Current World Affairs: 10/19-10/23

Monday: I can keep myself and other safe.

A Group: In Person		**B Group: At Home**
Plan of the Day	Student Responsibility	Student Responsibility
1st: COVID Norms for Polaris	• Share expectations • Bathroom expectations • Answer questions	Off day because it is the first day of a new quarter. Get outside and do something fun, relaxing or good for you!
2nd: Crisis of Nations	• Play fair • Establish classroom norms • Enjoy each other's company	
3rd: Group Reflection	• What do these games teach us about how the world works?	

Tuesday: I can keep myself and other safe.

A Group: At Home	**B Group: In Person**	
Student Responsibility	Plan of the Day	Student Responsibility
1. Complete First Quarter Reflection on Classroom (10 minutes) 2. Check out the video contest offer. Reference info here. 3. Get outside	1st: COVID Norms for Polaris	• Share expectations • Bathroom expectations • Answer questions
	2nd: Crisis of Nations or Settlers of Catan	• Play fair • Establish classroom norms • Enjoy each others' company
	3rd: Reflection	• What do these games teach us about how the world works?

Wednesday: I can deepen my understanding of oppression and empowerment.

A Group: In Person		**B Group: At Home**
Plan of the Day	Student Responsibility	Student Responsibility
1st: Oppression/Empowerment	• Notice and Wonder photos • Make connections • Examples of O and E	1. First Quarter Reflection on Classroom (10 minutes) 2. Check out the video contest offer.

	• Define each • Actions that show it • Ideas that show it	Reference info here. 3. Get outside
2nd: Analysis of British Imperialism Map	• Notice and Wonder • Make connections	
3rd: Set up Q2 Vocab list	• Define indentured servant • Define franchise	
4th: Review at-home work for tomorrow and receive paper copy of notecatcher	• Ask clarifying questions. • Write it down	

Thursday

A Group: At Home I can identify the causes of imperialism.	**B Group: In Person** I can deepen my understanding of oppression and empowerment.	
Student Responsibility:	Plan of the Day	Student Responsibility
1. Watch this Khan Video 2. And take notes with this Notecatcher Estimated time: 20 min	1st: Oppression/Empowerment	• Examples of O and E • Define each • Actions that show it • Ideas that show it
	2nd: Analysis of British Imperialism Map	• Notice and Wonder • Make connections
	3rd: Set up Q2 Vocab list	• Define indentured servant • Define franchise
	4th: Review at-home work for tomorrow and receive paper copy of notecatcher	• Ask clarifying questions. • Write it down

Friday: Office Hours for anyone from 8:30-10am

A Group: At Home	**B Group: At Home** I can identify the causes of imperialism.
Student Responsibility	Student Responsibility
• Complete work from this week. • Attend office hours from 8:30am-10am with questions	1. Watch this Khan Video 2. And take notes with this Notecatcher Estimated time: 20 min