

# PreK3 Language Arts & Communication 2022/23

	Content	Skills	Assessments	Resources
G1	<ul style="list-style-type: none"> <li>Letter S, D, T, J, A</li> <li>Language Development &amp; Communication</li> <li>Recognizing Name</li> <li>Traffic Lights and Safety</li> <li>Desert Life</li> <li>All About Me</li> <li>Apples</li> <li>Transportation</li> <li>Colors</li> <li>Pumpkins</li> </ul>	<ul style="list-style-type: none"> <li>Visually recognizes the letters and the corresponding letter sounds</li> <li>Initiates conversation with others/verbalizes needs/wants</li> <li>Verbalizes the colors found on a stop light and their corresponding meaning</li> <li>Describes the desert climate and names desert plants &amp; animals</li> <li>Names and sorts different forms of transportation by land; air; and water</li> <li>Identifies and points to different body parts</li> <li>Verbally describes texture and types of apples</li> <li>Describes the lifecycle of a pumpkin</li> <li>Identifies own name when seen written and when it is audibly spelled</li> <li>Traces name</li> <li>Uses vocabulary like Primary Colors - lists the primary colors and knows what new colors are created when mixed &amp; recognizes the colors of a rainbow</li> </ul>	<ul style="list-style-type: none"> <li>Large group circle time</li> <li>Small group center work</li> <li>Teacher's observation</li> <li>Content related crafts and worksheets</li> <li>Center Notes</li> </ul>	<ul style="list-style-type: none"> <li>Teacher created lessons</li> <li>Teachers Pay Teachers Website</li> <li>Planning Playtime Website</li> </ul>
G2	<ul style="list-style-type: none"> <li>Letters O, H, B, C, F, N, G, Y, K</li> <li>Language Development &amp; Communication</li> <li>Owls</li> <li>Halloween</li> <li>Pets</li> <li>All About Books</li> <li>The First Thanksgiving</li> <li>Turkeys</li> <li>Rocks</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Visually Recognizes the letters and the corresponding letter sounds</li> <li>Follows directions that involve multiple steps</li> <li>Verbally describes steps in taking care of a pet</li> <li>Discusses details about the Thanksgiving Holiday</li> <li>Names and correctly identifies different colors</li> <li>Verbalizes the correlation between the moon, stars, and night time</li> <li>Describes differences between the fall and winter seasons</li> <li>Discusses details about the Christmas Holiday</li> <li>Identifies own name when seen written and when it is audibly spelled</li> <li>Traces Name</li> <li>Uses describing words to tell about different rocks</li> </ul>	<ul style="list-style-type: none"> <li>Large group circle time</li> <li>Small group center work</li> <li>Teacher's observation</li> <li>Content related crafts and worksheets</li> <li>Center Notes</li> </ul>	<ul style="list-style-type: none"> <li>Teacher created lessons</li> <li>Teachers Pay Teachers Website</li> <li>Planning Playtime Website</li> </ul>
G3	<ul style="list-style-type: none"> <li>Letters G, Y, K, I, U, X, Q, V, L</li> <li>Language Development &amp; Communication</li> <li>Penguins</li> <li>Bear's Winter Nap</li> <li>The Earth/Sun/&amp; Moon</li> <li>100 is a BIG Number</li> <li>It's a Bugs Life</li> <li>Community Helpers</li> <li>Friends are Kind</li> <li>Mr. Washington &amp; Mr. Lincoln</li> <li>All Things Seuss</li> </ul>	<ul style="list-style-type: none"> <li>Visually Recognizes the letters and the corresponding letter sounds</li> <li>Waits &amp; takes turns during a conversation</li> <li>Retells part of a story they have heard</li> <li>Describes the differences between the fall and winter season</li> <li>Describes different animals' behavior during the winter (Bear, Penguin, Groundhog)</li> <li>Uses vocabulary like sun, moon, planets, Earth</li> <li>Identifies some community helpers &amp; their jobs</li> <li>Knows 100 is a big number and can chorally count to 100</li> <li>Knows an insect has 3 parts &amp; six legs</li> <li>Recognizes the term President</li> <li>Identifies own name when seen written and when it is audibly spelled</li> <li>Traces Name</li> <li>Verbally spells own name aloud</li> </ul>	<ul style="list-style-type: none"> <li>Large group circle time</li> <li>Small group center work</li> <li>Teacher's observation</li> <li>Content related crafts and worksheets</li> <li>Center Notes</li> </ul>	<ul style="list-style-type: none"> <li>Teacher created lessons</li> <li>Teaches Pay Teachers Website</li> <li>Planning Playtime Website</li> </ul>

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G4	<ul style="list-style-type: none"> <li>Letters O, H, B, C, F, N, G, Y, K</li> <li>Language Development &amp; Communication</li> <li>Dinosaurs</li> <li>Leprechauns &amp; 4 Leaf Clovers</li> <li>Zoo Animals</li> <li>Butterflies</li> <li>Down on the Farm</li> <li>Our Earth</li> <li>The Ocean</li> <li>Parts of a Flower</li> <li>Summer</li> <li>Recognizing Name</li> </ul>	<ul style="list-style-type: none"> <li>Visually Recognizes the letters and the corresponding letter sounds</li> <li>Communicates clearly with adults &amp; peers; asks and answers questions</li> <li>Answers various simple questions regarding a story that was just read (WHO was the story about; WHAT was one thing that happened in the story; WHERE did the story happen)</li> <li>-Identifies animals found at a zoo &amp; describes what you would see at a zoo</li> <li>Describes the differences between the Spring &amp; Summer</li> <li>Describes what life is like on a farm; identifies animals that live on a farm</li> <li>Discusses ways to take care of our Earth</li> <li>Retells parts or all of the butterfly cycle</li> <li>Describes the ocean and animals found there</li> <li>Identifies own name when seen written and when it is audibly spelled</li> <li>Traces Name</li> <li>Verbally spells own name aloud</li> <li>Writes first letter (or more) of name</li> </ul>	<ul style="list-style-type: none"> <li>Large group circle time</li> <li>Small group center work</li> <li>Teacher's observation</li> <li>Content related crafts and worksheets</li> <li>Center Notes</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Created Lessons</li> <li>Teachers Pay Teachers Website</li> <li>Planning Playtime Website</li> </ul>
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