

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Phonics/ELA Grade :K

Week of 9/10-9/14 Unit 1

Unit Title: Phonological and Phonemic Awareness Essential Question: How does rhyme affect the way we hear and read poetry?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	RF.K2 (a)	Identify rhyming words Recall details	How can you identify rhyming words?	Have children discuss vacations and trips they have taken and the kinds of transportation used. Children will make a list and draw the different types of transportation.	Which rides are fast/slow? How many types of transportation sis you think of? Where can you find these types of transportation?
Tues	RF.K2	Divide sentences into words	How were you able to know how many words in a sentence?	Have children use counters, have them listen as I say a sentence and put aside a counter for each word they hear.	Which sentence had the most/least words? How many words are needed to make a sentence? What is a sentence?
Wed	RF.K2 (a)	Recognize words that Rhyme	What made the words you heard sound the same at the ending?	Have children look at picture cards and have them repeat after me then ask which picture rhymes with the word I say.	How many words did u hear that rhyme? Why are so some words not rhyme with others? What are rhymes?
Thurs	RF.K2	Recognize and count syllables in words	What are syllables used for?	Have children pick out a picture card and name it. Tell children to repeat the name as they clap out the syllables. Have children place the picture card beneath the correct number on the board.	How many syllables did you clap for the first picture? When do you know to clap for a syllable? Why do you think syllables are used?
Fri		Early Dismissal			
		Bloom's Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1.artist 6. 2.author 7. 3.description 8. 4.rhyme 9. 5.poem 10.	Use of Technology: ____ Smartboard ____ Student Response System

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