

# WEEKLY PLANNER



GREENVILLE SENIOR HIGH ACADEMY OF LAW, FINANCE, AND BUSINESS

**Teacher's Name:** Sarah Fox

**Unit Topic:** Unit 7

**Subject:** Modern World History Honors

**Standard(s) with Synopsis:** Standard 1: Demonstrate an understanding of the emergence of the modern world during the period of 1300–1500

**Dates:** 11/17/25

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
Students will be able to identify and understand factors that contributed to the imperialism and World War II as evidenced by notes and the Bolshevik Activity.	Students will be able to identify and understand factors that contributed to the imperialism and World War II as evidenced by notes and the Totalitarian Activity.	Students will be able to identify and understand factors that contributed to the imperialism and World War II as evidenced by notes and the WWII REVIEW.	Students will be able to identify and understand factors that contributed to the imperialism and World War II as evidenced by Unit 7 TEST.	<b>Fun Review Quiz Friday!</b> Students will be able to identify and understand factors that contributed to the imperialism and World War II as evidenced by TEST CORRECTIONS

| ACTIVATING STRATEGY (10) |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Bellwork: Vocabulary     | Bellwork: Vocabulary     | Bellwork: Vocabulary     | Bellwork: Vocabulary     | Bellwork: Cheat Sheet!   |

INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY	INSTRUCTIONAL DELIVERY
Text (25): Unit 7 Notes & Slides  Task (30): Unit 6 Activity	Text (25): Unit 7 Notes & Slides  Task (30): Unit 6 Activity	Text (25): Unit 7 Notes & Slides  Task (30):	Text (25): Test  Task (30): Test	Text (25): Fun Review Quiz  Task (30): Fun Review Quiz

Talk (25): Unit 7 Notes & Slides	Talk (25): Unit 7 Notes & Slides	Unit 6 Activity  Talk (25): Unit 7 Notes & Slides	Talk (25): Test	Talk (25): Fun Review Quiz

<b>REPRESENTATION</b> options for presenting content				
<input type="checkbox"/> Artifacts <input checked="" type="checkbox"/> Pictures <input checked="" type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input checked="" type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Other: Activity	<input type="checkbox"/> Artifacts <input checked="" type="checkbox"/> Pictures <input checked="" type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input checked="" type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Other: Activity	<input type="checkbox"/> Artifacts <input checked="" type="checkbox"/> Pictures <input checked="" type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input checked="" type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Other: Activity	<input type="checkbox"/> Artifacts <input checked="" type="checkbox"/> Pictures <input checked="" type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input checked="" type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Other: Activity	<input type="checkbox"/> Artifacts <input checked="" type="checkbox"/> Pictures <input checked="" type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input checked="" type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Other: Activity

<b>ENGAGEMENT</b> options for engaging student interest				
<input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input checked="" type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input checked="" type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input checked="" type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input checked="" type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input checked="" type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:

<b>EXPRESSION</b> options for students to demonstrate learning				
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<input checked="" type="checkbox"/> Written Response <input type="checkbox"/> Illustrated Response <input checked="" type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Written Response <input type="checkbox"/> Illustrated Response <input checked="" type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Written Response <input type="checkbox"/> Illustrated Response <input checked="" type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Written Response <input type="checkbox"/> Illustrated Response <input checked="" type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Written Response <input type="checkbox"/> Illustrated Response <input checked="" type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:
<b>CULTURAL CONSIDERATIONS</b>				
<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:

<b>ASSESSMENTS</b>	<b>ASSESSMENTS</b>	<b>ASSESSMENTS</b>	<b>ASSESSMENTS</b>	<b>ASSESSMENTS</b>
<input checked="" type="checkbox"/> Class Work <input type="checkbox"/> Journals <input checked="" type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input type="checkbox"/> Journals <input checked="" type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input type="checkbox"/> Journals <input checked="" type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input type="checkbox"/> Journals <input checked="" type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input type="checkbox"/> Journals <input checked="" type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other: