



#C Term 2 - Lesson 16

Back to Basics - Alphabet, Colours, Family - Grade 4

<p>The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Translating (VCASFC134) Strand: Communicating, Sub-strand: Informing (VCASFC130) Strand: Communicating, Sub-strand: Informing (VCASFC131)</p>	<p>The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) & (AC9L2AU2C03) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U02)</p>
<p>NSW Syllabus Code(s): Interacting in Auslan: Using features of Auslan to communicate (AUE-INT-01) Understanding Texts in Auslan: Responding to texts (AUE-UND-01)</p>	

Preparation prior to the lesson	
Learning Intention	<p>I will</p> <ul style="list-style-type: none"> • Revise the Auslan Alphabet. • Revise signs for colours • Revise the signs for family members.
Success Criteria	<p>I can</p> <ul style="list-style-type: none"> • Recall and fingerspell the Auslan Alphabet. • Recall and sign previously learnt colour signs. • Recall and sign previously learnt family signs. • Combine signs and fingerspelling to create a clause.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - Back to Basics - Alphabet, Colours and Family.</p> <p>Today our focus is revising signs taught some time ago. As we've learnt so many signs, although we have used them since, it is a great idea to revisit signs that we want to recall and use in our Auslan communication.</p> <p>Perhaps some students can recall these and others need assistance. Either way it's best to revise and practice. Being able to recall basic Auslan signs taught, really helps with future learning and our Auslan communication.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Revision of the previously taught signs of Alphabet, Colour and Family.</p>	Lesson 16 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Quickly revise together the alphabet, the family signs, and colour signs. • Auslan Clauses (using fingerspelling and known/revised signs): <ul style="list-style-type: none"> - Students work with a partner to practise and plan an Auslan clause (2-3 signs) and can use fingerspelling too. e.g. <i>sister name A N N E, Mum C A R red</i> Assist each other with ideas and correct signs. - Return to the class group to share their clauses. Can the students read back their message? 	

	<ul style="list-style-type: none"> ● Circle Game - The Flow Chain - the students sit in a circle facing inwards. - the teacher starts by spelling a word e.g. <i>C U P</i> and signs <i>black</i>, the first student spells <i>C U P</i> and signs a different colour. The next student does the same with a different colour. (e.g. white) After 3 times for <i>C U P</i> the next student must sign the last colour given (white) and fingerspell a word - <i>white D O G</i>, and so on... <i>white B O O K</i>, <i>white P A P E R</i>. After the third 'white'. The next starting word is fingerspelling <i>P A P E R</i>. (for 3 times then start with last colour - could be green. So <i>Green G R A S S</i> - See where the chain flows ... each answer will depend on the previous ones. Remember just 3 times before the first sign or fingerspelling becomes the last one. 	<p>example of a flow chain:</p> <p>CUP black CUP red CUP white white DOG white BOOK white PAPER PAPER yellow PAPER pink PAPER green green GRASS green TREE green FROG FROG yellow FROG green FROG brown brown CAT brown HAT brown JUMPER</p>
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> ● Quickly revise together the alphabet, the family signs, and colour signs. ● Create Auslan Clauses 2-3 signs, using fingerspelling and known/revised signs. ● The Flow Chain Circle Game. 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> ● Which sign groups were you able to recall most easily? ● Which signs did you forget? ● Was it helpful to have a lesson revising these? ● Were the students able to combine signs and fingerspelling (alphabet) words? ● Was The Flow Chain Circle Game fun? Challenging? 	