

Module Description: Management in Nursing (Professional Nurse; Elective Course)

Module designation	Course Module
Semester(s) in which the module is taught	IX
Person responsible for the module	Rini Rachmawaty, S.Kep., Ns., MN, PhD Indra Gaffar, S.Kep.,Ns.,M.Kep Andi Baso Tombong, S.Kep.,Ns.,M.ANP
Language	Mixed, Indonesian and English
Relation to Curriculum	This course is a compulsory course and offered in the 10 th semester.
Teaching Methods	Teaching methods used in this course are: - Bed side teaching - Pre-post conference - Reflective study - Nursing Round - One-Minute Preceptorship (OMP) - Case Based Discussion The class size for lecture is approximately 100 students, therefore there are 7-11 students for each lecturer Clinical fieldwork is 93,33 hours.
Workload (incl. contact hours, self-study hours)	For this course, students are required to meet a minimum of 93,33 hours for clinical fieldwork.
Credit points	2 credit points (equivalent with 3,73 ECTS)
Requirements according to the examination regulations	Students must have graduated with Bachelor Science in Nursing (BSN) and must have passed the Fundamental of Nursing Practice, Medical-Surgical Nursing Practice, Pediatric Nursing Practice, Maternity Nursing Practice and Psychiatric and Mental Health Nursing Practice
Module objectives/intended learning outcomes	At the end of the professional program, students are expected to: Attitude CLO1: Demonstrate professionalism towards patients and nurses in providing nursing care and services. (A1) Competence CLO2: Identify patients who fall under the high volume, high risk, and high-cost categories from the emergency department, and conduct therapeutic communication and build trust with patients and families to initiate the nursing care process and observe the implementation of the ICP by other healthcare professionals. (C2) CLO3: Provide comprehensive nursing care—from assessment, diagnosis, planning, implementation, to evaluation—following SDKI, SIKI, and SLKI guidelines and applying the Professional Nursing Practice Model (MPKP). (C3)

	CLO4: Use leadership and nursing management skills to manage a group of patients within the high volume, high risk, and high-cost categories, and resolve patient health issues using a scientific, evidence-based approach while applying MPKP. (C4) CLO5: Evaluate the congruence between nursing care and other care practices provided to patients and the achievement of patient outcome criteria based on the predetermined length of stay in the ICP for five selected diseases. (C4) CLO6: Disseminate findings to nurse managers, primary nurses, and practice nurses in the associated hospital to continuously improve the quality of nursing services. (C4)
Content	Students will learn about: - Application of Management Functions in Nursing Services, which includes: planning, organizing, directing, and supervising/controlling at the inpatient ward level using research findings (evidence-based nursing practice). - Management of Nursing Care, which includes: Assessment, Establishment of Nursing Diagnosis, Planning of Nursing Interventions, Implementation of Nursing Actions, and Evaluation of Nursing Actions using research findings (evidence-based nursing practice).
Examination forms	- Clinical Performance Evaluation (Weekly) - Initial Seminar Assessment - Final Seminar Assessment - Clinical Supervision
Study and examination requirements	Study and examination requirements: - Students must be present 15 minutes before the activity begins, if students are late, they are required to report to the supervisor. - The presence of students during management Nursing Practice must be 100% - Students are not allowed to leave practice site except with the permission of the supervisor - All the assignments and log book must be collected maximum of 1 week after the nursing management practice takes place. The score of late assignments will be reduced by 5% per day. - Students must switch off all electronic devices when shifting. - Students must inform the clinical preceptor and institutional preceptor if they will not attend the shift due to sickness, etc. - Students must submit all class assignments before the deadline. - Students must attend the exam to get final grade.
Reading list	1. Adair, J. (2006). <i>Leadership and Motivation</i>. London, GBR: Kogan Page, Limited. 2. Amalina, S.F., Rachmawaty, R., Ilkafah, I., & Erfina, E. (2020). Patient experiences of nurse caring behaviors based on Swanson's theory in Indonesian hospital. <i>Enfermería Clínica</i>, 30(Supplement 2), 332-336. 3. Amin, A., Rachmawaty, R., Tahir, T., & Musmulyono, M. (2021). Evaluation of quality of life-based on the length of use and the number of stents of post percutaneous coronary intervention (PCI) patients. <i>Enfermería Clínica</i>, 31, S653–S657. https://doi.org/10.1016/j.enfcli.2021.07.012

