

NEEDS ANALYSIS OF INDONESIAN FRESHMEN'S WRITING AT UNIVERSITY OF INDONESIA: PROBLEMS AND SOLUTIONS

At the University of Indonesia, learning Arabic is hampered, because Arabic writing skills are not developed, the solution to this problem is that students are directed to carry out analysis of their Arabic writing, in order to develop Arabic writing skills at the University of Indonesia.

Because Arabic is an international language, it is necessary to learn writing skills in Arabic to support their work and studies. Therefore, writing becomes a much more important subject to be taught in a second or foreign language curriculum

The bad impact of not developing Arabic writing skills so that students find it difficult to develop Arabic writing skills is that a student when they are still in high school places less emphasis on Arabic writing skills. To further improve their skills in writing Arabic, it is wise to use a writing process approach when teaching them either at the high school level or at the university level.

Here, writing is used as a writing for learning role where students write primarily to enhance their learning of grammar and vocabulary. However, this type of writing is designed to help with language learning and has no real-world equivalent. Therefore, we need to give them opportunities to write as writing-for-writing, where students can study written texts to become better writers. Given the right time, students can become better writers by developing an efficient process for achieving the final writing result. Method To identify what challenges they faced when writing, their written products were analyzed, and a questionnaire containing sixteen items was distributed to fifty new students.

There is also a factor that causes a student's learning achievement to be disrupted, namely by liking music too much, for example a student who is too interested in music will have his learning achievement affected. Therefore, students like this have poor grades and usually do not focus in class. Results and Discussion of Student Writing Challenges In academic writing there is a general academic context. Students who write in an academic setting must master the concepts and content of their subject and develop the ability to express themselves effectively and appropriately in a foreign language.

According to Brown, writing is greatly influenced by the nature of the first language. Because writing is learned, not taught, providing sufficient training in the writing process combined with practice in display writing can help students get a handle on organizing ideas. For example, in second grade, students are instructed to write simple factual reports about nature, animals, or objects, but unfortunately, assessment criteria such as the organization and development of areas are not included. To minimize problems that occur in writing, there are several suggestions that can be considered and implemented. As a result, many students are not familiar with the organization of Arabic texts. This creates problems when they take Arabic for academic purposes at university. They face difficulties in organizing and developing ideas. They don't know how to present their ideas and how to organize them in a proper construction. Therefore, it emphasizes the importance of involving students in the iterative process of planning, drafting, reviewing, evaluating and revising. This includes quite

a big emphasis so that students are aware that writing will not be considered difficult. In essence, Conclusion Learning a language is a long process that takes time.