



Muscatine School District

Course Syllabus

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| Teacher(s) Name(s) | Rachel Fallon |
| Course Name | English Language Arts- ELA 8 |
| Email | rachel.fallon@mcsdonline.org - ext. 1409 |
| Phone Number | 563-263-0411 (see extensions above) |
| Office Hours | Muskie Morning Time: Monday - Wednesday, 7:45 am - 8:15 am Afternoons by appointment: Monday-Friday, 3:35 pm - 4:00 pm |
| Course Description | Students will practice reading closely, writing effectively, thinking critically, working collaboratively, and speaking confidently with a teacher who is prepared to guide, support, and challenge them. |
| Objectives | Students will be able to demonstrate proficiency in the Iowa Core Standards for English Language Arts at an 8th grade level. Please see the standards in more detail here . |
| Instructional Materials | <u>Primary Materials:</u> -SpringBoard Textbook -SpringBoard Digital -Novels: <i>The Giver</i> , <i>Night</i> , <i>The Outsiders</i> <u>Supplemental Materials:</u> -SCOPE Magazine -SpringBoard Language Workbook -Zinc -Quill -Writable -Revision Assistant |
| Communication Protocols | <u>Communication with Students:</u> Digital assignments and due dates will be communicated through Google Classroom. Paper assignments and due dates will be communicated in designated classroom space. <u>Communication with Parents:</u> ParentSquare notifications will be sent out before assessments or as needed. PowerSchool will be updated weekly with grades and missing assignments. |

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| Grading Information | <p>The curriculum will be weighted in the following manner:</p> <ul style="list-style-type: none"> -Summative Assessments: 70% <ul style="list-style-type: none"> • Essays • Tests • Projects • Presentations -Learning Activities: 20% <ul style="list-style-type: none"> • Grammar practice • Vocabulary • Text-dependent questions • In-class assignments • Quizzes -Participation: 10% <ul style="list-style-type: none"> • Class discussions • Completion assignments/activities • Classroom participation • Bellwork • Journals • Exit tickets |
| Assignment List | <p><u>Writing/Language:</u></p> <ul style="list-style-type: none"> -Argumentative Essay -Informative/Explanatory Essay -Narrative Writing -Creative Writing -Vocabulary -Grammar <p><u>Reading:</u></p> <ul style="list-style-type: none"> -Activity Quizzes -Unit Tests -Novel Units -Comprehension Assessments -Informational Texts -Literary Texts across genres <p><u>Speaking/Listening:</u></p> <ul style="list-style-type: none"> -Multimedia Presentation -Debate -Socratic Seminar |
| Academic Policies and Procedures | <p>SCJH Grading Policy Student Handbook</p> |
| Course Calendar | <p>Unit 1: The Challenge of Heroism (Quarter 1: August 23 - October 20th)</p> <ul style="list-style-type: none"> • Writing a Hero's Journey Narrative • Writing a Definition Essay <p>Unit 2: The Challenge of Utopia (Quarter 2: October 20th - December 20th)</p> |

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| | <ul style="list-style-type: none">• Writing an Informational Essay• Writing an Argumentative Essay <p>Novel Unit: <i>The Outsiders</i> (January 4 - January 26)</p> <p>Unit 3: The Challenge to Make a Difference (Quarter 3: January 29th - March 18th)</p> <ul style="list-style-type: none">• Writing an Explanatory Essay• Presenting a Multimedia Campaign <p>Unit 4: The Challenge of Comedy (Quarter 4: March 18th - May 30th)</p> <ul style="list-style-type: none">• Writing an Analysis of a Humorous Text• Performing Shakespearean Comedy |
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