

# Week 7: Overview

Welcome to week 7! This week we'll be taking a deeper dive into families. Whether you work with families directly or not, you will likely have an impact on family systems through your work! In addition, we'll look at ways that human service professionals have partnered with schools.

## Outcomes

This week's learning outcomes are as follows:

- Describe how systems theory applies to families (CLOs 1, 3)
- Describe child welfare efforts (CLO 1)
- Identify the developmental needs of children and adolescents that relate to having specific services for this population (CLO 3, 4)
- Explain how human services in schools affect all members of the family and community using the bioecological model (CLO 1, 3)
- Describe various school-based human services partnerships (CLO 1, 2)

The learning materials, activities, and assignments in this module will contribute to meeting the following course learning outcomes (CLO) as stated in the syllabus. Please refer to the Course Learning Outcomes and Alignment page for more details.

- CLO 1 - Analyze strategies that support client change.
- CLO 2 - Evaluate various Human Services (HS) careers and requirements for successful HS professionals.
- CLO 3 - Apply procedures for assessing needs of individuals, families and special populations seeking HS services.
- CLO 4 - Evaluate intrapersonal and systemic barriers that may inhibit optimal functioning for people receiving HS organization services.