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<https://doi.org/10.30597/mkmi.v20i1.31480>
5. Cahyani, I. G., **Rachmawaty, R.**, Ilkafah, I., & Erfina, E. (2021). Cancer patient's experiences towards nurse's caring demeanor based on Watson's theory: A qualitative study. *Enfermería Clínica*, 31, S672–S676. <https://doi.org/10.1016/j.enfcli.2021.09.002>
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11. Hijrah, H., Saleh, A., & **Rachmawaty, R.** (2022). Efektivitas jalur klinis terintegrasi terhadap lama hari rawat dan biaya pada pasien pasca operasi: Tinjauan literatur. *Jurnal Ilmiah Keperawatan (Scientific Journal of Nursing)*, 8(1), 1-5.
<https://doi.org/10.33023/jikep.v8i1.787>
12. Huber, D. (2010). *Leadership and nursing care management (4th ed.)*. Philadelphia: W.B. Saunders.
13. Jha, A. K., DesRoches, C. M., Kralovec, P. D. & Maulik S. Joshi, M. S. (2010). A progress report on electronic health records in U.S. hospitals. *Health Affairs*, 29(10), 1951-1957.
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https://yankes.kemkes.go.id/unduh/fileunduh/1654499045_682777.pdf
15. Marquis, B. L., & Huston, C. J. (2012). *Leadership roles & management functions in nursing: Theory & Application (7th ed., p. 642)*. Philadelphia: Lippincott Williams & Wilkins.
16. Peraturan Menteri Kesehatan Republik Indonesia tentang Indikator Nasional Mutu Pelayanan Kesehatan Tempat Praktik Mandiri Dokter Dan Dokter Gigi, Klinik, Pusat Kesehatan Masyarakat, Rumah Sakit, Laboratorium Kesehatan, Dan Unit Transfusi Darah, Nomor 30 (2022).
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18. Peraturan Pemerintah (PP) tentang Penyelenggaraan Bidang Perumahasakitan, Nomor 47 (2021).
<https://peraturan.bpk.go.id/Home/Details/161982/pp-no-47-tahun-2021>
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20. **Rachmawaty, R.**, Sinrang, A. W., Wahyudin, E., & Bukhari, A. (2021a). Evaluation of health care quality among insured patients in Indonesian mother & child hospital: A secondary data analysis. *Gaceta Sanitaria*, 35, S613–S618.
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22. **Rachmawaty, R.**, Ilkafah, Novianty, D., Rif'atunnisa, Agustin, S., Haerana, S. (2017). *Buku Putih Area Keperawatan Penyakit Dalam dalam Buku Putih 33 Area Keperawatan (Jilid 2)*, pp. 314-348. PT. Isam Cahaya Indonesia.
23. **Rachmawaty, R.**, Ilkafah, Syahrul, Pailungan, F. Y. (2018). *Program Pendampingan Keluarga dalam Mencegah Cegah Konstipasi Melalui Masase Abdomen Pada Pasien Stroke di Rumah*. PT. Isam Cahaya Indonesia.
24. **Rachmawaty, R.**, Kadar, K. S., & Badrin, N. N. (2019). *Instrumen Kepuasan Pasien Terhadap Perilaku Caring perawat*. HAKI granted. Unpublished.
25. **Rachmawaty, R.**, Syahrul, & Supri, A. (2019). *Sistem Informasi Penilaian Kinerja Perawat Berbasis Kewenangan Klinis Keperawatan (SIMPKP)*. HAKI granted. Unpublished.
26. **Rachmawaty, R.**, Erika, K. A., & Tamher, S. (2020a). *Instrumen Sensus Harian Terintegrasi (SERASI) SNARS 2018 di Ruang Rawat Inap*. HAKI granted. Unpublished.
27. **Rachmawaty, R.**, Saleh, A., & Haslinda (2020b). *Instrumen Penilaian Patient Safety dari Perspektif Pasien*. HAKI granted. Unpublished.
28. **Rachmawaty, R.**, et al (2021b). *Panduan Praktik Klinis, Panduan Asuhan Keperawatan, Panduan Asuhan Gizi, Panduan Asuhan Kefarmasian & Integrated Clinical Pathway Penyakit Paru Obstruktif Kronik (PPOK)*. HAKI granted. Unpublished.
29. **Rachmawaty, R.**, et al (2021c). *Panduan Praktik Klinis, Panduan Asuhan Keperawatan, Panduan Asuhan Gizi, Panduan Asuhan Kefarmasian & Integrated Clinical Pathway TBC Paru*. HAKI granted. Unpublished.
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31. **Rachmawaty, R.**, et al (2021e). *Panduan Praktik Klinis, Panduan Asuhan Keperawatan, Panduan Asuhan Gizi, Panduan Asuhan*

