

## Human Rights Advocacy Minor

### Clusters within the Minor

When you are accepted into the Minor, you will choose a cluster to focus your course selection. The following course listing is evolving. Please check with the coordinator or your advisor if you have any questions.

*Last Updated: 11/30/2023*

### Advocacy-based Approaches

#### Advocacy and Artistic Production

In these courses, students would develop skills to create and critically assess media as a vehicle of human rights advocacy.

- AMST 315: [Entertaining Social Change](#)
- ARST 265: [Action: Art, Politics, Counterpublics](#)
- ARST 353: [Photography III: Documentary practices](#)
- ARHA 250: [Unsettling American Art, 1600-1900](#)
- CSPL 315: [Policy and War through Film](#)
- CHUM 375: [Censorship, Culture Wars, and Controversy in Art](#)
- DANC 366: [Queering the Dancing Body: Critical Perspectives on LGBTQ Representation](#)
- DANC 376: [The Artist in the Community: Civic Engagement & Collaborative Dancemaking](#)
- DANC 377: [Perspectives in Arts as Culture: Ukrainian Arts and Language as Resistance](#)
- DANC 379: [Dance as Activism](#)
- ENG 214: [Literature and Black Feminism: The Dramas of Black Capital](#)
- ENGL 244: [Kill Anything That Moves: The Vietnam War in Literature and Film](#)
- ENGL 348: [Refugee Literature](#)
- ENGL 350: [The Law, the Citizen, and the Literary and Cinematic Imagination](#)
- ENGL 369: [Performance Remains: Slavery in the Black Dramatic Imagination](#)
- FILM 104: [Introduction to Collaborative Documentary Filmmaking](#)
- FILM 385: [Documentary History](#)
- FILM 430: [Documentary Production](#)
- MUSC 519: [Current Issues in Ethnomusicology](#)
- THEA 143: [Gospel, Rap, and Social Justice](#)
- THEA 204: [A Nation and its Theater: Cultural and National Identity in Performance](#)
- THEA 267: [Revolution Girl-Style Now: Queer Performance Strategies](#)
- THEA 391: [The Live Event: Politics and Practice of Creating Site-Specific Performance](#)

### Quantitative Advocacy:

In the study of quantitative advocacy, students develop the skills to deploy technical modes of analysis within their human rights work. Contemporary approaches in human rights advocacy typically rely on experimental/survey design; statistical analysis; geospatial analysis; and data visualization. Students participating in these courses will develop familiarity with R, ArcGIS/QGIS, Python, or and/or Tableau. *To qualify as courses related to human rights for the purpose of the Human Rights Advocacy Minor, it is essential that students' study of data skills relate to research and/or study of human rights/social justice.* Additionally, we expect students to bring these skills back to a significant human rights project through, for example, Advanced Human Rights Advocacy.

- ECON 213: [Economics of Wealth and Poverty](#)
- E&ES 280: [Introduction to GIS](#)
- E&ES 380: [Advanced GIS and Spatial Analysis](#)
- GOVT 366: [Empirical Methods for Political Science](#)
- SOC 315: [The Health of Communities](#)
- QAC 150: [Working with SQL and Databases](#)
- QAC 155: [Working with Python](#)
- QAC 156: [Working with R](#)
- QAC 159: [Working with High Performance Computing \(HPC\) Tools](#)
- QAC 201: [Applied Data Analysis](#)
- QAC 211: [Digging the Digital Era: A Data Science Primer](#)
- QAC 231: [Introduction to \(Geo\)Spatial Data Analysis and Visualization](#)
- QAC 241: [Introduction to Network Analysis](#)
- QAC 250: [An Introduction to Data Journalism](#)
- QAC 251: [Data Visualization: An Introduction](#)
- QAC 314: [Survival Analysis](#)
- QAC 356: [Advanced R: Building Open-Source Tools for Data Science](#)

### Rights-centered Approaches

#### Environmental Justice and Human Rights

In these courses, students learn to connect the human rights movement with topics in environmental and climate justice. Students would analyze the ethical, legal, scientific, and political ramifications of pollution, environmental racism, and our changing climate.

