

Farmingdale State College

State University of New York

2025-2026 The Faculty Center Inclusive Teaching Award Guidelines

Description: The Faculty Center will present annually the Inclusive Teaching Award. This award will honor faculty who strive to create inclusive learning environments which enable students from all backgrounds to succeed at Farmingdale State College through application of [Universal Design for Learning](#). The winner will receive a \$1,000 prize to be funded by the Farmingdale College Foundation.

Criteria:

- Full-time FSC faculty (an individual or a team of faculty) may be nominated; self-nomination is allowed.
- The inclusive practice may involve one course, a series of courses, or a departmental approach to inclusion in the curriculum. The practices must have been implemented for at least two separate semesters during the last three years (Fall 2022 through Fall 2025). Winners of the same award in the previous 5 years are not eligible.
- The innovation in inclusive teaching does not have to be unique or a new concept, but it should be a new method, practice or strategy within the department, and the assessment must demonstrate that it was a transformative educational experience that fostered inclusion for students.
- The practices should support [Universal Design for Learning](#), which provides guidelines for inclusive activities for engagement, representation and action and expression. A statement should be included for how UDL best practices are being met by the practice.
- The practice may also be related to Applied Learning whereby students apply knowledge and skills gained from traditional classroom learning to hands-on and/or real-world settings, creative projects or independent or directed research, and in turn apply what is gained from the applied experience to academic learning.

Nominating Procedure:

- A nomination requires submission of the Inclusive Teaching Award Nomination Form.
- A letter of support from a faculty colleague, department chair, or dean is required.
- A description of the practice(s), including how the practice(s) supports [Universal Design for Learning](#), and the approach taken is required.
- A description of how the practice has been assessed (i.e., documentation of how the objectives were met; the extent to which learning outcomes were achieved; the benefits derived from the innovation; and how they were measured) is required.

- Additional letters of student support and documentation should be included.

Nomination Form, nominating letter, description of the innovation, description of the assessment of the innovation, and additional documentation should not exceed 10 pages.

Nomination Deadline: 5:00 PM on Friday, December 19, 2025.

Submit to: [Qualtrics](#)

Questions: Jennifer Jaiswal jaiswaja@farmingdale.edu