

01.10 Advanced Why Words Matter

Read the 1.10 Lesson prior to completing the assessment/assignment you see below.

To download-

“File” → “Download” → Choose your file format, & SAVE to a “Language Arts 2” folder that you have created on your computer. You can also simply type your work in the student comment box in your Grade Book for each writing assignment.

💡 There are 3 parts to this assignment.

 [Tutorial Video](#)

Part I: Who's Your Inventor?

Select one of the following inventors- **you can do your research or use what we have provided.**

*** *Wikipedia is not considered a reliable source.*

- Guillermo González Camarena, the father of color television- [Source](#) [Source](#)
- Margaret E. Knight, the paper bag powerhouse- [Source](#) [Source](#)
- Elijah McCoy, the “real McCoy” [Source](#) [Source](#)
- Marie Van Brittan Brown, the security superstar [Source](#) [Source](#)

Locate an online article about your inventor from a valid, reliable source. **Paste the web address of the article here:**

Copy and paste the web address for your online article here:

Part 2: What's the Story? (40 points)

Now, read the article and write two separate summaries of the story of the inventor and the invention. Remember to consider your audience and your purpose when writing. Each summary should:

- ☐ be at least seven sentences in length
- ☐ include the title and author of the article
- ☐ completely summarize the development of the central idea in the article
- ☐ use diction and syntax that are **appropriate for the audience** and source 💡 *Think about how you will adjust your syntax and diction for a child vs an adult.*

Source	My Summary
A professional feature on the Inventor Hall of Fame website (20 points)	
Fun educational website for kids about inventors (20 points)	

Part 3: Reflection (10 points)

Answer the following questions:

1. What are some noticeable differences between your two summaries? Explain. (5 points)
2. How did this activity expand your knowledge about diction and syntax? Explain. (5 points)

01.10 Advanced Why Words Matter Rubric

(50 points possible)

	On Target	Almost There	Needs Improvement
Summary Paragraph for the Inventor Hall of Fame	20-16 points <ul style="list-style-type: none">• I included the title, author and central idea of the article in the first sentence.• My diction reflects higher-level vocabulary words and technical language.• My syntax is appropriate for a professional publication.• My paragraph is at least seven sentences in length and clearly and effectively tracks the development of the central idea throughout the article.• My paragraph uses correct grammar, punctuation, and spelling.	15-8 points <ul style="list-style-type: none">• I may be missing the title, author or central idea of the article in the first sentence.• My diction partially reflects higher-level vocabulary words and technical language.• My syntax is partially appropriate for a professional publication.• My paragraph is almost seven sentences in length and partially tracks the development of the central idea throughout the article.• My paragraph partially uses correct grammar, punctuation, and spelling.	7-0 points <ul style="list-style-type: none">• I am missing the title, author and central idea of the article in the first sentence.• My diction may not reflect higher-level vocabulary words and technical language.• My syntax may not be appropriate for a professional publication.• My paragraph is significantly less than seven sentences in length and may not track the development of the central idea throughout the article.• I did not write this paragraph.• My paragraph has major errors in grammar, punctuation, and spelling.
Summary Paragraph for an Educational Website	20-16 points <ul style="list-style-type: none">• I included the title, author and central idea of the article in the first sentence.• My diction is different than my first summary and	15-8 points <ul style="list-style-type: none">• I may be missing the title, author or central idea of the article in the first sentence.• My diction is slightly different than my first summary and is	7-0 points <ul style="list-style-type: none">• I am missing the title, author and central idea of the article in the first sentence.• My diction may not reflect changes from my first

	<p>is appropriate for my audience.</p> <ul style="list-style-type: none"> • My syntax is different than my first summary and appropriate for an educational publication. • My paragraph is at least seven sentences in length and clearly and effectively tracks the development of the central idea throughout the article. • My paragraph uses correct grammar, punctuation, and spelling. 	<p>appropriate for my audience.</p> <ul style="list-style-type: none"> • My syntax is slightly different than my first summary and appropriate for an educational publication. • My paragraph is almost seven sentences in length and partially tracks the development of the central idea throughout the article. • My paragraph partially uses correct grammar, punctuation, and spelling. 	<p>summary to my second summary.</p> <ul style="list-style-type: none"> • My syntax may not be appropriate for an educational publication. • My paragraph is significantly less than seven sentences in length and may not track the development of the central idea throughout the article. • My paragraph has major errors in grammar, punctuation, and spelling. • I did not write this paragraph.
Reflection	<p>10 points</p> <ul style="list-style-type: none"> • I clearly and insightfully completed both sections of the reflection: <ul style="list-style-type: none"> ◦ explaining the differences between my diction and syntax in my summaries ◦ explaining what I learned about diction and syntax through this activity • I wrote in complete sentences and used correct 	<p>9-5 points</p> <ul style="list-style-type: none"> • I partially completed the reflection and may be missing one of the following: <ul style="list-style-type: none"> ◦ explaining the differences between my diction and syntax in my summaries ◦ explaining what I learned about diction and syntax through this activity • I may not have written in complete 	<p>4-0 points</p> <ul style="list-style-type: none"> • I am missing most or all elements of the reflection or need improvement in one or more of the following: <ul style="list-style-type: none"> ◦ explaining the differences between my diction and syntax in my summaries ◦ explaining what I learned about diction and syntax through this activity

	grammar, punctuation, and spelling.	sentences or used correct grammar, punctuation, and spelling.	<ul style="list-style-type: none"> I may not have written in complete sentences and/or used correct grammar, punctuation, and spelling.
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