English 10 20Time 2015

English 10 Students,

Welcome to our English 10 20TIme 2015 home page. All of the resources for our projects will live here--one place for everything. This document will be living and breathing, meaning that it will updated constantly and evolve and we learn and grow together.

If you have any questions about your ideas, projects, due dates, or tasks, please reach out in person, through e-mail, on Twitter, or on Google+.

Resources:
20Time Intro Slides
Updated Student Blogs
Project Proposal (find your editable copy in Classroom)
Annotated Bibliography Presentation and Resources

20Time Project Tasks:

NOTES & UPDATES:
- **ALL PRESENTATION & PRODUCTS POSTED BY 6/8.** Post presentation materials on the #20Time Community and projects on blogs. Additionally, please submit the form at the link here. Feel free to share them on the Community, too.
- Presentations on 6/5 and 6/8 (post all presentation resources on Community by 7:30 AM of assigned day)
- Project check-in 6/1 to schedule presentations

TASK 9. Rubric & Reflections due by 7:30 AM on Friday, June 12.
- See Google Classroom for the assignment
- Part 1. Rubric - Evaluate your work on a 50 point rubric
- Part 2. Reflection - Reflect on your work in writing for 50 points
- Part 3. Final Blog Post - Write one last post (directions on assignment) share a link to your reflection doc

TASK 8. Final product due by 7:30 AM June 5 (updated).
- Post a link to your final product on the #20Time Community by 7:30 AM on Monday, June 8.
- Only one person per project needs to post but all group members must be tagged.

TASK 7. Due by 7:30 AM on Tuesday 5/19.

Complete your project's Annotated Bibliography and add the link to your blog. No other post is required this week. Make sure to follow all of the directions on the presentation. Find the flipped instruction video with more detail here. Lastly, please make sure you have completed the surveys!

TASK 6. Due by 7:30 AM on Tuesday 5/12.
- ❏ Respond to your selected proposals by reading and commenting on the docs.
- ❏ Take all of the surveys pinned on the Community to help your peers.
- ❏ Have made contact with your expert and finished most of your research (75%+?).
- ❏ **Blog Post #4.** Reflect on this week's growth, learning, and research. What's changed in your work? What do you need to do next? Demonstrate your progress.

TASK 5. Due in class on Wednesday 5/6
- ❏ **The Elevator Pitch.** Each group will deliver their elevator pitch in class today. Your pitch should take 30-60 seconds and explain your project, goals, product, and passion. Sell us and convince us that your work is worthwhile. You will be evaluated based on your preparation, clarity, and effectiveness.
  - ❏ No technology or visual aids are necessary but they are encouraged. We must be able to access anything off of the Community so feel free to post there.
  - ❏ Each class will have the opportunity to comment on and ask questions about each pitch, both in class and online. It's the audiences job to respectfully question, follow up, play devil's advocate, and provide constructive criticism to make the work better.
  - ❏ Find some elevator pitch resources below:
    - ❏ *Business News Daily,* "What is an Elevator Pitch?"
    - ❏ Kevin Brookhouser's 20 Time Videos. Scroll down to find the pitches.

TASK 4. Due by 7:30 AM on Monday 5/4 and by 7:30 AM on Tuesday 5/5, respectively.
- ❏ Complete your **Project Proposal**.
  - ❏ Find the proposal doc in Classroom. Only one student per group needs to access this particular file. This student should share their doc with their group members, giving them rights to edit.
  - ❏ Complete the Proposal completely as a group.
  - ❏ Set the sharing rights of the Doc so that **anyone** with the link can **comment** (just like your blogs).
  - ❏ Do not turn in on Classroom--ignore the assignment on Classroom after this. I will mark it done.
- ❏ **Blog Post #3**.
  - ❏ First, link to your Proposal. Again, make sure the link is set so anyone can comment.
    - ❏ Example: My group and I finished out Project Proposal. Find it here!
  - ❏ Then, reflect on your work and growth. Answer or address any of the questions in the Blog directions below (in red). Alternatively, respond to a new source or idea, or discuss your plans for your expert.
  - ❏ **For this post, your image must be created not curated.** Each student must take a picture, draw something, create something, etc. Online searches do not count.
  - ❏ **Both the Proposal and Blog Post #3 are due by 7:30 AM on Monday 5/4. Please do not resolve or change any comments on your blogs.**

