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# Anti-Racist Evaluation Criteria (AREC)

**Scholar Name:** **Scholar ID:** **Date of Use:**

**Key factors which must be considered:**

1. Degree to which the scholar has had access to grade level curricula/core content (attendance/time in classes).
2. Evidence of the provision of tiered (1-3) general education strategies and interventions in area(s) of concern and documentation of progress (data).
3. Consistency of anti-racist and culturally responsive teaching practices (professional learning and proficiency).

**SSIT/Pre-referral Considerations:**

- ☐ 5-Step Root cause analysis of the following factors was completed, including:
  - ☐ Attendance for the most recent quarter was at least 70% (at school and in classes).
  - ☐ Tiered interventions/support strategies were implemented with fidelity in general education (levels 1, 2, & 3).
  - ☐ Data regarding response to universal tiered strategies are available and demonstrate lack of sufficient progress.
  - ☐ Cultural/familial norms have been discussed and considered.
  - ☐ Current circumstances of the scholar have been considered (Is there a possible explanation for learning or behavioral concerns unrelated to potential presence of disability?).
  - ☐ Utilized knowledge of implicit/explicit racial biases to identify and remove barriers for scholars while implementing interventions.
  - ☐ Data from the Student Success form were available and reviewed/utilized for the completion of the AREC process (if the Student Success form was not used, consider as a next step)

*If any of the above criteria are not checked, the IEP team should consider implications when reviewing existing data and if determining assessments to be used in the evaluation of the scholar for potential need for special education services.

**Are there additional universal interventions/strategies (tiers 1-3) that need to be consistently implemented as part of the assessment to determine if the scholar has a disability? (If selecting "yes", include specific recommended interventions in the comments section).**

- ☐ Yes

  If yes, please list:

☐ No

**Please indicate conclusions and recommendations by selecting from the following statements (may apply to more than one area of concern):**

**Area of Concern I:**

- ☐ The scholar made adequate progress and no longer requires intervention.
- ☐ The scholar is making progress and the interventionist chose new interventions from the next level to further progress and/or address additional needs.
- ☐ The scholar has not made adequate progress and the interventionist chose new interventions from the current level.
- ☐ The interventionist continues to monitor scholar progress at the current or increased level.
- ☐ The scholar has not made adequate progress despite multiple, well documented, and fidelitous attempts at intervention practices have been tried.
- ☐ **Recommendations:**

**Area of Concern II (if applicable):**

- ☐ The scholar made adequate progress and no longer requires intervention.
- ☐ The scholar is making progress and the interventionist chose new interventions from the next level to further progress and/or address additional needs.
- ☐ The scholar has not made adequate progress and the interventionist chose new interventions from the current level.
- ☐ The interventionist continues to monitor scholar progress at the current or increased level.
- ☐ The scholar has not made adequate progress despite multiple, well-documented interventions being provided with fidelity.
- ☐ **Recommendations:**