- ANTH 312: [Eat, Grow, Heal: The Anthropology of Food and Justice](#)
- ECON 210: [Climate Change Economics and Policy](#)
- ECON 310: [Environmental and Resource Economics](#)
- ENVS 197: [Introduction to Environmental Studies](#)
- ENVS 234: [A Tale of Three Food Systems: Accessing Food in the US](#)
- ENVS 265: [Environmental Justice & Health Equity](#)
- ENVS 283: [Venezuela: The Effect of Oil Discovery on People, the Environment, and on Democracy](#)

- ENVS 285: [Environmental Law and Policy](#)
- ENVS 293: [Environmental Justice: Community-based Participatory Research](#)
- ENVS 294: [Current Environmental Issues in Latin America](#)
- ENVS 297: [Food Security and Environmental Conservation](#)
- ENVS 350: [Environmental Justice and Sustainability](#)
- GOVT 322: [Global Environmental Politics](#)
- GOVT 273: [Environmental Politics in East Asia](#)
- HIST 155: [Cold War Environmental History](#)
- PHYS 105: [Calderwood Seminar in Public Writing: Engaging Sustainability](#)
- SPAN 288: [Territories of Dwelling, Desire and Resistance in Latin America](#)

### **The Human Right to Health**

In these courses, students develop a familiarity and mastery of literature of health disparities both in the US and globally. They learn about the cultural and economic determinants of health. This contextualizes their understanding of “the right to health” as a socio-economic right.

- AMST 256: [Race and Medicine in America](#)
- AMST 353: [Health, Illness, and Power in America](#)
- ANTH 312: [Eat, Grow, Heal: The Anthropology of Food and Justice](#)
- BIOL 173: [Global Change and Infectious Disease](#)
- CGST: [Deaf Communities: Facts and Perspectives](#)
- CSPL 224: [Public Health, Migration, and Human Rights](#)
- ECON 308: [Healthcare Economics](#)
- EDST 335: [Celebrating Learner Differences: Creating Inclusive Classrooms Using Research](#)
- ENVS 265: [Environmental Justice & Health Equity](#)
- ENVS 234: [A Tale of Three Food Systems: Accessing Food in the US](#)
- ENVS 323: [It's All Happening in the Cafeteria: The \(In\)Justice of School Food](#)
- GOVT 261: [Politics of Inequality](#)
- GOVT 271: [Political Economy of Developing Countries](#)
- GOVT 308: [Comparative Urban Policy](#)
- HIST 302: [Reproductive Politics and the Family in Africa](#)
- HIST 374: [Food Security: History of an Idea](#)
- PSYC 330: [Engaging Antiracist Psychological Science: From History and Theory to Practice](#)
- SISP 243: [Commodities and Addiction](#)
- SISP 262: [Cultural Studies of Health](#)
- SISP 315: [The Health of Communities](#)

## Human Rights and Racial Justice

The United Nations has underscored, in various fora, states' obligations to eliminate racial injustice and "provide reparations for racial discrimination rooted in slavery and colonialism." In these courses, students would begin to understand how states may fulfill these obligations, and how advocates can advocate for these rights. In this cluster, students gain an interdisciplinary understanding of the racist nature of mass incarceration, the history of Black organizing and human rights in the US, and more.

- AFAM 204: [Introduction to Modern African American History](#)
- AFAM 213: [Abolition Geographies](#)
- AFAM 254: [The History of Race and Sex in America](#)
- AFAM 274: [Feeling Black Feminism](#)
- AFAM 285: [Gender and Slavery in the Atlantic World](#)
- AFAM 316: [Carceral Connecticut: Policing Race, Gender, and Sexuality in a "Progressive" State](#)
- AFAM 360: [The Black 60s: Civil Rights to Black Power](#)
- AMST 256: [Race and Medicine in America](#)
- AMST 270: [Criminalization, Regulation, and Resistance: Introduction to Native North American History](#)
- AMST 307: [LAND BACK! Indigenous Sovereignty Politics](#)
- CHUM 385: [Race, Capital, and Sexual Consent](#)
- CSPL 235: [Activism and Theories of Change](#)
- CSPL 242: [The Sociological Imagination: Poverty, Inequality, and Ethnography](#)
- ECON 206: [Race and Education Policy](#)
- ENG 214: [Literature and Black Feminism: The Dramas of Black Capital](#)
- ENG262: [Beyond the Talking Book: Reading African American Literature in the Newspaper](#)
- ENG324: [Black Power and the Modern Narrative of Slavery](#)
- FREN 301: [The Race Makers: How the Enlightenment Invented the Most Dangerous Idea in History](#)
- GOVT 239: [Racial and Ethnic Politics](#)
- GOVT 395: [Caste, Race, and Democracy](#)
- HIST 228: [The Memory of Slavery in Monuments, Museums, and Media](#)
- HIST 340: [Policing and Power](#)
- PHIL 211: [Critical Philosophy of Race](#)
- PSYC 277: [Psychology and the Law](#)
- PSYC 330: [Engaging Antiracist Psychological Science: From History and Theory to Practice](#)
- PSYC 361: [The Psychology of Prejudice and Discrimination](#)
- PSYC 376: [Advanced Research in Adolescent Racial Identity and Resistance](#)
- SOC 302: [Paternalism and Social Power](#)

## Geographic Approaches

In the geographic area, students gain familiarity with the history of social movements, culture, legal structures, and politics of a particular region. Students consider contemporary injustice and struggles of that region. **For non-US regions, students might apply language courses in a regional language.** Below, we set out possible clusters for the Americas. We expect to develop modules for: East Asia; the Indian Subcontinent; Eurasia; MENA; and Central Africa.

