

Grade: First Content: Math Standard: MAT-01.NO.NBT.05 (Mentally Add & Subtract)		
4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Apply the skill of mentally adding or subtracting 10 in a real-world situation.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Mentally add or subtract 10 to or from a given two-digit number and explain the reasoning used.	
	3.0 Learning Targets: - Mentally add 10 to a given two-digit number and explain the reasoning used - Mentally subtract 10 from a given two-digit number and explain the reasoning used	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - Use models or drawings to add or subtract 10 from a given two-digit number - Use models or drawings to add or subtract 10 from a multiple of ten	Academic Vocabulary Used During Instruction - Mental math <u>Digit</u> - Reasoning
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	