



Jarrell ISD
Fifth Reading & Language Arts
Year-At-A-Glance

Resources						
• Adopted Reading Instructional Resource: Amplify ELAR ◦ Supplemental: HMH- Into Reading (physical TE's only) & iReady • 2025-2026 Pacing Guide • Fry Sight Words List • JISD Writing Rubric • Lead4Ward Field Guides • Instructional Strategies Playlist • JISD ELAR Priority Standards • 5th ELAR STAAR Pracitce Test • STAAR 2.0 Resources • Schoolhouse Rock Videos • Vertical Alignment Document • STAAR Aligned Bell Ringer • Thinking Sentence Stems • Rev/Editing Checklist • Lead4Ward Academic Vocabulary - * words= on STAAR • RACES Resource Folder • TEKS Guide • Texas Gateway • Vocabulary Activities/Warm Ups • Writable • *NEW* RACES TED Talk/Commercial SCR Practice • *NEW* Amplify STAAR Aligned Exit Tickets • *NEW* HMH Writable				Library Websites: • Jarrell Elementary • Double Creek Elementary • Igo Elementary • Jarrell Community Library Lexile Website JISD Reading Level Expectations Interactive Reading Level Chart		
Units of Study	Suggested Timeframe		ELAR Focus	Priority TEKS	Supporting TEKS ELPS	Ongoing TEKS
Unit 1: Telling You A Story*	1st Grading Cycle	20 days	• Identify and understand the use of literary devices, including first- or third-person point of view • Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieves specific purposes • Compose literary texts such as personal narratives	5.3B, 5.6F, 5.6G, 5.6H 5.7C, 5.8A, 5.8B, 5.10A, 5.10D	5.6C, 5.6D, 5.7E, 5.7F 5.9Eii, 5.10C, 5.10G, 5.11A, 5.11Bi, 5.11C, 5.11Div, 5.11Dx, 5.12A ELPS 1.B, 1.C, 1.D, 1.E, 1.F, 2.D, 2.E, 2.F, 2.I, 3.B, 3.D, 3.E, 3.F, 3.H, 3.J, 4.B, 4.D, 4.E, 4.F, 4.G, 4.I, 4.J, 5.B, 5.C, 5.D, 5.E, 5.F, 5.G	5.1A-D, 5.2A, 5.2C, 5.4, 5.5
Unit 2: Art and Culture		20 days	• Establish a purpose for reading assigned and self-selected texts • Compose informational texts • Use text evidence to support an appropriate response • Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order • Identify and gather relevant information from a variety of sources	5.3B, 5.6F, 5.6G 5.6H, 5.7C, 5.7D 5.10C	5.2Aiv, 5.2Biii, 5.2Bvi, 5.3A, 5.3C, 5.3D, 5.6A, 5.6B, 5.6I, 5.7B, 5.7E, 5.7F, 5.7G, 5.9Di, 5.11A, 5.11Bi-ii, 5.11C, 5.11Dvi, 5.11Dix-xi, 5.12A, 5.12B, 5.12C, 5.13A, 5.13B, 5.13C, 5.13D, 5.13E, 5.13F ELPS 2.I, 3.H, 4.D, 4.E, 4.F, 4.G, 5.B, 5.D, 5.F, 5.G	5.1A-D, 5.2C, 5.4, 5.5
Unit 3: Early America	2nd Grading Cycle	19 days	• Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order • Compose informational texts • Edit drafts using past tense of irregular verbs • Edit drafts using complete simple and compound sentences with subject-verb agreement and avoidance of splices, run-ons, and fragments	5.3B, 5.6F, 5.6G, 5.6H, 5.7C, 5.7D, 5.8A, 5.10A, 5.10D	5.2Ai, 5.2Aiii-iv, 5.2Bi-ii, 5.2Biv-v, 5.3C, 5.6A, 5.7E, 5.9A, 5.9Di, 5.9Diii, 5.9Eii, 5.11A, 5.11Bi, 5.11C, 5.11Di, 5.11Dx, 5.12B, 5.13C, 5.13G, 5.13H ELPS 1.C, 2.I, 3.G, 4.C, 4.D, 4.F, 4.G, 5.B, 5.C, 5.D, 5.E, 5.F, 5.G	5.1A-D, 5.11Dxi, 5.2C, 5.4, 5.5
Unit 4: Fact or Fiction		17 days	• Explain how the author has used facts for or against an argument • Edit drafts using pronouns • Edit drafts using italics and underlining for titles and emphasis and punctuation marks, including quotation marks in dialogue and commas in compound and complex sentence • Compose argumentative texts using genre characteristics and craft	5.3B, 5.6F, 5.6G, 5.6H, 5.7C, 5.8C, 5.10B, 5.10D	5.2Bii, 5.2Bvi, 5.3A, 5.3C, 5.6A, 5.7A, 5.7B, 5.7D, 5.7E, 5.7F, 5.7G, 5.8D, 5.9Di, 5.11Bi, 5.11Bii, 5.11C, 5.11Di, 5.11Dix, 5.12A, 5.12B ELPS 1.A, 1.B, 1.C, 1.H, 2.C, 2.I, 3.B, 3.C, 3.D, 3.G, 3.J, 4.F, 4.J, 5.B, 5.C, 5.D, 5.E, 5.F, 5.G	5.1A-D, 5.2C, 5.4, 5.5
Unit 5: The Craft of Poetry*	3rd Grading Cycle	15 days	• Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieve specific purposes • Compose literary texts such as poetry using genre characteristics and craft • Identify and understand the use of literary devices, including first- or third-person point of view; • Examine how the author's use of language contributes to voice	5.6F, 5.7C, 5.7D, 5.8B	5.6E, 5.6H, 5.7E, 5.9B, 5.9F, 5.10D, 5.10E, 5.10F, 5.11A, 5.11Bi, 5.11C, 5.12A, 5.12C, 5.13E ELPS 1.C, 1.F, 1.H, 2.A, 2.F, 2.I, 3.C, 3.D, 3.G, 4.C, 4.F, 4.G, 4.I, 4.J, 4.K, 5.B, 5.F, 5.G	5.1A-D, 5.2C, 5.4, 5.5

