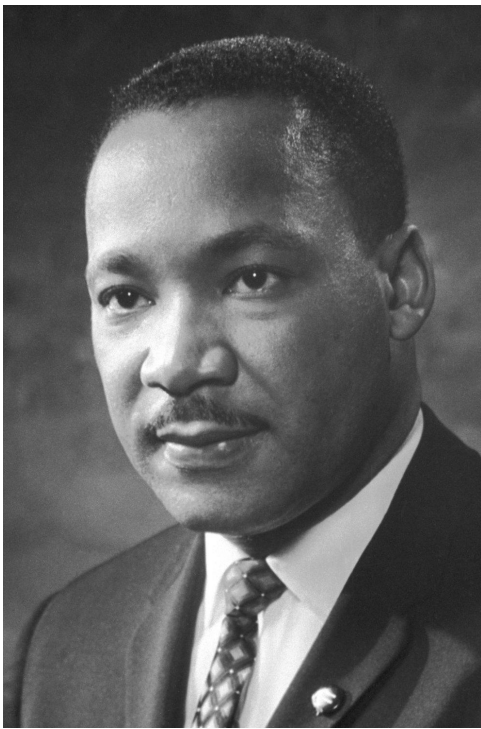


Leaders

Which 3 qualities are essential for a leader?

**Who are they? Are they relevant to leadership? Why?
What made them leaders?**



Martin Luther King

Task 1: Match 1-10 with a - to form expressions.

- | | |
|---------------------|-----------------------------------|
| 1. Civil | A. a goal |
| 2. Advance | B. the Nobel Peace Prize |
| 3. Accomplish | C. a speech |
| 4. Racial | D. civil rights |
| 5. Federal | E. campaigns |
| 6. Deliver | F. segregation and discrimination |
| 7. Win | G. law |
| 8. Combat | H. rights movement |
| 9. Lead | I. a boycott |
| 10. Nonviolent | J. racial inequality |

Task 2: Work in 6 groups of 3-4 students.

GROUP 1 – MLK: THE STRUGGLE

What was King fighting against?

GROUP 2 – MLK: METHODS

How did King try to achieve change?

GROUP 3 – MLK: IMPACT

What was King's impact?

GROUP 4 – MANDELA: THE STRUGGLE

What was Mandela fighting against?

GROUP 5 – MANDELA: METHODS

How did Mandela try to achieve change?

GROUP 6 – MANDELA: IMPACT

What was Mandela's impact?

[Leaders of the 20th century](#)

Martin Luther King's [timeline](#)

Video on [Civil Rights Movement](#) Edpuzzle

Video on [MLK Jr National Geographic](#) Edpuzzle

[Biography for children - video MLK](#)

Martin Luther King's [timeline](#)

[Martin Luther King Nobel prize acceptance speech](#)

[The lunch date video](#)

What does the woman think about

- a) the black man trying to help her pick up her things?
- b) the black man eating the salad?
- c) What does the black man think about the woman?
- d) What does this short film teach us about stereotyping?

[Differentiated lesson plan](#)

Nelson Madela

Match the halves to form correct phrases

- | | | |
|----------------------|-------|-----------------------|
| 1. political | ..... | A. racism |
| 2. head of | ..... | B. to victory |
| 3. democratic | ..... | C. election |
| 4. institutionalised | ..... | D. in deep respect |
| 5. racial | ..... | E. politics |
| 6. coalition | ..... | G. state |
| 7. promulgate | .... | H. government |
| 8. hold sb | ..... | I. a new constitution |
| 9. lead sb | ..... | J. leader |
| 10. anti-colonial | ..... | K. segregation |

[Nelson Mandela's Timeline](#)

[Apartheid explained video](#) [Edpuzzle](#)

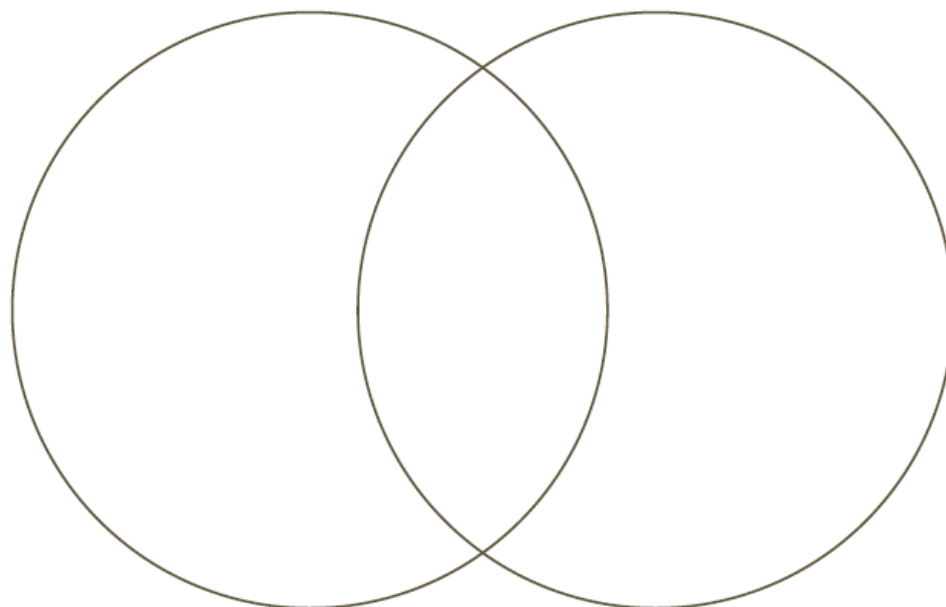
[Apartheid in 90 seconds BBC](#)

[Mandela's biography](#)

[Mandela's biography II](#) edpuzzle

[Mandela esl video](#)

Can you find any similarities and differences between the two leaders? Fill them in the Venn diagram below.



Use the words from page 89 to complete the sentences.

1. The government was in the process of the state-owned industries.
2. The system of racial that used to exist in South Africa was called apartheid.
3. The feeling among the of the Party is that the leaders are not radical enough.
4. His last novel was published
5. She believes the research understates the amount of women suffer.
6. The leaders were often more concerned with status and than with the problems of the people.
7. The new law was finally in the autumn of last year.
8. The government has refused to with the strikers.
9. We must try to poverty and illiteracy.