

DIGITAL BLOOM'S TAXONOMY & MULTIPLE INTELLIGENCES
ACTIVITY PLAN

Topic of Study: Math: Comparing 2 digit numbers using symbols

VT- Highlighted

Date: _10_/_11_/_11_

Grade Level: 2nd

Instructional Designer: Cassilda Mendoza

Reference Link: [EdOrigami](#) Bloom's, [Multiple Intelligences](#), 21st Century Skills, Web 2.0

MULTIPLE INTELLIGENCES	BLOOM'S DIGITAL TAXONOMY: Six Thinking Levels					
	Remembering	Understanding (Comprehension)	Applying	Analyzing	Evaluating	Creating
Verbal reading, writing and speaking	Students will review the terms: More/Greater than Less/ Less than Same/Equal to	Students will write math sentences using the vocabulary words: Greater than Less than Equal to	Students will compare numbers using symbols.	Students will distinguish the difference between the terms greater than, less than, and equal to.		
Mathematical working with numbers & science			Students will solve problems using manipulatives and strategies.			Students will create math problems to compare 2 digit numbers using symbols.
Visual painting, drawing and visualizing						
Kinesthetic hands-on activities						Students will create "alligator/pac-man mouth" arm movements to recall symbols.
Musical making & listening to music	Students will hear "Crunch Crunch" chant.	Students will recite/sing "Crunch Crunch" chant.				Students will create jingle to help them remember symbols.
Interpersonal working with others	Students will have a discussion about the symbols.		Students will peer tutor/review the strategies.		Students will check each other's work.	Students will create math problems for peers.

Intrapersonal working by myself			Students will demonstrate strategies during lesson and independent practice.		Students will check own work.	
Naturalistic activities related to nature						
Existentialist thinking about life, death and ultimate realities						