01.10 Advanced Why Words Matter

Read the 1.10 Lesson prior to completing the assessment/assignment you see below.

To download-

"File" → "Download" → Choose your file format, & SAVE to a "Language Arts 2" folder that you have created on your computer. You can also simply type your work in the student comment box in your Grade Book for each writing assignment.

There are 3 parts to this assignment.

Tutorial Video

Part I: Who's Your Inventor?

Select one of the following inventors- you can do your research or use what we have provided.

*** Wikipedia is not considered a reliable source.

- Guillermo González Camarena, the father of color television- Source Source
- Margaret E. Knight, the paper bag powerhouse- Source Source
- · Elijah McCoy, the "real McCoy" Source Source
- Marie Van Brittan Brown, the security superstar Source Source

Locate an online article about your inventor from a valid, reliable source. **Paste the web address of the article here:**

Copy and paste the web address for your online article here:

Part 2: What's the Story? (40 points)

Now, read the article and write two separate summaries of the story of the inventor and the invention
Remember to consider your audience and your purpose when writing. Each summary should:
□ be at least seven sentences in length
☐ include the title and author of the article
completely summarize the development of the central idea in the article
☐ use diction and syntax that are appropriate for the audience and source ♀ Think
about how you will adjust your syntax and diction for a child vs an adult.

Source	My Summary
A professional feature on the Inventor Hall of Fame website (20 points)	
Fun educational website for kids about inventors (20 points)	

Part 3: Reflection (10 points)

Answer the following questions:

- 1. What are some noticeable differences between your two summaries? Explain. (5 points)
- 2. How did this activity expand your knowledge about diction and syntax? Explain. (5 points)

01.10 Advanced Why Words Matter Rubric

(50 points possible)

	On Target	Almost There	Needs Improvement
Summary	20-16 points	15-8 points	7-0 points
Paragraph for the Inventor Hall of Fame	 I included the title, author and central idea of the article in the first sentence. My diction reflects higher-level vocabulary words and technical language. My syntax is appropriate for a professional publication. My paragraph is at least seven sentences in length and clearly and effectively tracks the development of the central idea throughout the article. My paragraph uses correct grammar, punctuation, and spelling. 	 I may be missing the title, author or central idea of the article in the first sentence. My diction partially reflects higherlevel vocabulary words and technical language. My syntax is partially appropriate for a professional publication. My paragraph is almost seven sentences in length and partially tracks the development of the central idea throughout the article. My paragraph partially uses correct grammar, punctuation, and spelling. 	 I am missing the title, author and central idea of the article in the first sentence. My diction may not reflect higher-level vocabulary words and technical language. My syntax may not be appropriate for a professional publication. My paragraph is significantly less than seven sentences in length and may not track the development of the central idea throughout the article. I did not write this paragraph. My paragraph has major errors in grammar, punctuation, and spelling.
Summary	20-16 points	15-8 points	7-0 points
Paragraph for an	I included the title, author and central	I may be missing	I am missing the title outbor and
Educational	author and central idea of the article	the title, author or central idea of the	title, author and central idea of the
Website	in the first	article in the first	article in the first
	sentence.	sentence.	sentence.
	My diction is	My diction is	My diction may not
	different than my first summary and	slightly different than my first	reflect changes from my first
	inst summary and	summary and is	

1			
1	is appropriate for	appropriate for my	summary to my
	my audience.	audience.	second summary.
	My syntax is	My syntax is	My syntax may not
	different than my	slightly different	be appropriate for
	first summary and	than my first	an educational
	appropriate for an	summary and	publication.
	educational	appropriate for an	 My paragraph is
	publication.	educational	significantly less
	My paragraph is at	publication.	than seven
	least seven	My paragraph is	sentences in length
	sentences in length	almost seven	and may not track
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	and clearly and	sentences in length	the development
	effectively tracks	and partially tracks	of the central idea
	the development	the development	throughout the
	of the central idea	of the central idea	article.
	throughout the	throughout the	 My paragraph has
	article.	article.	major errors in
	My paragraph uses	My paragraph	grammar,
			punctuation, and
	correct grammar,	partially uses	-
	punctuation, and	correct grammar,	spelling.
	spelling.	punctuation, and	 I did not write this
	<u> </u>	spelling.	paragraph.
Reflection	10 points	9-5 points	4-0 points
	 I clearly and 	 I partially 	 I am missing most
	insightfully	completed the	or all elements of
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	completed both	reflection and may	the reflection or
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grammar, punctuation, and spelling.	sentences or used correct grammar, punctuation, and spelling.	 I may not have written in complete sentences and/or used correct grammar, punctuation, and spelling.
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