

Carroll Middle School
2026-2027
7th Grade Course Selection Sheet

Student FIRST Name: _____ **Student LAST Name:** _____

All 7th grade students will participate in a semester of Physical Education and Health in addition to the following:

Courses are subject to change based on staffing needs

ACADEMIC courses are noted below and ELECTIVE courses are on the back of this sheet. Please read course descriptions to ensure your child is choosing the appropriate courses that best meet their needs and interests.

Subject Area	Academic Courses (yearlong)
English (Select ONE)	<p>_____ English 7</p> <p>_____ Accelerated English 7* *Must obtain teacher recommendation AND meet at least one other qualification _____ Teacher recommendation _____ Currently in Accelerated Eng 6 with a B or higher + Proficient in I-LEARN ELA _____ A- in Eng 6 + Proficient in I-LEARN ELA</p>
Math (Select ONE)	<p>_____ Math 7</p> <p>_____ Pre-Algebra 7* *Must obtain teacher recommendation AND meet at least one other qualification _____ Teacher recommendation _____ Currently in Accelerated Math 6 with a B or higher + Proficient in I-LEARN Math _____ A- or higher in Math 6 + Proficient in I-LEARN Math</p> <p>_____ Algebra I* *Must meet both qualifications _____ Teacher recommendation _____ Above Proficient in I-LEARN Math</p>
Science (Select ONE)	<p>_____ Science 7</p> <p>_____ Accelerated Science 7* *Must meet the following qualifications: _____ Teacher recommendation AND one of the following: _____ A- average or higher in Science 6 _____ Proficient in I-LEARN Math</p>
Social Studies (Select ONE)	<p>_____ Social Studies 7</p> <p>_____ Accelerated Social Studies 7* *Must meet the following qualifications: _____ Teacher recommendation AND one of the following: _____ A- average or higher in Social Studies 6 _____ Proficient in I-LEARN ELA</p>

ELECTIVE COURSE OFFERINGS

Students need to select a total of 4 semesters worth of electives. Yearlong classes = 2 semesters

	Semester 1	Semester 2
Semester Elective (Circle 1 per semester*) *If selecting Band/Percussion/Choir/Jazz Band/Performance Choir that will be your only selection in this row as it is a year long class. You cannot select the same <i>semester</i> elective twice.	Band Choir Percussion** Advanced Choir** Jazz Band* Performance Choir* 2D Art Digital Essentials/AI 3D Art Technical Theatre Eco Inv. Design Tech Ed FACS World Cultures	Band Choir Percussion** Advanced Choir** Jazz Band* Performance Choir* 2D Art Digital Essentials/AI 3D Art Technical Theatre Eco Inv. Design Tech Ed FACS World Cultures
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Elective Alternate Choices	Please neatly write in alternate semester courses in the event you cannot be scheduled for your preferences circled above: <u>Alternate Courses (if left blank, your counselor will choose for you):</u> 1st Choice: _____ 2nd Choice: _____ 3rd Choice: _____	

***Jazz Band and Performance Choir require an audition later this spring. Selecting the class above is to show your interest and does not guarantee placement into the course. If students are not selected to join this course following auditions they will be scheduled in regular Band, Choir or another elective if already in Band/Choir.**

****Percussion and Advanced Choir require teacher placement. If students are not selected to join this course, they will be scheduled for regular Band or Choir.**

Counselor Notes:

- Students should be choosing classes that best support their interests.
- Please review the course descriptions located in this packet.
- Students must input course selections using Power School and turn in sheets to study hall teachers.
 - Online entries and course sheets are due by **Monday, April 13th.**
- If you have any questions, please contact your student's counselor:
 - Melissa.Robison@nacs.k12.in.us (Last Names A-K) or Kyle.Skinner@nacs.k12.in.us (Last Names L-Z)

I acknowledge that my student will participate in the courses designated above. Please return this form by April 13th!

Required Parent Signature: _____



Carroll Middle School

7th Grade Course Description Guide

2026-2027

Academic Courses:

Accelerated English 7

Accelerated English 7 will build upon the expectations set forth in the English 7 curriculum. Students will be engaged with in-depth and rigorous coursework that focuses strongly on analyzing and synthesizing a variety of texts. The writing focus in this course will teach students how to write for varied purposes while preparing them for writing in advanced courses in the future. ***Students must have teacher recommendation AND meet at least one qualification of:** Currently in Accelerated Eng 6 with a B Average, A- average in Eng 6 & proficient in ILEARN.

