

Week 2 Discussion Option 1: Heumann Perspective

Purpose

- Describe some of the more common mental disorders encountered in the criminal justice system.
- Demonstrate increased awareness of parallels between those identified as offenders and victims in the criminal justice system.

Tasks

1. Listen to a Heumann Perspective episode of your choice.
2. Select “Add discussion topic” in the Moodle Discussion.
3. In the “Subject” field, give your post a title.
4. In the “Message” field, type your post in response to the following question:
 - a. After listening to one podcast of your choice from this series, I would like you to write a reflection on what you took away from this podcast and how it connects to the class. If you do not have a disability, how can you be an ally for others? If you do have a disability, what issues still need to be addressed?

Criteria for Success

You will be graded using the following Discussion Rubric. Grading criteria include the quality of your post, the relevance of your post, the extent to which you contribute to the learning community, and your responses to peers (when required).

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Grading Criteria	Unacceptable	Minimum effort	Comprehensive effort	Outstanding effort
Quality of post	No posting (0 points)	Responds, but with minimum effort and does not demonstrate a comprehensive exploration of materials (3 points)	Comprehensive exploration and respectful of weekly content with an EDI lens (7 points)	Comprehensive, thoughtful, reflective, and respectful exploration of weekly content with an EDI lens (10 points)
Relevance of post	No posting (0 points)	Posts topics that do not relate to the discussion content; makes short or irrelevant marks (3 points)	Post topics that are related to discussion content (7 points)	Posts topics that are related to discussion topic; prompts further discussion of topic (10 points)
Contribution to the learning community	Does not make effort to participate in learning community as it develops (0 points)	Does not make effort to participate in learning community as it develops (3 points)	Attempts to direct the discussion and to present relevant viewpoints for consideration by group; interacts freely (7 points)	Aware of needs of community; attempts to motivate group discussion by asking questions and answering questions from others; presents creative approaches to topic (10 points)
Responds to Peers	Does not respond to peers (0 points)	Responds to peers but needs to develop more thoughtful responses that expands learning (2	Responds to peers and shows a commitment to expanding learning (3 points)	Responds thoughtfully and shows a commitment to expanding learning (5 points)

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