Kefarmasian & Integrated Clinical Pathway Dyspepsia. HAKI granted. Unpublished.

32. **Rachmawaty, R.**, et al (2021f). *Panduan Praktik Klinis, Panduan Asuhan Keperawatan, Panduan Asuhan Gizi, Panduan Asuhan Kefarmasian & Integrated Clinical Pathway Pneumonia*. HAKI granted. Unpublished.
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<http://www.scribd.com/doc/8537398/Analisis-Kebutuhan-Tenaga-Perawatan-Rumah-Sakit>.
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38. Shannon S. E., Mitchell, P. H., & Cain, K. C. (2002). Patients, nurses, and physicians have differing views of quality of critical care. *Journal of Nursing Scholarship*, 34(2), 173-179.
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40. Sitorus, R. (2006). *Model praktik keperawatan profesional di rumah sakit: penataan struktur & proses (sistem) pemberian asuhan keperawatan di ruang rawat*. Jakarta: EGC.
41. Sitorus, R. (2004). *Modifikasi keperawatan primer sebagai suatu metoda pemberian asuhan keperawatan pada praktek keperawatan profesional*. Materi Semiloka III. Jakarta: Panitia Semiloka MPKP FIK-UI.
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43. Sullivan, E. J. & Decker, P. J. (2009). *Effective leadership and management in nursing* (7th ed.). New Jersey: Pearson Education, Inc.
44. Tamher, S. D., **Rachmawaty, R.**, & Erika, K. A. (2021). The effectiveness of Plan Do Check Act (PDCA) method implementation in improving nursing care quality: A systematic review. *Enfermeria Clinica*, 31, S627–S631.
<https://doi.org/https://doi.org/10.1016/j.enfcli.2021.07.006>
45. Wulandari, A. R. C., **Rachmawaty, R.**, Ilkafah, I., & Erfina, E. (2021). Patient satisfaction towards healthcare quality in Indonesian Public Hospital. *Enfermeria Clinica*, 31, S745–S750.

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Cluster of Competence	Nursing Management (Elective)
Forms of Assessment	- 5% Literature Review - 15% Initial Seminar: Problem Identification, Data Analysis, POA - 10% Clinical Performance Assessment - 15% Objective Structured Long Exam Report (OSLER) - 10% Critical Incident Report (CIR) - 15% Final Seminar - 20% Group Final Report - 10% Try Out of National Competency Test
Date of last amendment made	December 2024

Course Learning Outcome Assessment of Learning Outcomes for Course Modules

Course Module Name : Nursing Management
Code : 117556R0202
Semester : IX
Person responsible for the module : Rini Rachmawaty, S.Kep., Ns., MN, PhD
Lecturers :
 - Rini Rachmawaty, S.Kep., Ns., MN, PhD
 - Indra Gaffar, S.Kep.,Ns.,M.Kep
 - Andi Baso Tombong, S.Kep.,Ns.,M.ANP