Accelerated Science 7

Accelerated science follows a curriculum based on the Indiana State Standards for Science. Students qualifying for and choosing to enroll in this course should be highly self-motivated, analytical thinkers who wish to explore science concepts, curriculum, and careers at a more in-depth level and faster pace via exploration and problem solving.

Accelerated Social Studies 7

Students will cover the same standards and requirements found in 7th grade Social Studies class. Students' skills will be expanded, creativity challenged, and independence fostered. Possessing a high interest in Social Studies curriculum is of primary importance.

Algebra I*

Algebra I provides a formal development of algebraic skills and concepts used in a wide range of problem-solving situations. The concept of functions is emphasized. Topics include: operations with polynomials, quadratic equations, slope-intercept, statistics and probability, exponents and exponential functions, system of equations, and radical functions. Taking Algebra I as a 7th grader requires skipping a full year course in Pre-Algebra. This course presents many algebra concepts not found in the current 6th grade curriculum. The absence of this material may require an increased amount of time studying beyond the normal classroom day. Study sessions after school with additional tutoring may be necessary for students not completely prepared for the Algebra I course work. Careful consideration should be taken before selecting Algebra I in the 7th grade. We highly recommend reviewing the math pathways offered at CHS prior to making your decision. **Students must obtain teacher recommendation AND be above proficient in ILEARN Math. *NOTE: GRADES/CREDITS OBTAINED IN HIGH SCHOOL CREDIT CLASSES WILL BE LISTED ON A STUDENT'S HIGH SCHOOL TRANSCRIPT IF THE STUDENT SUCCESSFULLY COMPLETES THE NEXT LEVEL COURSE.**

Pre-Algebra

This course emphasizes the development of pre-algebra skills and concepts such as simplifying math expressions, solving multi-step equations and inequalities, using transformations, and problem solving. This course enables the advanced student to make the transition to Algebra in only one year. It is for the advanced seventh-grade student who has strong problem solving and computational skills. **Students must obtain teacher recommendation AND meet one of the following qualifications:** Currently in Accelerated Math 6 with a B avg & Proficient in ILEARN Math, A- avg in Math 6 & proficient in ILEARN Math.

Yearlong Elective Courses:

Band 7--(Wind Ensemble/Symphonic Band WINDS): This course serves as the home for all 7th and 8th-grade wind players who have moved beyond the beginning stages of their musical journey. Students who enroll in this course will be placed into either the **Wind Ensemble** or the **Symphonic Band** based on their individual experience, technical skill, and level of musicianship. Both groups focus on high-quality performance and teamwork, representing our school at the **ISSMA Group I or II Competitions**. This flexible placement ensures that every student is challenged at the appropriate level, allowing them to sharpen their skills and grow alongside peers who share their dedication to making great music.

Band 7--(Percussion): The Percussion Class is the daily home for all 7th and 8th-grade percussionists at CMS. Rather than being split up during the day, all players meet together to focus on percussion-specific techniques, from mastering mallet instruments and timpani to refining snare drum and accessory skills. While they meet as one specialized group to build their "toolkit," these students perform as the heartbeat of either the Symphonic Band or Wind Ensemble during concerts and competitions. This setup ensures our percussionists get the specialized training they need while still being an essential part of our top performing bands.

Jazz Band--The Jazz Band is one of the premier ensembles at CMS, offering an elite performance experience for our most dedicated 7th and 8th-grade musicians. This auditioned group features a traditional "big band" lineup, including saxophones, trombones, and trumpets, along with a full rhythm section of drum set, piano, guitar, and bass. Because the music is taught at an advanced 8th-grade level, the group focuses on specialized styles like swing, funk, and Latin, as well as the fundamentals of improvisation. As a high-achieving ensemble, the Jazz Band represents CMS at the ISSMA Group I Competition, making it the perfect challenge for students looking to master a new side of their instrument.

Choir 7--Intermediate Choir (Concert Choir): This choir is for 7th/8th grade students that have a love for singing. The group will learn music from pop, musical theater, concert choir, and gospel genres. They will build upon their foundational music reading skills. Students will be required to attend and perform at 3 after school concerts a year, and ISSMA competition, which is held on a Saturday in March.