Unit 6: Wondrous Words		15 days	- Describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices achieve specific purposes - Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words - Explain structure in drama such as character tags, acts, scenes, and stage direction - Analyze the relationships and conflicts among the characters;	5.3B, 5.6F, 5.6G, 5.6H, 5.7C, 5.7D, 5.8B, 5.8C	5.3A, 5.6C, 5.6E, 5.7G, 5.9B, 5.9C, 5.10E, 5.10G, 5.11A, 5.12A ELPS S 1.B, 1.C, 1.E, 1.G, 1.H, 2.C, 2.D, 2.E, 2.F, 2.G, 2.H, 2.I, 3.E, 3.H, 3.I, 3.J, 4.D, 4.G, 4.J, 5.G	5.1A-D, 5.2C, 5.4, 5.5
Unit 7: Cultures and Traditions		16 days	- Make inferences and use evidence to support understanding - Identify the claim - Explain how the author has used facts for or against an argument - Compose argumentative texts - Identify and gather relevant information from a variety of source	5.3B, 5.6F, 5.6G, 5.6H, 5.7C, 5.7D, 5.10A, 5.10B, 5.10D	5.2Ai-ii, 5.2Bi-ii, 5.3A, 5.3C, 5.6B, 5.7E, 5.7F, 5.9A, 5.9Ei-iii, 5.11A, 5.11Bi-ii, 5.11C, 5.11Di-ii, 5.11Dv, 5.11Dvii, 5.11Dx-xi, 5.11E, 5.13C, 5.12C ELPS 2.B, 3.A, 4.A, 4.C, 4.D, 4.F, 4.G, 4.I, 4.J, 5.A, 5.B, 5.C, 5.F, 5.G	5.1A-D, 5.2C, 5.4, 5.5
Unit 8: Detective Skills	Fourth Grading Cycle	17 days	- Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results - Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order - Use text evidence to support an appropriate response - Synthesize information to create new understanding	5.3B, 5.6F, 5.6G, 5.6H, 5.7C, 5.7D, 5.8C	TEKS 5.2A.iv-v, 5.3C, 5.7E, 5.7F, 5.8B, 5.8D, 5.9Di, 5.9Eii, 5.11A, 5.11C, 5.11Dviii, 5.11Dx, 5.12A, 5.12C, 5.12D, 5.13C, 5.13D, 5.13E, 5.13H ELPS 1.A, 1.E, 1.H, 2.H, 3.C, 3.G, 3.H, 3.I, 4.B, 4.D, 4.F, 4.G, 4.I, 4.J, 4.K, 5.F, 5.G	5.1A-D, 5.2C, 5.4, 5.5
Unit 9: Our Rights As Americans*		15 days	- Evaluate details read to determine key ideas - Make inferences and use evidence to support understanding - Synthesize information to create new understanding - Infer multiple themes within a text using text evidence - Establish a purpose for reading assigned and self-selected texts - Explain the author's purpose and message within a text	5.6F, 5.6G, 5.6H, 5.8A, 5.10A	5.6A, 5.6C, 5.6I, 5.7B, 5.7G, 5.11A, 5.11Bii, 5.11C, 5.11D8, 5.11E, 5.12B, 5.13A, 5.13B, 5.13C, 5.13D, 5.13E, 5.13F, 5.13G ELPS 1.A, 1.C, 1.E, 2.C, 2.E, 2.H, 3.C, 3.D, 3.E, 3.F, 3.G, 3.H, 3.J, 4.D, 4.F, 4.G, 5.B, 5.G	5.1A-D, 5.2C, 5.4, 5.5
Unit 10: Middle School, Here I Come		17 days	- Establish a purpose for reading assigned and self-selected texts - Make inferences and use evidence to support understanding - Make and correct or confirm predictions using text features, characteristics of genre, and structures - Generate questions about text before, during, and after reading to deepen understanding and gain information - Synthesize information to create new understanding	5.6F, 5.6G, 5.6H, 5.7C, 5.7D, 5.8A, 5.8B, 5.8C, 5.10B	5.6A, 5.6E, 5.6C, 5.7E, 5.7G, 5.11A, 5.11Bi, 5.11Bii, 5.11C, 5.11D, 5.12B, 5.13E, 5.13H ELPS 1.A, 1.C, 1.D, 1.E, 2.C, 2.D, 2.H, 3.B, 3.C, 3.D, 3.E, 3.G, 3.I, 3.J, 4.D, 4.F, 4.G, 4.I, 4.J, 5.C, 5.D, 5.E, 5.F, 5.G	5.1A-D, 5.2C, 5.4, 5.5

