

Higher History

Course Rationale

The Higher History course enables learners to develop a greater understanding of the world by learning about other people and their values, in different times, places and circumstances by acquiring breadth and depth in their knowledge and understanding of the past through the study of British, European and world, and Scottish contexts. Assessing elements of political, social, economic and cultural history within these contexts helps learners to develop a map of the past and an appreciation and understanding of the forces which have shaped the world today.

Course Content

3 Units

- Scottish - Migration and empire, 1830–1939
- British – Britain and Ireland 1900-1985
- European and World - Germany, 1815–1939

Skills

- Evaluating the origin, purpose, content and context of historical sources
- Evaluating the impact of historical developments and synthesising information
- Evaluating factors contributing towards historical developments & drawing well-reasoned conclusions
- Researching and analysing historical information

Course Assessment

Question Paper 1

This is worth 44 marks. This question paper lasts 1 hour 30 minutes.
Questions on British, European and world history.

Question Paper 2

This is worth 36 marks. This question paper lasts 1 hour 30 minutes.
Questions on Scottish history.

Assignment

This is worth 30 marks. This question paper lasts 1 hour 30 minutes and is completed in March.
Candidates have an open choice of historical topic, question or issue. Their choice is not constrained by the content of the question papers.

Progression

Successful candidates at Higher level can progress to Advanced Higher in S6. Progression into a Higher in another Humanities subject is also encouraged.

Career Pathways

Archaeologist	Archivist	History Teacher	Art Gallery Curator
Broadcast Journalist	Civil Service	Conservator	Diplomatic Service Officer
Tourist Guide	Stone Mason	Museum Assistant	Travel Advisor