

# AP World History

## Course Syllabus 2020-2021

### Mililani High School

Instructor: Mrs. Kimberly Lauzon

Room: P15

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#### School Vision and State General Learner Outcomes (GLOs)

We, at Mililani High School, envision a safe, nurturing learning community that guides and supports all its members in their efforts to become responsible, productive citizens.

The Department of Education's GLOs are: 1) Self-directed Learner; 2) Community Contributor; 3) Complex Thinker; 4) Quality Producer; 5) Effective Communicator; and 6) Effective and Ethical User of Technology.

#### Course Description

The purpose of this course is to develop a greater understanding of the evolution of global processes, contacts, and interactions with different types of human societies. Students investigate significant events, individuals, developments, and processes from 1200 to the present. They will develop and use the skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course is intended to prepare students to take the AP World History exam.

The course will explicitly highlight these 6 overarching themes:

1. Interaction Between Humans and the Environment (ENV)
2. Cultural Developments and Interactions (CDI)
3. Governance (GOV)
4. Economic Systems (ECN): Agricultural production; trade and commerce; Labor systems; Industrialization; Capitalism and socialism
5. Social Interactions and Organizations (SIO):
6. Technology and Innovation (TEC)

#### Special Considerations for the 2020-2021 School Year

- Until such time as we can return to our previous schedule, this class will be run both in person and virtually, and only virtually at times. Students are responsible for joining our Google Classroom once invited and keeping track of all assignments under "Classwork", since we will be paperless until further notice. A Google meet invitation link will be posted under "Stream" for all virtual class times; students are expected to be on time or will be considered absent.
- **Masks are required to be worn in the classroom until further notice**; we must look out for one another. Students should have their own tissues and hand sanitizer with them if possible.
- Students and teachers should maintain a minimum of 6 feet of social distance at all times.
- Students must drink water in between classes and not in the classroom.
- This year will require flexibility and understanding, as it is different and subject to change at a moment's notice. If school is closed or certain classes are required to quarantine, refer to our Google Classroom for instructions.

### Required Textbook

- Traditions and Encounters: A Global Perspective on the Past, Fifth Edition, AP Edition by Jerry Bentley and Herbert Ziegler, to be provided by the student.
- Additional reading material provided by teacher

### Required Materials for Class

1. Textbook. You should either purchase a new or used copy, or borrow one from the library. **Kept at home.**
2. 2+ inch binder just for AP World with dividers
3. Lined paper
4. Folder with pockets: You will keep all handouts and assignments here.
5. Pen and pencil, eraser, highlighter
6. Charged chromebook
7. **Face mask; tissues; hand sanitizer**

### Expectations for Both In Person and Virtual Class: 6 P's +

1. Be Prompt: Students should be in their assigned seat and ready for class when the bell rings.
2. Be Prepared: Students should have all of their required supplies and assignments.
3. Be Polite: Respect for others and our class environment is expected at all times.
4. Be Positive: Students should apply this to themselves as well as others.
5. Be Productive: Students are responsible for getting their work done to the best of their abilities.
6. Be a Participant: Students should actively listen and make an effort to contribute to discussions.

The following expectations are part of being a respectful member of our class community: No food, gum, or drinks are permitted in the classroom. Also, no cell phones, electronic devices, or earbuds should be out of backpacks unless special permission is given for their use. **After 1 verbal warning, student is required to leave their cell phone in assigned phone pocket for the remainder of class.**

### Expectations for Virtual Class:

1. Quiet background environment designated for learning
2. A Learning Environment should include an area where student is sitting upright in a chair during any live session
  - a. No lying down
  - b. No sitting with other people (there should be one person per seat)
3. Video should be kept on at all times for attendance purposes
  - a. Any person that cannot be positively identified will be removed from the virtual room
4. Unless the teacher says otherwise, keep your audio off until called on or instructed to do so
5. Do not utilize the chat function for non-instructional purposes
6. Dress code policies apply - student must be wearing appropriate clothing that meets MHS dress code
7. Students must be logged into their Mililani High School Google account and be identifiable by the teacher (both in name and image), Any participants who cannot be identified during the web conferencing will be removed from the session.
8. Students required to be in a session and who can not be identified will be marked absent for that session.
9. If protocols are not adhered to, a student will be removed from the virtual room and will be referred to your assistant principal for disciplinary action.
10. Students may not record any virtual sessions

### Consequences As Needed

1. Verbal Reminder
2. Stay after class/Loss of phone
3. Parent notification/removal from virtual classroom.
4. Referral to the Vice Principal. Some infractions jump immediately to a referral, such as but not limited to, cheating, violence, and/or severe disruption.