Week/ Meetin g	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
1-16	Attitude (A) Being devoted to God Almighty, possessing a maritime spirit, demonstrating professionalism, ethical principles, legal and cultural perspectives in nursing. (Care Provider; Manager and Leader)	Attitude CLO1: Demonstrate professionalism towards patients and nurses in providing nursing care and services. (A)	Accuracy in providing nursing care and services, as well as in evaluating the quality of nursing care and services.	• Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Dyspepsia • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines,	- Pre-post conference - Role Play - One-Minute Preceptorship (OMP) Reflective study	- Clinical Performance Assessment (per student/week) 10%	Rubric of Clinical Performance Evaluation	Rachmawaty, R., Wahyudin, E., Bukhari, A., & Sinrang, A. W. (2022). <i>Panduan Praktik Klinis, Panduan Asuhan Keperawatan, Panduan Asuhan Gizi, Panduan Asuhan Kefarmasian & Integrated Clinical Pathway:</i>

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Chronic Obstructive Pulmonary Disease (COPD) • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Pulmonary Tuberculosis • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines &				<i>Lima Jenis Penyakit.</i> Makassar: Unhas Press. Rachmawaty , R., Erika, K. A., & Tamher, S. (2020a). <i>Instrumen Sensus Harian Terintegrasi (SERASI) SNARS 2018 di Ruang Rawat Inap.</i> HAKI granted. Unpublished. Rachmawaty , R., Saleh, A., & Haslinda (2020b). <i>Instrumen Penilaian Patient Safety dari Perspektif Pasien.</i> HAKI

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				Integrated Clinical Pathway for Typhoid Fever • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Pneumonia • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Normal Delivery • Clinical Practice Guidelines, Nursing Care				granted. Unpublished.

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Diabetic Ulcers • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Bronchopneumonia • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines &				

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				Integrated Clinical Pathway for Breast Cancer (CA Mammae) • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Chronic Kidney Disease (CKD)				
1-6	Competence (C2) Able to perform therapeutic communication with clients and provide accurate information to clients and/or their family/companion/advisor to obtain nursing consent within their responsibility.	Competence: CLO2: Identify patients who fall under the high volume, high risk, and high-cost categories from the emergency	Accuracy in identifying five (5) patients categorized as high volume, high risk, and high cost who are admitted from the	• Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical	- Pre-post conference - Role Play - One-Minute Preceptorship (OMP) Reflective study	Initial Seminar 10% Initial Group Report 10%	Rubric of Initial Seminar Rubric of Clinical Final Report	Rachmawaty, R., Wahyudin, E., Bukhari, A., & Sinrang, A. W. (2022). <i>Panduan Praktik Klinis, Panduan Asuhan Keperawatan,</i>

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
	(Communicator, Educator)	department, and conduct therapeutic communication and build trust with patients and families to initiate the nursing care process and observe the implementation of the ICP by other healthcare professionals.	Emergency Department (ED) while following the Integrated Clinical Pathway (ICP).	Pathway for Dyspepsia • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Chronic Obstructive Pulmonary Disease (COPD) • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Pulmonary Tuberculosis				<i>Panduan Asuhan Gizi, Panduan Asuhan Kefarmasian & Integrated Clinical Pathway: Lima Jenis Penyakit.</i> Makassar: Unhas Press. Rachmawaty, R., Erika, K. A., & Tamher, S. (2020a). <i>Instrumen Sensus Harian Terintegrasi (SERASI) SNARS 2018 di Ruang Rawat Inap.</i> HAKI granted. Unpublished. Rachmawaty, R., Saleh, A., &

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				• Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Typhoid Fever • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Pneumonia • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines,				Haslinda (2020b). <i>Instrumen Penilaian Patient Safety dari Perspektif Pasien</i> . HAKI granted. Unpublished

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Normal Delivery • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Diabetic Ulcers • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Bronchopneumonia				

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				• Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Breast Cancer (CA Mammae) • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Chronic Kidney Disease (CKD)				
1-16	Competence (C3): Able to manage nursing and healthcare service	Competence: CLO3: Provide comprehensive	• Accuracy in implementing the roles of	• Clinical Practice Guidelines, Nursing Care	- Pre-post conference - Role Play	ICP Report 10%	Rubric of ICP Report	Rachmawaty R., Wahyudin, E., Bukhari, A.,

