



Article Type: Research Article / Review Article / Case Study / Conceptual Paper

[Full Article Title in Title Case: Concise, Specific, and Informative]

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Abstract: Write a structured but single-paragraph abstract of 150-250 words. It should clearly state the background, objective, method, key findings, and conclusion. Avoid citations, undefined abbreviations, and excessive methodological detail. The abstract should make the article understandable to readers in education, psychology, guidance, and counseling.

Keywords: keyword one; keyword two; keyword three; keyword four; keyword five

Abstrak: Tuliskan abstrak bahasa Indonesia 150-250 kata yang memuat latar belakang singkat, tujuan, metode, temuan utama, dan simpulan. Gunakan bahasa akademik yang jelas, ringkas, dan sesuai bidang pendidikan, psikologi, bimbingan, dan konseling.

Kata Kunci: kata kunci satu; kata kunci dua; kata kunci tiga; kata kunci empat; kata kunci lima

Template note: for double-blind review, remove author names, affiliations, acknowledgments, and any identifying information before initial submission.

Manuscript Preparation Checklist

- The manuscript fits the journal scope: education, psychology, guidance, counseling, and related interdisciplinary studies.
- The title, abstract, keywords, headings, tables, figures, citations, and references follow this template.
- All references are cited in the text and formatted consistently using APA 7th style.
- Ethical approval, consent, funding, author contributions, conflicts of interest, data availability, and AI declaration are clearly stated.

1. Introduction

The introduction should present the background of the study, the current problem, empirical and theoretical gaps, the significance of the research, and the contribution of the article to education, psychology, guidance, or counseling. The final paragraph should state the objective(s), research question(s), or hypothesis(es) clearly. Authors should use recent and relevant literature to position the study in current scholarly debates.

Suggested structure: (a) global or national context of the issue; (b) specific problem in the educational, psychological, or counseling setting; (c) limitations of previous studies; (d) novelty and contribution; and (e) objective and research question(s).

2. Literature Review

This section synthesizes theories, concepts, and empirical studies relevant to the research topic. The literature review should not merely list previous studies; it should critically compare findings, identify conceptual relationships, and explain how the study advances existing knowledge.

2.1. Theoretical Framework

Describe the theory or conceptual model that guides the study. Explain why the selected theory is appropriate and how it informs variables, categories, instruments, or interpretation.

2.2. Previous Studies and Research Gap

Review recent studies from reputable journals. Highlight consistencies, contradictions, methodological limitations, and contextual gaps that justify the present study.

3. Method

The method section must allow readers to understand, evaluate, and replicate the study. Provide sufficient detail about the research design, setting, participants, instruments, procedures, analysis, and ethical safeguards.

3.1. Research Design

State whether the study uses a quantitative, qualitative, mixed-methods, experimental, survey, case study, systematic review, development research, or other design. Justify the selection of the design in relation to the research objective.

3.2. Participants and Research Context

Describe the participants, sampling technique, inclusion criteria, research site, demographic information, and relevant contextual characteristics. For school-based studies, clarify grade level, school type, and counseling or psychological service context.

3.3. Instruments and Data Sources

Describe questionnaires, interview protocols, observation sheets, psychological scales, counseling records, documents, or other data sources. Report validity, reliability, trustworthiness, or expert judgment where relevant.

3.4. Data Collection Procedures

Explain the stages of data collection, timeline, researcher role, intervention or program implementation, and procedures used to protect participants.

3.5. Data Analysis

For quantitative research, specify statistical tests and software. For qualitative research, describe coding, theme development, triangulation, member checking, or audit trail. For mixed-methods research, explain integration of quantitative and qualitative findings.

Table 1. Example of participant characteristics.

Category	Group/Level	n	%
[Variable]	[Description]	[n]	[%]
[Variable]	[Description]	[n]	[%]
[Variable]	[Description]	[n]	[%]

4. Results

Present findings in a logical sequence that answers the research question(s). Avoid repeating every number from tables in the text. Instead, highlight patterns, important relationships, themes, or significant results. Tables and figures should be cited before they appear.

4.1. Quantitative or Qualitative Finding 1

Write the first major finding here. For qualitative studies, present themes supported by concise participant excerpts. For quantitative studies, report statistics clearly and consistently.

[Insert Figure 1 here: model, framework, flow diagram, graph, or research procedure]

[Figure Placeholder]

Figure 1. Title of the figure. Note: Provide a brief explanation if necessary.

5. Discussion

The discussion should interpret the findings rather than repeat them. Explain how the results support, extend, or challenge previous studies and theories. Discuss implications for educational practice, psychological services, school counseling, policy, or community intervention. Provide a balanced explanation of unexpected findings.

5.1. Theoretical and Practical Implications

Explain the contribution of the study to theory, practice, program development, counseling intervention, educational leadership, or psychological support services.