### Basic Activities

Including but not limited to: Discussions/lectures with Focused note-taking (Cornell) including section summaries; document-based questions; long and short essay questions; graphic organizers; thinking maps; map work; storyboards; jigsaw assignments with groups; pair share; primary source analysis; claim identification; Personal Progress checks in AP Classroom and AP practice test work.

### Policies and Procedures

Grading: All assignments will be given a point value and graded based on the expected standards. Students will earn points from formative assessments (classwork; homework) and summative assessments (unit tests and/or quizzes) and projects. Students will be made aware of all requirements when an assignment is given. Grades will be assigned according to the following grading scale:

Letter	%
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% or below

Late Work: Late assignments will be accepted at half credit for one week past the due date and *at the discretion of the teacher*. Large projects will drop one letter grade for every day late.

Absences and Tardies: It is *your responsibility* to have your excuse note approved at the office; an excused absence is required for any make-up work. If you are absent, it is *your responsibility* to check with a classmate for notes and with your teacher for any missed assignments. *If you are absent on the day of a test you will be expected to make up your test upon your return.*

- If you know in advance you will be absent: Please let me know either at the beginning or end of class, or when students are working independently. Depending on how far in advance your absence will be, I may or may not have work available to give you at that time. I may ask you to stop by the day before your trip to pick things up, to check your email during your absence, and/or to pick things up when you return
- You should always: Bring your stamped excused note to be signed as soon as possible.
- You should always: Copy missing notes from someone in your Family group into your notebook, following along with the textbook. You should come in during study hall if you have questions about these notes.  
(2020: virtual)

- You should always: Ask for any missing hard copy assignments. (2020: digital copies in Google Classroom)
- You should always: Touch base with your Family group for information.
- If you are absent the day of a test: Try your best to *not* be absent the day of a test unless it is an actual illness or emergency. Do not be absent because you didn't study. You are responsible for coming to a make-up session after school OR will be asked to take it the day you return. Only a couple of make-up sessions will be offered for each test, and you need to attend one of them.
- If someone in your Family group is absent: Allow them to copy your notes and ask questions about work missed.

Entering and Exiting: Please enter quietly, pick up a textbook, take your seat, take out any materials needed for class, and read the agenda before beginning the "Do Now." If class is still in session, please line up outside until the class exits. During the last three minutes of class, you are expected to write down your homework in your planner and check your desk and floor area to make sure it is tidy. After the bell rings, you may drop off your textbook and head to your next class.

Turning in Work: Unless directed otherwise, assignments will be turned in via Google Classroom.

For all Tests and Quizzes: All phones will go into the assigned cell phone pocket as you walk in to class; pencil and eraser out on desk; pencil cases and papers in your bag at all times; study guides will be collected before tests are passed out. Use the bathroom on your way to class or plan to go after you take your test; no bathroom breaks are generally permitted during the test. **Virtual testing procedures will be shared in advance of online testing.**

Academic Assistance: Students are encouraged to ask for assistance if needed. The teacher is available for assistance during the Tutorial Assistance Period (study hall), and after school by previous arrangement. **Study hall will be virtual during the scheduled times until further notice.**

### **Honesty and Plagiarism**

*Plagiarism* is the act of using another person's words or ideas without giving credit to that person. Students must credit and document all of their sources research and writing assignments. Failure to do so will result in an F on the project and the appropriate consequences as determined by the school handbook. Please see me for assistance if you are unsure about how to cite your source(s). Students who are found using any alternative assistance during tests or exams (cheating) or sharing their homework (also cheating) will likewise be given an F and similar consequences.

**Course Content Plan**

Timeline is subject to change with or without advance warning due to emergencies, scheduling conflicts or student interest.

Quarter	Unit of Study
First	<ul style="list-style-type: none"> <li>● Welcome and Course Intro.</li> <li>● The Global Tapestry (1) (8-10%)</li> <li>● Networks of Exchange (2) (8-10%)</li> </ul>
Second	<ul style="list-style-type: none"> <li>● Land-Based Empires (3) (12-15%)</li> <li>● Transoceanic Interconnections (4) (12-15%)</li> <li>● Revolutions (5) (12-15%)</li> </ul>
Third	<ul style="list-style-type: none"> <li>● Consequences of Industrializations (6) (12-15%)</li> <li>● Global Conflict (7) (8-10%)</li> <li>● Cold War and Decolonization (8) (8-10%)</li> </ul>
Fourth	<ul style="list-style-type: none"> <li>● Globalization (9) (8-10%)</li> <li>● AP Exam Review and Practice</li> <li>● <b>Advanced Placement World History Exam: Monday, May 10, 2021</b></li> <li>● Human Rights Issues</li> </ul>

**Please “sign” and turn in the Agreement and Responsibility form.**