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
	systems in accordance with their authority and responsibilities through cooperation with fellow nurses and collaboration with other healthcare teams and community groups to reduce morbidity rates, improve quality of life, and promote a healthy environment. (Manager and Leader)	nursing care—from assessment, diagnosis, planning, implementation, to evaluation—following Indonesian Nursing Diagnosis, Intervention, and Outcome Standards guidelines and applying the Professional Nursing Practice Model (MPKP). (C4).	Primary Nurse and Associate Nurse in providing comprehensive nursing care to five (5) patients categorized as high volume, high risk, and high cost. ● Accuracy in evaluating nursing care based on SLKI while applying the Professional Nursing Practice Model (MPKP).	Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Dyspepsia ● Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Chronic Obstructive Pulmonary Disease (COPD) ● Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines,	- One-Minute Preceptorship (OMP) - Reflective study			& Sinrang, A. W. (2022). <i>Panduan Praktik Klinis, Panduan Asuhan Keperawatan, Panduan Asuhan Gizi, Panduan Asuhan Kefarmasian & Integrated Clinical Pathway: Lima Jenis Penyakit</i> . Makassar: Unhas Press. Rachmawaty, R., Erika, K. A., & Tamher, S. (2020a). <i>Instrumen Sensus Harian Terintegrasi (SERASI) SNARS 2018 di Ruang</i>

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Pulmonary Tuberculosis • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Typhoid Fever • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Pneumonia				<i>Rawat Inap.</i> HAKI granted. Unpublished. Rachmawaty , R., Saleh, A., & Haslinda (2020b). <i>Instrumen</i> <i>Penilaian</i> <i>Patient Safety</i> <i>dari</i> <i>Perspektif</i> <i>Pasien.</i> HAKI granted. Unpublished

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				• Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Normal Delivery • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Diabetic Ulcers • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines,				

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Bronchopneumonia • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Breast Cancer (CA Mammae) • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for				

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				Chronic Kidney Disease (CKD)				
1-16	Competence (C4): Being Able to improve the quality of nursing and healthcare services by applying research skills and integrating theory into nursing practice. (Researcher)	CLO4: • Use leadership and nursing management skills to manage a group of patients within the high volume, high risk, and high-cost categories, and resolve patient health issues using a scientific, evidence-based approach while applying the MPKP. (C4)	• Accuracy in utilizing leadership and nursing management skills to manage a group of patients categorized as high volume, high risk, and high cost. • Accuracy in resolving patient health issues using a scientific and evidence-based approach while applying the Professional Nursing Practice Model (MPKP).	• Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Dyspepsia • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Chronic Obstructive Pulmonary Disease (COPD)	- Pre-post conference - Role Play - One-Minute Preceptorship (OMP) - Reflective study	OSLER 15% Clinical Supervision 10%	Rubric of OSLER Rubric of Clinical Supervision	Rachmawaty, R., Wahyudin, E., Bukhari, A., & Sinrang, A. W. (2022). <i>Panduan Praktik Klinis, Panduan Asuhan Keperawatan, Panduan Asuhan Gizi, Panduan Asuhan Kefarmasian & Integrated Clinical Pathway: Lima Jenis Penyakit</i> . Makassar: Unhas Press. Rachmawaty, R., Erika, K. A., & Tamher, S. (2020a).

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				• Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Pulmonary Tuberculosis • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Typhoid Fever • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care				<i>Instrumen Sensus Harian Terintegrasi (SERASI) SNARS 2018 di Ruang Rawat Inap. HAKI granted. Unpublished.</i> Rachmawaty, R., Saleh, A., & Haslinda (2020b). <i>Instrumen Penilaian Patient Safety dari Perspektif Pasien.</i> HAKI granted. Unpublished

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
		CLO5: Evaluate the congruence between nursing care and other care practices provided to patients and the achievement of patient outcome criteria based on the predetermined length of stay in the ICP for five selected diseases. (C4)	Accuracy in implementing the role of CCM in evaluating the alignment between nursing care and other PPA care provided to patients, as well as the achievement of patient outcome criteria based on the predetermined length of stay in the ICP	Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Pneumonia - Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Normal Delivery - Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Diabetic Ulcers	- Pre-post conference - Role Play - One-Minute Preceptorship (OMP) - Reflective study	CIR (10%)	Rubric of CIR	Rachmawaty, R., Wahyudin, E., Bukhari, A., & Sinrang, A. W. (2022). <i>Panduan Praktik Klinis, Panduan Asuhan Keperawatan, Panduan Asuhan Gizi, Panduan Asuhan Kefarmasian & Integrated Clinical Pathway: Lima Jenis Penyakit</i>. Makassar: Unhas Press. Rachmawaty, R., Erika, K. A., & Tamher, S. (2020a). <i>Instrumen Sensus Harian</i>

