

Week 1 Schedule (Aug. 11-15)

ES- Reading: 1.RC.7.RL, 1.RC.8.RL Phonics: Decode - Phonemic Awareness: 1.FR.1.PA, 1.FR.2.PA

Monday	Tuesday	Wednesday	Thursday	Friday
Read Aloud 8:00-8:20 Dragon's Hometown TP: 116/117 Active Listening	Read Aloud Dragon's Hometown TP:118/119 Think/Talk Reading	Read Aloud Flight TP:120/121 Reread to support comprehension	Read Aloud Flight TP:122/123 Use pictures to support comprehension	Read Aloud Dragon's Hometown TP: 124/125 Ask questions Fairytale Friday: Red the Little Red Hen - getepic -moral: helping friends -Using paper, create a way for the hen to get the flour (rice) to her house. -materials: ¼ cup of flour, paper, tape, glue, extra -have them transport flour (rice) from one bowl to another using their paper carrier.
Shared Reading 8:20-8:35 Dragon's Hometown TP: 136/137 Print Concepts/ uppercase letters	Shared Reading Dragon's Hometown TP: 138/139 I.D./Read words with consonant m	Shared Reading Flight TP:140/141 Reinforce print concepts/ Familiar irregular words	Shared Reading Flight TP:142/143 Read w/ appropriate pausing/ words with initial consonants	Shared Reading Flight Ask Questions
Mini Lesson 8:35-9:00 Describe Characters/setting	Mini Lesson Problem/Solution TP: 160/161 worksheet	Mini Lesson Fiction/Nonfiction TP:152/153 Sort fiction/nonfiction -	Mini Lesson Text Features TP:154/155	Mini Lesson How to Give a Book Talk. TP: 162/163

TP:156-159 Character and setting picture slides Worksheet		pictures	Anchor chart	
Heggerty 1.FR.2.PA, 1.FR.1.PA 9:00-9:10 1. Letters Video 2. Week 1 Monday	Heggerty 1. Letters Video 2. Week 1 Tuesday	Heggerty 1. Letters Video 2. Week 1 Wednesday	Heggerty 1. Letters Video 2. Week 1 Thursday	Heggerty 1. Letters Video 2. Week 1 Friday
Phonics First 1.FR.3.PA, 1.FR.2.PA, 1.FR.22.H, 9:10-9:30 Beginning Sounds Plus Lesson 1 -Introduce a sound and have students repeat and trace letter in rice, desk, or air -Pretend to bite an apple every time you hear /a/ sound. -dictation writing -rapid auto naming sheet -Worksheet IXL: Language Arts I-1,2,3,4	Phonics First Plus Lesson 1 -Put a red dot of crayon or paint on the tree every time you hear /a/ to make an apple tree -dictation writing and sentence -passage -worksheet IXL: Language Arts I - 1,2,3,4	Phonics First Plus Lesson 3: Short o - introduce that the o says /o/. Repeat that o says /o/ three times while tracing in rice, desk, or air -Activity: Octopus paper - draw a circle on the tentacles every time I say the sound /o/. - dictation writing -Rapid auto naming sheet IXL: Language Arts L-1,2,3	Phonics First 1.FR.10.PD, 1.FR.24.F Plus Lesson 3: short o Vowel Intensive: o & a /o/octopus hands and /a/ fist like apple sentences sheet -dictation writing - cut and glue worksheet - passage IXL: Language Arts L - 1,2,3 Red Word: has	Phonics First Beginning Sound Video Plus Lesson 1&3 Vowel intensive: o and a - vowel sticks -Review short -Worksheet- practice 'an' and 'am' word families. - read "Tom's Dog" IXL: Language Arts I - 1,2,3,4 IXL: Language Arts L -1,2,3,4
Reading 9:30-10:30 Nearpod Activity RED song Color Words Worksheet Read a book on EPIC!	Reading PINK song Pete the Cat Buttons Color Words Worksheet	Reading Read Aloud BLACK Song Pete the Cat Shoes Color Words Worksheet Read a book on EPIC!	Reading BLUE song Color Words Worksheet Literacy Centers	Reading YELLOW song Color Words Worksheet Read a book on EPIC! Literacy Centers