### Human Rights in the United States

- AFAM 204: [Introduction to Modern African American History](#)
- AFAM 232: [Black and Indigenous Foundations of US Society](#)
- AFAM 254: [The History of Race and Sex in America](#)
- AMST 179: [Contemporary U.S. Politics: An Introduction to American Studies](#)
- AMST 256: [Race and Medicine in America](#)
- AMST 270: [Criminalization, Regulation, and Resistance: Introduction to Native North American History](#)
- AMST 352: [Settler and Native Ecologies of Power in North America](#)
- GOVT 203: [American Constitutional Law](#)
- GOVT 250: [Civil Rights and Liberties](#)
- GOVT 205: [Judicial Process and Politics](#)
- GOVT 261: [Politics of Inequality](#)
- GOVT 311: [United States Foreign Policy](#)
- HIST 165: [Introduction to History: Slavery and Abolition in the Atlantic World](#)
- HIST 171: [Introduction to History: History of US Social Movements](#)
- HIST 253: [An Ordered Commonwealth: Race, Gender, and Power in Colonial New England](#)
- HIST 259: [Asians and Pacific Islanders in U.S. Empire](#)
- HIST 293: [The US Civil War: 1861-1865](#)
- SOC 244: [Feminist and Queer Theories of Social Reproduction](#)

### Latin America and the Caribbean:

- AMST 200: [Colonialism and its Consequences in the Americas](#)
- CHUM 274: [Insular Borders of Latin\(x\) America](#)
- CHUM 315: [Cuban Literature and Film: Imagination, Revolt, and Melancholia](#)
- ECON 361: [Development and Labor in Latin American Economies](#)
- ENVS 283: [Venezuela: The Effect of Oil Discovery on People, the Environment, and on Democracy](#)
- ENVS 294: [Current Environmental Issues in Latin America](#)
- GOVT 302: [Latin American Politics](#)
- HIST 245: [Modern Latin America Since 1810](#)
- HIST 296: [Colonial Latin America](#)
- PHIL 273: [Latin American and Caribbean Political Philosophy](#)
- SPAN 288: [Territories of Dwelling, Desire and Resistance in Latin America](#)
- SPAN 283: [The Other 9/11: Dictatorial and Post-Dictatorial Films and Literature in Chile](#)
- SPAN 284: [Tales of Resistance: Modernity and the Latin American Short Story](#)

- SPAN 289: [Contact Zone: Introduction to Amazonian Narratives](#)
- AMST 200: [Colonialism and its Consequences in the Americas](#)

#### **Asia:**

- CEAS 160 : [Social and Political Changes in Korea](#)
- GOVT 273: [Environmental Politics in East Asia](#)
- GOVT 281: [Democracy and Social Movements in East Asia](#)
- GOVT 305: [Challenges to Democracy in East Asia](#)
- PHIL 259: [Neo-Confucian Philosophy](#)
- GOV 297: [Chinese Politics](#)
- GOVT 295: [Korean Politics Through Film](#)

#### **Middle East:**

- GOV 270: [Comparative Politics of the Middle East](#)
- HIST 181: [Introduction to History: Middle East and North Africa in Global Perspective](#)
- HIST 234: [The Making of the Modern Middle East](#)
- HIST 181: [Introduction to History: Middle East and North Africa in Global Perspective](#)
- CHUM 382: [Politics, Revolutions and Visual Culture in the Post-Revolutionary Arab Societies](#)

### **Theoretical Approaches**

In the following theoretical areas, students would grapple with the foundations of human rights and social justice advocacy. How do and how should we define justice and social justice? How does social change happen? How do institutions and international organizations perpetuate harm or enable justice? In each of these areas, students would approach these questions from multiple perspectives, drawing on thinkers and practitioners from various times and places.