Week/ Meeting	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
				• Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Bronchopneumonia • Clinical Practice Guidelines, Nursing Care Guidelines, Nutritional Care Guidelines, Pharmaceutical Care Guidelines & Integrated Clinical Pathway for Breast Cancer (CA Mammae) • Clinical Practice Guidelines, Nursing Care Guidelines,				<i>Terintegrasi (SERASI) SNARS 2018 di Ruang Rawat Inap.</i> HAKI granted. Unpublished. Rachmawaty, R., Saleh, A., & Haslinda (2020b). <i>Instrumen Penilaian Patient Safety dari Perspektif Pasien.</i> HAKI granted. Unpublished.

Week/ Meetin g	Intended Learning Outcomes	Course Module Objectives	Performance Indicator	Topic	Learning Methods	List of Assessments	List of Rubrics	Reading list
								<i>Terintegrasi (SERASI) SNARS 2018 di Ruang Rawat Inap. HAKI granted. Unpublished.</i> Rachmawaty, R., Saleh, A., & Haslinda (2020b). <i>Instrumen Penilaian Patient Safety dari Perspektif Pasien.</i> HAKI granted. Unpublished.

Proportion of Assessment Aspects According to the Course Learning Outcomes

No	Code	CLO	Learning Methods	Evaluation Methods				
				Participatory Analysis	Clinical Performance Assessment	Clinical Report	Seminar	Weight
1	A	CLO 1	- Pre- and post-conferences - Role Play of MPKP Activities, including handover sessions, pre- and post-conferences, nursing rounds, and documentation. - One-Minute Preceptorship (OMP) - Reflective Study	Multi-Source Feedback-360 degree	5% Clinical Performance Assessment			5%
2	C2	CLO 2	- Pre- and post-conferences - Role Play of MPKP Activities, including handover sessions, pre- and post-conferences, nursing rounds, and documentation. - One-Minute Preceptorship (OMP) - Reflective Study	Multi-Source Feedback-360 degree		5% Literature Review	15% Initial Seminar (Problem Identification, Data Analysis, POA)	20%
3	C3	CLO 3	- Pre- and post-conferences	Multi-Source Feedback-360 degree	5% Clinical Performance Assessment			5%

No	Code	CLO	Learning Methods	Evaluation Methods				
				Participatory Analysis	Clinical Performance Assessment	Clinical Report	Seminar	Weight
			- Role Play of MPKP Activities, including handover sessions, pre- and post-conferences, nursing rounds, and documentation. - One-Minute Preceptorship (OMP) - Reflective Study					
4	C4	CLO 4	- Pre- and post-conferences - Role Play of MPKP Activities, including handover sessions, pre- and post-conferences, nursing rounds, and documentation. - One-Minute Preceptorship (OMP) - Reflective Study	Multi-Source Feedback-360 degree	15% OSLER			15%
		CLO 5	- Pre- and post-conferences - Role Play of MPKP Activities, including handover sessions, pre- and post-conferences, nursing rounds, and documentation.	Multi-Source Feedback-360 degree		10% Critical Incident Report (CIR)		10%

No	Code	CLO	Learning Methods	Evaluation Methods				
				Participatory Analysis	Clinical Performance Assessment	Clinical Report	Seminar	Weight
			- One-Minute Preceptorship (OMP) - Reflective Study					
		CLO 6	- Pre- and post-conferences - Role Play of MPKP Activities, including handover sessions, pre- and post-conferences, nursing rounds, and documentation. - One-Minute Preceptorship (OMP) - Reflective Study	Multi-Source Feedback-360 degree	10% Try Out of National Competency Test	20% Group Final Report	15% Final Seminar	45
Total				-	35%	35%	30%	100%