

U.S. History 11 Syllabus

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Room 223

Course Description

US History 11 is a required course in which we will continue to learn about the history of this country, picking up where you left off in 10th grade. In this course, we will investigate the ways in which this country was shaped, from the time that slavery was abolished all the way to the modern day, and how the different people and groups who live in this country have interacted with each other.

Course Topics & Objectives

By the end of the Semester students should be able to do the following:

- Identify the major themes/eras covered in the course
- Identify Key People, dates, and historically relevant ideas in regards to the major themes/eras
- Answer high level questions in complete thoughts and complete, well-thought out sentences.
- Develop a valid thesis statement in regards to persuasive prompt
- Support a thesis with factual information from primary and secondary documents
- Distinguish historical facts from historical opinions

Grading and Assignments

Students will be expected to participate in individual assignments, lecture notes, group discussions, projects, presentations, quizzes, and exams. These are not optional and will be required to be successful in this class. Grades will be posted to Skyward, not Google Classroom, so check Skyward regularly.

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
59/below = F

Late work Policy

Any work turned in after the due date will receive a 50% penalty. It can be turned in until the end of the chapter before the exam or project.

Google Classroom

We will use Google Classroom and paper assignments in class. Please be prepared to utilize both.

Conduct Expectations

Please be on time and ready to learn when class starts. Please take responsibility for your assigned work. In this class, we will respect each other, learn from each other, support each other, and ask questions. We will create a classroom *Social Contract* to hold each other accountable to help ensure we get the most out of our experience in this classroom.

Attendance Policy & Make-ups

You are expected to attend every class. If you are absent from my class, it is *your* responsibility to discuss any missed work. Ask your classmates what you missed, ask me in person, or please feel free to contact me via email at tnewcomer@goddardusd.com.

Academic Integrity

Academic dishonesty through cheating, copying, forging the signature of a teacher and/or parent, plagiarizing, altering records, or assisting another in such actions will not be tolerated. Violations of this rule will result in a zero and disciplinary action.

2025-2026 Classroom Policies and Procedures

Required Materials	• You must come to class with the following ○ Charged Chromebook ○ Pencil ○ Notebook • As you enter class, check the table for any documents or materials. Be seated before the bell rings.
Cell Phones & Headphones	• All students will be expected to put their phone into the wall pouches at the start of class where it will remain until the end of class. You must wait until the bell rings, or until I tell you to retrieve your phone.

Restroom	• You must ask me, then sign out and take a hall pass when you leave the classroom. • Be sure to sign back in when you return.
Food and Drink	• You may eat a small snack during class unless it becomes a disruption. Do not leave trash or crumbs in this room.
Entering class late/tardy	• Entering class any time after the bell rings will result in a tardy. • Enter quietly and be sure not to disrupt class.
If you're going to be absent	• Inform me via email or in person. • It is your responsibility to ask for the work you will miss and make it up in a timely manner *Note this must be done <u>prior</u> to the absence
End of each class period	• Clean up your area (trash, food/drink, supplies, etc.) • Stay seated until the bell rings, then retrieve your phone.

I confirm that I have read, understood and agreed to the above policies and procedure for US History 11.

Student Signature and Date