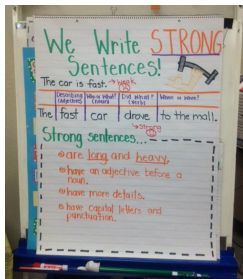
Literacy Centers	Literacy Centers	Literacy Centers		
Handwriting 1.FR. 22.H Worksheet a,d	Handwriting Worksheet l,t	Handwriting Worksheet o,c,g	Handwriting Worksheet h,p,r	Handwriting Worksheet n,m
Recess 10:30-10:50				
Lunch 10:50-11:20				
Math 11:30-12:30 1.NBT.1 Brainpop Worksheet IXL: K.D.1 K.D.2	Math IM Lesson 1 Materials Needed: ☐ Collections of objects ☐ dot cubes ☐ Number Race Stage 3 Gameboard ☐ Recording sheets ☐ 10 Frame Counting Video Worksheet IXL: K.D.3 K.D.4	Math IM Lesson 2 Materials Needed: ☐ 10 Frame ☐ Dot Cubes ☐ Two Color Counters ☐ Number Cards (0-10) ☐ Check off Stage 1 recording sheet Counting Numbers Video Worksheet IXL: K.D.5 K.D.6	Math IM Lesson 3 Materials Needed: ☐ 10 Frame ☐ Two Color Counters ☐ Number Cards (0-10) ☐ Five in a Row Gameboard Counting Video Worksheet IXL: K.D.7 K.D.8	Math IM Lesson 4 Materials Needed: ☐ 10 Frame ☐ Two Color Counters ☐ Number Cards (0-10) ☐ Materials from a previous activity and Centers Counting Video Worksheet IXL: K.D.9 K.D.10
Activity 12:28-1:23 then Recess 1:23-1:45				
Language Arts 1.FR.22.H Video Upper & Lowercase Letters Worksheet IXL: K.A.1	Language Arts UpperCase Video Upper & Lowercase Letters Worksheet IXL: K.A.2	Language Arts Lowercase Video Upper & Lowercase Letters Worksheet IXL: K.A.3	Language Arts Upper & Lowercase Letters Worksheet 30:42 IXL: K.A.4	Language Arts 1. Write all Upper and Lowercase letters on Lined paper. IXL: K.B.1

Writing

1.L.12.S, 1.FR.23.H, 1.L.13.C,
1.L.17.C

Journal Writing

- Discuss and practice how to create a journal writing with strong sentences.
- when making a strong sentence give answer the questions: who? What kind? Did what? Where? When? Why?
- Example:
 - Weak sentence: The cat sat.
 - Strong sentence: The orange cat sat on the rug at night to go to sleep.



- make sure to stress

Writing

Journal Writing

- Practice making strong sentences putting the who? What kind? Where? When? and Why? for each sentence.
- Writing prompt:
 - Weak sentence: I rode the bus. (work on an example together)
- students must make another strong sentence with details using this prompt.
- make sure to stress capital letters at the beginning and periods at the end of the sentence.

Writing

Journal Writing

- Practice making strong sentences.
- stretch the sentence with who? Did what? Where? When? Why?
- writing prompt practice:
 - Weak sentence: I have a dog.
 - Build a strong sentence with the students.
- Students will write a strong sentence about a pet they have, or a pet they would like to have.
- make sure to stress capital letters at the beginning and periods at the end of the sentence.

Writing

Journal Writing

- Practice making strong sentences.
- stretch the sentence with who? Did what? Where? When? Why?
- writing prompt practice:
 - Weak Sentence: The team won.
- students build a strong sentence from this prompt.
- make sure to stress capital letters at the beginning and periods at the end of the sentence.

Writing

Journal Writing:

- making strong sentences.
- writing prompt:
 - Weak Sentence: I like playing.
- Students build a strong sentence from this prompt.
- make sure to stress capital letters at the beginning and periods at the end of the sentence.

capital letters at the beginning and periods at the end of the sentence.				
Science/Social Studies Washing Hands Video	Science/Social Studies Red folders Blue folders- Red words Orange Folders- READING/Homework	Science/Social Studies We are Kind Kids Scholastic Magazine	Science/Social Studies	Science/Social Studies Reading Rainbow Enemy Pie What makes a good friend?