- ❏ **Blog Comments.**
  - ❏ Read and respond to the blogs of at least **three** students. You pick! Comment on the blogs by **Tuesday at 7:30 AM.**

TASK 3. **Extended** to 2:30 PM on Tuesday 4/28
- ❏ Read and comment on some blogs from your peers. Read the **three** blog below your name on the list. If these blogs aren't viewable, skip to the next one on the list that works. Respond with suggestions, constructive feedback, or any other ideas you might have. Let me know if you need more specific questions to guide your feedback. Either insert comments to a Google Doc or leave comments on the blog website. If any blogs do not work, please call them out on the Community in response to my post. If I have read your blog, I've commented on it on the Student Blogs Sheet (See updated sheet here). Make sure your comments aren't in red or orange; if so, you need to fix something!
- ❏ **Topic Form.** Please fill out the Topics Form. This will be quick.
- ❏ **Source #1.** Each student should find their first research source. You can use any type of good source that is accurate, authoritative, and reputable. For example, a popular blog about your topic might count as a good source but so will a research database or newspaper article. Wikipedia and Google still do not.
- ❏ **Blog Post #2:** Bradbury said, "You must simply do things." What will you do? Brainstorm describe, explain, or reflect on your plan. What are you studying? How? What will you make? What will you produce? How will you get there? Explain your research, your goals, and your plan. Also, please provide a link to your source in this post.

TASK 2. Due by 11:59 PM on Thursday 4/23.
Today's class goals are simple: Share, brainstorm, and begin to blog. Most importantly, we need to understand the purpose of the blogs. Why are we sharing and how? This will be reviewed in today's Slides Presentation.
- ❏ Read a handful of posts on the Community. +1 or reply to anyone you feel like. Explore and share good ideas to get a feel for what 20Time is all about.
- ❏ Explore Model Blogs. At the web site The Nerdy Teacher, Teacher Nicholas Provanzano shares his students' 20Time blogs. Pick one and read a few of the early posts to get a feel for the process. Here are a few I recommend: Adam, Katiana, and John.
- ❏ Write your **first blog post** by the end of the day on **Thursday.**

20TIME BLOG INSTRUCTIONS!

Every student must write a public blog post of at least 150 words due every Tuesday (unless otherwise noted). This post will discuss your progress and write about what happened with the work over the past week. What did you learn? Do? Try? Think about? Reflect on? Make? Find? What changed? Who did you talk to? Reflect on your work, progress, and ideas. Often, there will be specific questions to guide you.

Each blog post must follow the English 10 Writing Guidelines and include an **image** that the student has created or cited. All blogs will be **shared** and all students will receive feedback from their peers.

If you are using a Google Doc as your blog, all entries must be dated and titled and in chronological order (make sure the most recent one is always first!).

TASK 1. Due by 7:30 AM on Tuesday 4/21.
- ❏ Join the English 10 20Time 2015 Community on Google+. Request to join ASAP so I can be sure to approve your membership.
- ❏ Create an organized 20Time folder in Google Drive.
  - ❏ Open your Drive and find your English 10 Folder (where you put work for this class)
  - ❏ Open it and then create a folder called "20Time Last Name" (mine would be 20Time Schoenbart).
- ❏ Create your 20Time Blog. Feel free to use Blogger, Weebly, or any other public blogging site. However, all you need to do to create your Blog is follow these directions:
  - ❏ Create a Doc in your 20Time folder. Title it "Your Full Name 20Time Blog" (mine would be Adam Schoenbart 20Time Blog).
  - ❏ Change the sharing rights for this Doc to "anyone with the link can comment."
  - ❏ Check out my sample here and use the same heading my Doc has on yours. Make sure yours has the same info mine does.
  - ❏ Copy this link and submit to the 20Time Blog Form here.
- ❏ Post on the 20Time Community. Describe your ideas, proposal, or ideas-in-progress. Write a brief paragraph (5-8 sentences) exploring your ideas. You must include a link, picture, or video in your post. Use these questions to get you started if you need it:
  - ❏ What are you most interested in learning about? Why?
  - ❏ What are you most interested in learning to do? To create? Why?
  - ❏ What in this school or community (or even world) do you think needs to change? Why?
  - ❏ What are you passionate about in your life?
  - ❏ What do you want to do after high school? What topics or questions can you explore that might impact your future?