



Economics

Teachers: Christi Crews and Mary Ann Yeomans

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Planning: 1:05 - 2:20

Virtual Office Hours: Monday-Thursday 3:00-3:30 and by appointment (email)

Course Description:

The economics course provides students with a basic foundation in the field of economics. The course has five sections: fundamental concepts, microeconomics, macroeconomics, international economics, and personal finance. In each area, students are introduced to major concepts and themes concerning that aspect of economics.

Materials Needed:

To complete this course, students will need the following materials:

- Paper
- Pencil

Online Platforms:

Edgenuity

This course will be accessed through the Edgenuity platform. All **required** instruction, assignments, quizzes, projects, tests, and/or exams will be available in the Edgenuity platform. Students are expected to log in and make adequate progress in the course in Edgenuity every week. Be sure to review this brief introductory [video](#) about using Edgenuity before you get started in your course.

Google Classroom

In addition to Edgenuity, a Google Classroom has been set up for this course. In the Google Classroom, students can expect to find announcements and reminders as well as additional resources for review, support, or enrichment. Also, a Google Meet link in the Google Classroom will be utilized for communicating with the teacher and/or other classmates during virtual office hours or for additional help and tutoring. Therefore, students are expected to check the Google Classroom regularly.

Google Meet

The Google Meet link accessible through the Google Classroom (on the Classwork tab) will be used as needed throughout the course for communication. Teachers will be available in that Google Meet during virtual office hours should students need to contact them. Also, teachers may schedule times for tutoring with individual students or in small groups using the Google Meet link. Student expectations for participating in Google Meet will be released soon and will be posted in the Google Classroom.

Accessing the Online Platforms:

Students will access the Edgenuity platform and Google Classroom through **Clever**, which is our personalized portal with a single login for all of our online programs and resources.

Please click [here](#) for instructions on how to sign in through Clever and how to install the Clever extension.

Virtual Learning Orientation

Please go to our Long County High School [website](#) and click on the link for the **Virtual Learning Orientation**.

Grading:

Assignments, quizzes, tests, and all graded work for the course will be posted and submitted in Edgenuity. The cumulative grade for students can be viewed by logging into Edgenuity. At the end of the semester, the grade in Edgenuity will be recorded as the final grade in PowerSchool to determine if credit is earned for the course.

The cumulative average for the course is based on the following categories/percentages:

Tests	30%
Quizzes	20%
Assignments	20%
Projects	10%
Exam	20%

- At the end of the semester, a cumulative exam will be administered that will count as 20% of the average for the course.

Procedures/Expectations:

- Students will complete assignments as provided in the Edgenuity platform, Google Classroom, and other approved programs.
- Students will monitor their time so that adequate progress is made throughout the grading period.

- Students will communicate with teachers regarding their learning or needed support.
- Students will protect technology equipment and use school technology for learning only.

Classroom Rules:

- All LCHS students are expected to follow all rules in the **LCHS 2020-2021 [Student Handbook](#)**.
- All LCHS students are expected to abide by the Long County Schools Acceptable Use and Internet Safety Agreement (p. 27-34 of the [Student Handbook](#)).
- All LCHS students are expected to submit work for evaluation that has been completed solely by that student unless group assignments have been so designated. Academic integrity is expected to be maintained at all times. Please see Rule 4 on p. 41 of the [Student Handbook](#).
- All LCHS students are expected to follow the expectations for participating in Google Meets. These expectations will be posted to the Google Classroom.

Classroom Discipline:

- 1st Offense: Warning/Student Conference
- 2nd Offense: Teacher-Assigned Consequence
- 3rd Offense: Teacher-Assigned Consequence/Parent Contact
- 4th Offense: Referral to Administration

*Some offenses may require immediate referral to administration.

Attendance:

Teachers will monitor attendance weekly using Edgenuity and Google Classroom participation reports, assignment submissions, and student-teacher communications. Because students may log in at different times during the day and days of the week, traditional methods of recording attendance in PowerSchool are not applicable to virtual learners.

In the event that participation reports, assignment submissions, and student-teacher communications indicate lack of adequate participation for a period of one week, the teacher will contact the parent/guardian of the virtual learner.

Once a teacher has communicated with a parent/guardian concerns about virtual learner participation and progress, the teacher must promptly notify school level administration if the lack of adequate participation in VL continues. School administrators will report VL attendance concerns to our district attendance officer.

Communication:

Communication is crucial in an online learning environment. Students are expected to contact the teacher if they have any questions or need assistance. Students may contact the teacher through the Google Meet link in the Google Classroom during virtual office hours, and students may

e-mail the teacher at any time. An e-mail response should be expected from the teacher by the end of the next school day at the latest.

Teacher Comments:

We have high expectations for our students, but it is through those high expectations that authentic learning occurs. Please make sure to ask questions when confused about the content. Help will be made available as needed to any student that needs tutoring to better understand the content.

Acknowledgement/Acceptance:

Once you have reviewed the syllabus and logged in to Clever, Edgenuity, and the Google Classroom, please submit this [form](#) to indicate that you have done so.