5.2. Limitations and Future Research

State limitations honestly, including sample size, research design, measurement issues, contextual constraints, and generalizability. Suggest precise directions for future research.

6. Conclusion

The conclusion should provide a concise synthesis of the main findings, answer the research objective, and explain the contribution of the article. Avoid introducing new citations or new data in this section.

Author Contributions

Conceptualization, [A.A.] and [B.B.]; methodology, [A.A.]; software, [B.B.]; validation, [A.A.], [B.B.] and [C.C.]; formal analysis, [A.A.]; investigation, [A.A.]; resources, [B.B.]; data curation, [C.C.]; writing - original draft preparation, [A.A.]; writing - review and editing, [A.A.] and [B.B.]; visualization, [C.C.]; supervision, [B.B.]; project administration, [A.A.]. All authors have read and agreed to the published version of the manuscript.

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Institutional Review Board Statement

The study was conducted in accordance with ethical standards and approved by [Name of Ethics Committee] (Protocol Code: [code], Date: [date]). For studies not involving human participants, write: Not applicable.

Informed Consent Statement

Informed consent was obtained from all subjects involved in the study. For minors, consent was obtained from parents or legal guardians and assent from students when appropriate. If not applicable, state the reason.

Data Availability Statement

The data supporting the findings of this study are available from the corresponding author upon reasonable request. If data cannot be shared, explain the ethical, legal, or privacy restrictions.

Acknowledgments

The authors thank [institution, school, participants, or research assistants] for their support. This section may be removed if not applicable.

Conflicts of Interest

The authors declare no conflict of interest.

Declaration of Generative AI and AI-Assisted Technologies

During the preparation of this work, the author(s) used [name of tool/service] for [purpose]. After using this tool/service, the author(s) reviewed and edited the content as needed and take full responsibility for the content of the published article. If no AI tool was used, this statement may be omitted.

References

- Author, A. A., & Author, B. B. (2024). Title of journal article in sentence case. *Journal Title in Italic*, 12(3), 45-60. <https://doi.org/xx.xxxx/xxxxx>
- Author, C. C. (2023). Title of book in sentence case. Publisher.
- Author, D. D., Author, E. E., & Author, F. F. (2022). Title of chapter in sentence case. In G. G. Editor (Ed.), Title of edited book (pp. 15-30). Publisher. <https://doi.org/xx.xxxx/xxxxx>
- Organization Name. (2021). Title of report in sentence case. Publisher/Organization. URL

Appendix A. Optional Supplementary Material

Appendices may include instruments, rubrics, interview guides, additional statistical tables, coding frameworks, or supplementary figures. Appendices should be cited in the main text.

Author Guidance Notes

Delete this section if the journal requests manuscript-only submission.

Article Types Accepted

- **Research Article:** Reports empirical research with transparent method, findings, discussion, and implications.
- **Review Article:** Synthesizes literature critically and systematically to identify trends, gaps, or theoretical developments.
- **Conceptual Paper:** Develops a scholarly argument, model, framework, or theoretical analysis relevant to the journal scope.
- **Case Study:** Examines a specific educational, psychological, counseling, or institutional case with analytical depth.
- **Reflective or Practice-Based Study:** Presents rigorous reflection on professional practice, intervention, or pedagogical innovation with scholarly grounding.

Formatting Standards

Recommended Layout	
Paper size	A4
Margins	Approximately 0.85 inch / 2.16 cm on all sides, or journal-specified margins.
Font	Cambria or Times New Roman, 10.5-12 pt; use one font consistently.
Spacing	1.15 line spacing for manuscript body; single spacing for references and tables is acceptable.
Heading style	Numbered main headings and subheadings; use no more than three heading levels unless necessary.
Citation style	APA Style 7th edition.
Tables and figures	Number consecutively and provide clear titles/captions. Cite each table or figure in the text.

Scope Alignment

EduPsyCouns publishes scholarly work related to education, guidance and counseling, psychological counseling, personal guidance, academic guidance, social guidance, career counseling, family counseling, spiritual counseling, multicultural issues in counseling, educational psychology, and other related interdisciplinary topics.

International-Style Transparency Statements

To align with reputable international journal practice, authors are encouraged to include clear statements on funding, conflict of interest, ethics approval, informed consent, author contributions, data availability, and AI-assisted technologies when applicable.

Language Quality

Manuscripts may be written in English or Bahasa Indonesia. Authors should ensure clarity, coherence, academic tone, and grammatical accuracy. Manuscripts written in English should use consistent British or American English throughout.

Final Pre-Submission Reminder

Before submission, remove instructional text, replace placeholders, check reference accuracy, ensure table and figure numbering is consistent, and confirm that the manuscript file is free from tracked changes and unresolved comments.