

5 Year Strategic Plan Gurnee School District 56

Education that inspires. Opportunities for all.



EFFECTIVE
COMMUNICATOR



ACADEMIC
CHAMPION



THOUGHTFUL
PROBLEM SOLVER



ENGAGED
COLLABORATOR



CONTRIBUTING
CITIZEN



DETERMINED
LEARNER



CRITICAL & CREATIVE
THINKER

Strategic Values

[Impact and
Stewardship](#)

[Modern And Effective
Learning Design](#)

[Diversity, Equity, and
Inclusion](#)

[Empowered
Workforce](#)

[Thriving Ecosystem](#)

[Visionary Leadership](#)

Priority Objectives - 2022-23

Consistent Discipline

Professional Learning
Communities

DEI Training for All
Staff

Staff Appreciation
& Recognition

Community
Outreach

Strategic Plan and PoG
Integration

Priority Objectives - 2023-24

Professional learning
on CASEL's core
competencies

Professional Learning
Communities

DEI Training for All
Staff

Create
Non-Certified Staff
Career Path
Development

Community
Feedback

Raise PoG Awareness
with our entire
community

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			Handbook		
Priority Objectives - 2024-25					
				Effective communication system	
Primary Initiatives					
<p>Develop and maintain a consistent, district-wide model for addressing student behavior</p> <p>Develop a system that measures the efficacy of our SEL program</p>	<p>Develop a K-8 Professional Learning Community (PLC) structure and process that will provide equity in opportunities and experiences that support the learning and achievement of all students.</p> <p>Create and maintain a multi-tiered system of support that meets the behavior and academic needs of all students.</p> <p>Develop an inclusive, K-8 curriculum review process.</p>	<p>Collect data regarding how stakeholders view and understand DEI. Identify professional development needs related to DEI. Identify programmatic/curricular DEI weaknesses in the educational content</p> <p>Establish a professional development schedule in response to data collected</p>	<p>Create a tiered plan to help the district build a career path for individuals wishing to advance in the educational school system.</p> <p>Create a staffing plan.</p> <p>Create an ongoing plan for reviewing compensation and benefits as it relates to the retention and attraction of highly skilled candidates.</p>	<p>Design specific events that appeal to and/or draw the various demographic groups in to create more comfort, trust, and connection with our community.</p> <p>Use existing events to increase communication of important information to our families</p> <p>Create an effective communication system using</p>	<p>Create an accountability system to measure the success of the Portrait of a Graduate (PoG) and Strategic Plan implementation.</p> <p>Create and encourage a culture of risk-taking, discussion, questioning of possibilities and opportunities, and challenge the status quo at every level within the district.</p>

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				consistent and inclusive language.	
Team Leaders and Participating Members					
Lead: Rachel Solomon Team: Tara Lenhoff and Jen Glickley	Lead: Luis Correa and Jen Glickley	Lead: Miriam Torres Team: Ryan Lazar and Tara Lenhoff	Lead: Martín Da Costa Team: Steve Kirwan and Sean Smith	Lead: Pete Helfers Team: Lori Johnson, Eric Esteban, and Miriam Torres	Lead: Luis Correa Team: Ryan Lazar