#### **Philosophical Foundations of Human Rights**

- CLST 221: [Law, Politics, and Order in the Ancient World](#)
- CHUM 303: [The "Self" in Self-Determination: Personhood & Peoplehood in Empire & Decolonization](#)
- COL274: [Outsiders in European Literature](#)
- FREN 301: [The Race Makers: How the Enlightenment Invented the Most Dangerous Idea in History](#)
- GOVT 159: [The Moral Basis of Politics](#)
- GOVT 250: [Civil Rights and Liberties](#)
- GOVT 398: [What Is the Good Life?](#)
- PHIL 210: [Living a Good Life](#)
- PHIL 211: [Critical Philosophy of Race](#)
- PHIL 212: [Introduction to Ethics](#)
- PHIL 272: [Human Rights Across Cultures](#)
- PHIL 273: [Philosophy of Law](#)

- PHIL 278: [Political Philosophy](#)
- PHIL 358: [Decolonial Theory](#)
- RELI 215: [Politics and Piety in Early Christianities](#)
- RELI 299: [Imagining Communities: National Religious and Political Rituals](#)
- RELI 316: [Human Rights and Spiritual Ecologies of Indigenous Peoples](#)
- SOC 292: [Death and Dying at the End of the World](#)
- SOC 299: [The Future Perfect](#)

## Human Rights and Theories of Change

- AMST 170: [Solidarity Forever: An Introduction to American Studies](#)
- AMST 315: [Entertaining Social Change](#)
- AMST 307: [LAND BACK! Indigenous Sovereignty Politics](#)
- ANTH 203: [Sex, Money, and Power: Anthropology of Intimacy and Exchange](#)
- ANTH 310: [Un/Settled: The Anthropology of Displacement, Migration, Borders, and Refuge](#)
- CHUM 374: [Abolition and Social Praxis](#)
- CHUM 379: [Gendered Belonging and the Politics of Inclusion](#)
- COL 265: [Frankfurt School Critical Theory, Then and Now](#)
- CSPL 224: [Public Health, Migration, and Human Rights](#)
- CSPL 235: [Activism and Theories of Change](#)
- CSPL 242: [The Sociological Imagination: Poverty, Inequality, and Ethnography](#)
- CSPL 268: [Reporting on Global Issues: International Journalism in Action](#)
- CSPL 318: [Global Populism and the US Election. Are we witnessing a populism uprising?](#)
- CSPL 329: [Wars of Resistance in Scholarship and Film](#)
- DANC 379: [Dance as Activism](#)
- ECON 352: [Political Economy](#)
- ENGL 295: [Reading Theories](#)
- ENG 359: [Criticism and Marxism](#)
- EDST 349: [Urban Education Policy and the Politics of Reform](#)
- FGSS 209: [Feminist Theories](#)
- FGSS 202: [Feminist and Queer Methods Across the Disciplines](#)
- GOVT 214: [Media and Politics](#)
- GOVT 282: [Activism in Exile](#)
- GOVT 313: [Civil Wars and Armed Groups](#)
- GOV 325: [Solving the World's Problems: Decision Making and Diplomacy](#)
- GOVT 369: [Political Psychology](#)
- GOVT 379: [Access to Civil Justice](#)
- GOVT 389: [Globalization in Practice: Managing the Global Village](#)
- GOVT 399: [Citizens, Judges, Juries: Who Decides in Democracy?](#)
- GSAS 210: [Language and Politics: Making and Unmaking of Nations](#)
- HIST 171: [Introduction to History: History of US Social Movements](#)

- HIST 156: [Intro to History: Protest and Revolution in the Middle East: A Middle Eastern History](#)
- HIST 368: [Postcolonial Paradox: History and Theory in the Global South](#)
- HIST 270: [On Evidence: Archives, Museums, and Prisons](#)
- PSYC260: [Social Psychology](#)
- PSYC 358: [Seminar in Intergroup Peace and Conflict](#)
- RELI 241: [Cults, Crusades, Jihad, and Multiculturalism: On \(Non\)Religious \(In\)Tolerance](#)
- SOC 302: [Paternalism and Social Power](#)
- SOC 350: [Sociology of Knowledge](#)

### **Human Rights and International Organization**

- AMST 200: [Colonialism?](#)
- ANTH 205: [Borderlands in the African Mediterranean and Beyond](#)
- ANTH 230: [Anthropology of Cities](#)
- COL 337: [What is \(a\) Language?](#)
- CSPL 263: [Refugees in World Politics](#)
- GOVT155: [International Politics](#)
- GOVT 157: [Democracy and Dictatorship: Politics in the Contemporary World](#)
- GOVT 278: [Nationalism](#)
- GOVT 303: [War and Society](#)
- GOV 325: [Solving the World's Problems: Decision Making and Diplomacy](#)
- GOVT 333: [International Organization](#)
- GOVT 338: [Global Modern Political Thought](#)
- GOVT 389: [Globalization in Practice: Managing the Global Village](#)
- HIST 268: [The Origins of Global Capitalism: Economic History, 1400-1800](#)
- HIST 385: [Science and the State](#)
- HIST 397: [United States Overseas Empire](#)