	4. Coastal Participatory resource assessment 5. Case Study and Solving the problem												
Study and examination requirements and forms of examination	The final mark will be weighted as follows:												
	<table border="1"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Final Examination</td> <td>45%</td> </tr> <tr> <td>2.</td> <td>Mid-Term Examination</td> <td>35%</td> </tr> <tr> <td>3.</td> <td>Class Activities: Quiz, Homework, etc.</td> <td>20%</td> </tr> </tbody> </table>	No	Assessment methods (components, activities)	Weight (percentage)	1.	Final Examination	45%	2.	Mid-Term Examination	35%	3.	Class Activities: Quiz, Homework, etc.	20%
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	1.	Final Examination	45%										
2.	Mid-Term Examination	35%											
3.	Class Activities: Quiz, Homework, etc.	20%											
Teaching Aid	Board, LCD, Projector, Laptop/Computer												
Reading List	<ol style="list-style-type: none"> Coccosis, H.N. (1987) "Planning for islands", <i>Ekistics</i> 54 (323/324), pp.84-97. Drakakis Smith (eds) <i>Environmental and economic issues in small island development</i>, DARG Monograph No. 6. Dommen, E. and Hein, P. (eds) (1985) <i>Small Island Developing Countries</i>, London. Lockhart, D.G., Drakakis-Smith, D.W. and Schembri, J. (eds) (1993) <i>The Development Process in Small Island States</i>, Routledge, London. Lockhart, D.G. and Drakakis-Smith, D.W. (eds) (1997) <i>Island Tourism: Trends and Prospects</i>, Pinter, London King, R. and Connell, J. (eds) (1999) <i>Small Worlds – Global Links</i>, Pinter, London. 												

PLO and CO Mapping

	PLO – A1	PLO- A2	PLO – B1	PLO – C1	PLO – D1	PLO – D2
CLO 1	X	X				
CLO 2			X			
CLO 3			X			