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Genius Hour		
Subject	Name	Project Title: Teach the Class Genius Hour
Common Core Standards Addressed/Standards and Subjects to be Addressed:		

STAGE 1: PLANNING:

Driving Question: the question that drives the work		
Project Summary: (what students will do, learn and accomplish by the end of the project)	SWAT: Project summary: 1.)	
21st Century Skills: (to be taught and assessed) Based on 4C's Framework	Creativity:	Critical Thinking:
	Collaboration:	Communication:
The Hook: How will you engage the students and spark their interest		

Name _____

Genius Hour Planning

What do you care about? What is on your mind? What issue do you care about? List at least 5.

- 1.
- 2.
- 3.
- 4.
- 5.

Then, take one issue that sticks out to you and free write about it. Why is this issue important? Who does it affect? How does it impact your community, family, or friends?

What questions do you have about this issue?

- 1.
- 2.
- 3.
- 4.

Where will you find the answers to these questions? List some keywords or search terms you might use to help you get started.

- 1.
- 2.
- 3.

Who can you interview to get more information/questions? List a few ideas below:

- 1.
- 2.
- 3.

For the speech, who is your intended audience? _____ -

For the project, what is the most effective way to present your ideas?

- ☐ Podcast
- ☐ Poster campaign
- ☐ T-shirt campaign
- ☐ Mural
- ☐ Other: _____

Why is this the most effective way to present your ideas? What do you want your audience to do after reading/seeing this?

Note Taking Sheet

Inquiry Question/Issue:

<u>Source</u>	<u>Information</u> Paraphrased, Summarized, or Quoted from Source	<u>My Thinking</u> <i>Now I understand that...</i> <i>This makes me wonder...</i> <i>I realize.....</i> <i>At first I thought_____, now I think ...</i>
Title: Author: URL or source: How do I know this is a reliable source?		

****Go to the next page to answer additional questions:**

1. Overall, what have you learned from this source? What has this source taught you?
2. How does the information help you to answer your inquiry question?
3. What additional questions, if any, do you have after reading this source?
4. What are your next steps toward answering your inquiry question?

SOURCE EVALUATION FORM: Evaluating Information During Inquiry

TASK: Fill this out for every source you use in your project, including online articles, books, videos, podcasts, etc.

You can make a copy of this form for each source. Keep all copies in your group's Google Drive Folder.

Resource **Title & Author** or Creator:

Relevancy

- How does this source's information relate to your problem or address your inquiry question? (If the answer is it doesn't relate, don't waste your time filling this out. Find another source.)

Readability: Is it "just right?"

- Try paraphrasing 2-3 facts from the source. This is a good test to see if you really understand it.

Currency

- How recent is this source? When was it published or last updated?

Authority

- Who is the author* of the information? How qualified is this person/group? (Read the "About Us" or "About the Author" section) *The author may be one person, a group or an organization.
- What evidence is there that the author used reliable sources?
 - ☐ List of citations/Works Cited
 - ☐ References or quoted sources (According to...)

Author's Purpose

- Was it written to inform or persuade or entertain or a combination of these? What is the author's purpose? How do you know?