Advanced Choir 7--(Chorale): This concert is a new opportunity available at Carroll Middle School. This auditioned choir is an option for 7th/8th grade students who have a love and passion for singing. This ensemble will learn more difficult passages, as well as continue to grow in foundational music skills. Members of this choir will sing selections of pop, musical theater, concert choir, and cultural pieces at 3 after school performances and ISSMA contest (held on a Saturday in March). There may be additional performance opportunities (outside of CMS) that have not yet been set. Auditions will be held in the end of April/beginning of May and students will be provided the material to sing for it.

Performance/Show Choir (Electric Charge): This is a competitive advanced chorus that meets during class and after school (co-curricular). Repertoire will include a focus on pop and musical theater songs. Students should expect to work on part signing, learning the foundations of reading music, and becoming comfortable with solfege singing. The choir (Electric Charge) competes at 4-6 competitions each year, rehearses after school 1-3 times a week in the evenings, and will participate in 4 concerts after school a year. There is an additional fee for this course (with fundraising options available). Students interested in singing, dancing, building lunch capacity and balance, and finding a tight knit community will find this course to be a good fit for them! Open to 7th and 8th grade students.

Semester Elective Courses:

2D Art: In this semester-long 2D art course, students will build upon skills and concepts learned in the 6th grade introductory art class while further developing their artistic voice. Instruction will focus on improving 2-Dimensional art skills (drawing, printmaking, painting, etc.) with emphasis on composition, craftsmanship, and creative problem-solving.

3D Art: In this semester-long 3D art course, students explore sculptural and three-dimensional art forms through hands-on projects using a variety of materials (clay, paper mache, cardboard construction, etc.) with an emphasis on form, space, structure, craftsmanship, and problem-solving while being introduced to both additive and subtractive processes.

Digital Essentials & AI Literacy: This course will prepare for success in the digital age. This course equips students with a versatile toolkit of essential tech skills. From mastering the keyboard and organizing digital workflows in Google, to designing professional presentations in Canva and Adobe, students will gain confidence in their daily digital life. A special focus on AI Literacy ensures students understand how to use emerging technology safely and effectively, turning them into savvy digital citizens.

Eco-Innovation Design: Eco-Innovation Design is a hands-on STEM course where students explore environmental challenges connected to their school and local community. Students design and test small-scale prototypes and models that explore ideas such as renewable energy, clean water, and reducing waste. Through trial, reflection, and teamwork, students learn how thoughtful design choices can make a meaningful impact. The course encourages students to see themselves as problem solvers who can improve the world around them.

FACS (Family and Consumer Science): Advanced Life Skills and Food Preparation For this class, you can expect elevated lessons on cooking methods, techniques, food science, nutrition, menu planning and food preparation. Other advanced life skills will involve a higher level of instruction for; financial literacy, note taking and organizational skills, sewing, fabric care, emotional health and wellness, team work, creativity, building personal discipline and independence.

Tech Education: This hands-on course introduces students to the foundations of engineering, design, and manufacturing through creative problem-solving projects. Students explore 3D design and 3D printing, learn how to safely use tools and machines, and apply basic principles of science, mechanics, and structure. Through projects like puzzles, robots, distance cars, bridges, and a foosball table, students brainstorm, design, build, test, and improve real-world solutions. Emphasis is placed on teamwork, creativity, and learning how things work through experimentation and competition.

Technical Theatre: This elective is for students looking to dive more into the theater world. Beyond understanding how actors work best, it's important to know how a stage works. This class will focus on learning the different roles behind the scenes and taking a deeper dive into two of them. One will be set design. Students will design a set for a production occurring in school after doing research and understanding more of the play and then will build it as a class. The other behind the scenes role will be elected by the class, with options including costume design, hair/make-up design, sound design, or light design. This class is a great option for those who hope to have some hands-on work, as well as those who may not love the shining lights, but want to help control them. Open to 7th/8th grade students.

World Cultures: In this one-semester World Cultures course, students will embark on an immersive journey across the *Spanish-speaking world* to discover the diverse traditions, histories, and daily lives of people across Central, North and South America, the Caribbean, and Spain. We will explore cultural traditions, geography and landmarks, global connections, and language and communication.