

Name of Program	Student(s) Involved WHO	Incident Type WHAT	Location WHERE	Time of Day WHEN	Day of Week WHEN	Month WHEN	Possible Motivators /Trigger WHY	Grade Level	Major vs. Minor	Staff	District	Targeted Group Tier 2	Individual Student Progress Tier 3	Multi-Year	Ethnicity	Classroom Tracking (Rewards/ Behavior)	Offers Intervention Options/ Ideas. PD
PBIS Rewards	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	
Power School	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	MTSS	MTSS	✓	✓	✓	✓
Public School Works	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
Review 360	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
												With combo package	With combo package				

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SWIS EC SWIS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
												CICO SWIS	ISIS SWIS				

Program	Additional Information (This information is provided from the program websites or brochures)
ABRE	Abre streamlines data collection and action, enabling districts to manage, act on, and evaluate insights in one cost-effective, silo-free platform.
Behavior Incident Report System (Early Childhood)	The Behavior Incident Report System (BIRS) provides early care and education programs and classrooms with a system to collect and analyze behavior incidents in their program. The system provides an efficient mechanism for gathering information on elements related to behavior incidents that can be used analytically to make decisions about providing supports to teachers and children within the program. Teachers within programs collect data on behavior incidents that are not developmentally normative or are a cause of concern to the teacher. These data are summarized monthly to provide formative data for examining factors related to behavior incidents (child, teacher, activity, behavior type, behavior motivation, and responses to the behavior). In addition, these data provide summative information on the frequency of behavior incidents over time and an analysis of potential equity issue by calculating disproportionality related to race, ethnicity, IEP status, gender, and dual language learners.
Branching Minds	“Branching Minds does the heavy lifting of MTSS by bringing together actionable data, collaboration tools, and a library of research-based interventions, so that educators can focus on what really matters—helping students succeed. Branching Minds can help identify struggling students, find learning supports, plan and monitor progress, and gain visibility across schools.”
Progress Book /StudentInformation (now part of Frontline Education)	“ProgressBook’s student data management solution (SIS) is the hub of the platform, seamlessly collecting and connecting data so that everyone has access to the information they need. StudentInformation offers a full range of capabilities and secure integration with third-party software, making it a great choice for school systems of all sizes.”
OnCourse Discipline Tracker	Web-based platform with mobile app to track discipline. To have reports created, an additional upgrade, OnCourse Analytics, must be purchased.
eSchool Data (Renaissance)	eSchoolData streamlines information management for New York and Pennsylvania educators with a single platform to manage attendance, grades, discipline, scheduling, communication, and more.
Educlimber (Illuminate)	Screening and progress monitoring assessments provide essential data for your MTSS management. Tracking of comprehensive universal academic assessment, Dyslexia screening, social emotional behavioral screening, school climate and culture, engagement, attendance, progress monitoring of interventions, equity and disproportionality, and data visualization. An MTSS management and collaboration tools to support understanding of whole child needs, strengthen Tier 1, align targeted interventions, monitor progress, and maximize system-level efficiencies.

Infinite Campus	<p>Infinite Campus is a comprehensive SIS . Enables districts to efficiently serve students and communicate instantly with their stakeholders. Data is entered once and immediately available across the district.. Ability to drill down in data for reporting. Can track “resolutions” or consequences, as well as positive behavior marks. Full mobile access- use i-pads. Toolset for detention tracking or demerit system.</p>
Panorama	<p>With Panorama, educators can quickly filter across multiple data sources—including assessment, coursework, behavior, attendance, life skills, and demographic data. It takes minutes to pull a list of students who may benefit from targeted or intensive MTSS interventions. With data at their fingertips, educators can engage in more data-driven problem solving and decision making around student supports and learning recovery.</p>
PBIS Rewards	<p>PBIS Rewards is a digital platform that helps schools manage their Positive Behavioral Interventions and Supports (PBIS) programs, providing a system for recognizing positive behaviors, tracking student progress, and fostering a positive school culture.</p>
Power School (Previously Kickboard)	<p>PowerSchool SIS is a comprehensive system with extensive, configurable features to meet the needs of schools and districts of all sizes and types, including public, charter, private, international schools, and more. Real-time behavior measurements including referral and incident analysis by location, time, behavior, and more. Users can see behavior patterns over time and securely track data over multiple years through customized data sets. Keep track of positivity and monitor behavior interactions across student groups, classrooms, and schools to get a better sense of the overall school culture.</p> <p>PowerSchool MTSS imports all the data from a district’s SIS, behavior management, SEL, and assessment solutions for deep analytics and insights:</p> <ul style="list-style-type: none"> ● Proactively identify at-risk students and recommend additional and differentiated support. ● Access whole-child data for any individual students and shared PowerSchool student groups. ● Measure the progress of intervention activities for both individual students and student groups. ● Monitor tier movement, review student plan and intervention completion, and compare outcomes of different categories, levels, and instructional strategies.
Public School Works- Student Watch	<p>Access levels for teacher, principal, district administration based on role. Electronic referral system. When referral is completed email is sent to the principal. Can track consequences or interventions applied. Can create and track positive reports. Positive reports can also be sent home to parents via email. Automates the creation of district standard, or custom, discipline and behavior student and parent letters. Schools define fields themselves allowing for consistent language across school or district: define behavior, define consequence/intervention. Integrates with state reporting systems for the recording of information on required reportable behavior issues, thereby eliminating the need to do double entry.</p>

Review 360	<p>The foundation of Review 360 includes five steps for better student behavior: track, aggregate, analyze, intervene, and communicate. Supports the implementation of an MTSS framework</p> <ul style="list-style-type: none">● Promotes equitable practices and reduces disproportionality in discipline● Provides real-time data via dashboard for effective data-based decision-making● Provides evidenced-based interventions for Tier 1, Tier 2, and Tier 3 supports● Builds teachers' capacity to effectively provide multi-tiered levels of student support● Effectively tracks student progress and accommodations toward behavioral and social-emotional goals
SWIS ECSWIS	<p>A web-based platform used by schools to collect, analyze, and manage data related to student behavior, discipline referrals, and interventions, ultimately helping schools make data-driven decisions to improve student outcomes. Designed to help school personnel use office referral data to design school-wide and individual student interventions.</p>

