

English Language Arts → EMG DEV PRF EXT

We have been working on a read aloud novel study of The Boundless by Kenneth Oppel. Learners are completing a Travel Journal for each chapter where they are asked to add new vocabulary, share reactions, predictions and hopes, as well as answer questions.

Math → EMG DEV PRF EXT

Learners have identified and noted problem solving strategies to use when completing the Problems of the Week. Within each problem, curricular competencies are explored to provide learners a variety of ways to solve problems.

Science → EMG DEV PRF EXT

Students are investigating how evolution by natural selection provides an explanation for the diversity and survival of living things. Initial learning activities include identifying features an animal would need to survive in a variety of environments.

Social Studies → EMG DEV PRF EXT

Recently, we began an introduction to some of the process and skills used in this subject, including: locating and mapping continents, oceans, and seas using simple grids, scales, and legends, locating the prime meridian, equator, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, and Antarctic Circle on a globe or map of the world, and recognizing the relationship between time zones and lines of longitude.

Legend

EXT = Extending
(demonstrating learning with increasing depth and complexity)

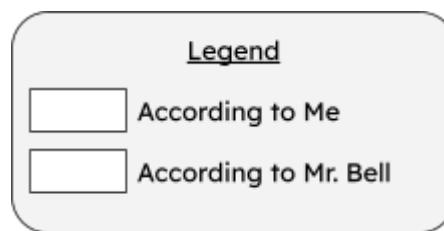
PRF = Proficient
(demonstrating the expected learning for their grade level consistently)

DEV = Developing
(demonstrating a partial understanding of the concepts and competencies)

EMG = Emerging
(beginning to demonstrate the required learning)

On the flip side is a student & teacher assessment of work habits and behaviours demonstrated so far.

Statement	ALWAYS	MOST OF THE TIME	SOME OF THE TIME	RARELY
I display appropriate behaviour for the school environment.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
I pay attention during lessons.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
I ask for help when I need it.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
I use class time wisely to complete learning activities.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
I am organized, prepared and ready for classes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
I am considerate and respectful of others.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>



Please sign and return this report and indicate if you would like to set up a time to discuss your child's progress and next steps in learning.

Parent/ Guardian Signature: _____

Would you like to meet?

Yes Please OR Not at This Time