

**Thiruvalluvar Government Arts College, Rasipuram**  
**PG & Reserch Department of English**  
**Report on the Memorandum of Understanding with ELT@I CIETTA**

06.06.2022 earmarked an important event in the activities of the PG & Research Department of English as it entered into an Memorandum of Understanding with English Language Teachers' Association of India - Chapter of Indian English Teachers Teaching Abroad (ELT@I CIETTA) to train the students in the listening and speaking skills. Dr. P. Mythily, the Head of the Depart of English signed the MoU on behalf of the PG & Research Department of English and Dr. Justin James, President, ELT@I CIETTA signed on behalf of ELT@I CIETTA. Dr. P. Mythily signed the MoU in the presence of Dr. S. Manimegalai, Principal, Thiruvalluvar Government Arts College, Rasipuram and Dr. V. Sadhasivam, Co-ordinator, IQAC, Thiruvalluvar Government Arts College, Rasipuram as witnesses. Dr. Justin James signed it virtually from Nizwa College of Technology, Sultanate of Oman in the presence of Mr. Ramesh Govindarajan and Mr. Gali Christu Raj, members, ELT@I CIETTA as witnesses.

A Oneday International Workshop for the students was held on 16.08.2022 at Thiruvalluvar Meeting Hall when the members of ELT@I CIETTA visited the college. Dr. S. Bangaru, Principal, Thiruvalluvar Government Arts College, Rasipuram presided over the workshop. Dr. P Mythily, Head of the Department of English delivered the welcome address. Dr. Justin James talked on the purpose of the MoU. Dr. Justin James, President, ELT@I CIETTA, Mrs. Lalitha Justin, Mr. Ramesh Govindarajan, and Mr. Gali Christu Raj were the resource persons for the workshop. They imparted basic training on listening and speaking skills to the students. An entry level test on the listening and speaking skills of the students was conducted so that the progress of the students could be measured based on their scores in the entry level test. Dr. R. Geetha proposed the vote of thanks.

Syllabus for the listening speaking programme was framed by ELT@I CIETTA. Classes on improving the listening and speaking skills were held for the students. Tests were conducted for the students after training.

A meeting of the parties entered into the MoU was held online on 14.10.2022 with all its members. The improvement in the skills of the students was discussed and classes and materials for the classes also were talked about.

A workshop for the teachers at the PG & Research Department of English was conducted online on 17.11.2022 with Mrs. Lalitha Justin, Mr. Ramesh Govindarajan, and Mr. Gali Christu Raj as resource persons. They talked about the strategies that could be followed to improve the listening and speaking skills of the students.

The exit test was administered for the students on 05.05.2023. The test was on both of the skills of the students. The scores of the students in the consequent tests show that there is considerable improvement of these skills in the students. 159 students benefitted through this course. Certificates for the students who underwent this course were distributed to the students.

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The screenshot shows a Google Meet interface. At the top, a banner indicates 'Lalitha Justin is presenting'. The main area displays a presentation slide with the title 'Why Materials & Tasks Matter' in red. The slide contains a bulleted list of points regarding listening lessons and student awareness. To the right of the slide is a grid of participant video thumbnails. The participants listed are Lalitha Justin, mythily sadh..., Ramesh Govi..., Shyamala Devi, Kumaran S, priya athi, 9 others, and You. At the bottom, there is a timeline bar showing '01:19:11' and a toolbar with various meeting controls like mute, video, chat, and end call.

Lalitha Justin is presenting

### Why Materials & Tasks Matter

- Planning challenging and motivating listening lessons is important to help students to develop their skills and strategies.
- Tasks designed should demand the use of different skills and strategies discussed in the previous section.
- In addition to finding materials and designing tasks, students should be made aware of the steps in the listening process such as activating prior knowledge prior to listening, significance of whole-body focus, training the brains to speed up the processing of information quickly because the matter you listen to is transient unlike the printed matter or the interlocutor in front of you.
- In this way, with motivating and challenging materials, graded tasks, and awareness of the cognitive processes involved students can become effective listeners.
- This kind of teaching listening will help students both in listening tests, and in real life listening.

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Ramesh Govindarajan is presenting

How & when to teach UNDERSTANDING THE MAIN IDEA?

Before listening: Setting up the context (leading into the topic)

Listening: 1) PRE Listening tasks  
(reading the questions & making assumptions)

2) WHILE Listening tasks

3) POST Listening tasks

Ramesh Govi...

Lalitha Justin

priya athi

Shyamala Devi

mythily sadh...

Kumaran S

11 others

You

6:05 PM | hzy-smvw-qxz

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