Lead4Ward Resources

- [Process Standards - Strategies](#)
- [Word Study](#) Field Guides (5.2, 5.3)
- [Shared Reading](#) Field Guides (5.3 - 5.7)
- [Independent Reading](#) Field Guides (5.5, 5.7)
- [Writing](#) Field Guides (5.11, 5.12)
 - ELAR Rev/Edit [Checklist](#)
 - SLAR Rev/Edit [Checklist](#)
- Fiction - [IQ Analysis](#)
- Informational - [IQ Analysis](#)
- Poetry - [IQ Analysis](#)
- Argumentative - [IQ Analysis](#)
- ECR - [IQ Analysis](#)
- Revision - [IQ Analysis](#)
- Editing - [IQ Analysis](#)
- [Frequency Distribution Chart](#)

Word Study						
SE	STAAR 2021	STAAR 2022	STAAR 2023	STAAR 2024	TOTAL 2021-24	
Beginning Reading and Writing						
Encoding (Writing)						
5.2(B) (i)			1	NT	1	
5.2(B) (ii)			NT	NT	NT	
5.2(B) (iii)			NT	NT	NT	
5.2(B) (iv)			NT	NT	NT	
5.2(B) (v)			NT	NT	NT	
5.2(B) (vi)			NT	NT	NT	
Vocabulary						
5.3(A)	2	2	1	1	6	
Items in "Tools to Know: Reading Process"						
5.3(C)	NT	1	NT	NT	1	
5.3(D)		NT	1	NT	1	

Shared Reading						
SE	STAAR 2021	STAAR 2022	STAAR 2023	STAAR 2024	TOTAL 2021-24	
Tools to Know: Reading Process						
5.3(B)	2	1	1	1	5	
5.6(C)		NT	1	NT	1	
Tools to Know: Comprehension						
5.6(E)	4	4	3	4	15	
5.6(F)	7	2	1	NT	10	
5.6(G)	2	2	1	5		
5.6(H)	NT	2	1	2	5	
Ways to Show: Thinking about the Meaning						
5.8(A)		2	NT	NT	2	
5.8(B)	NT	2	NT	1	3	
5.8(C)	4	3	1	1	9	
5.8(D)	NT	NT	NT	NT	NT	
5.9(A)	NT	NT	NT	1	1	
5.9(B)	NT	1	1	NT	2	
5.9(C)	NT	1	NT	NT	1	
5.9(D) (i)	1	1	1	NT	3	
5.9(D) (ii)	1	NT	NT	NT	1	
5.9(D) (iii)	2	1	1	NT	4	
5.9(E) (i)		1	NT	1	2	
5.9(E) (ii)		2	NT	1	3	
5.9(E) (iii)		1	NT	NT	1	
5.10(A)	4	1	1	2	8	
Author's Craft: Thinking about the Writing						
5.10(B)		1	2	2	5	
5.10(C)	NT	1	1	1	3	
5.10(D)	4	2	NT	1	7	
5.10(E)	1	NT	1	1	3	
5.10(F)		NT	1	NT	1	
5.10(G)		NT	NT	NT	NT	
Ways to Show (Response Skills)						
5.7(C)	5	3	2	1	11	
5.7(D)	1	1	1	2	5	

Writing						
SE	STAAR 2021	STAAR 2022	STAAR 2023	STAAR 2024	TOTAL 2021-24	
Tools to Know: Writing Process (Revision)*						
5.11(B) (i)			1	3	4	
5.11(B) (ii)			1	1	2	
5.11(C)			6	4	10	
Tools to Know: Writing Process (Editing)*						
5.11(D)			NT	1	1	
5.11(D) (i)			2	NT	2	
5.11(D) (ii)			1	1	2	
5.11(D) (iii)			NT	NT	NT	
5.11(D) (iv)			NT	NT	NT	
5.11(D) (v)			NT	NT	NT	
5.11(D) (vi)			NT	1	1	
5.11(D) (vii)			NT	NT	NT	
5.11(D) (viii)			NT	NT	NT	
5.11(D) (ix)			1	NT	1	
5.11(D) (x)			2	3	5	
5.11(D) (xi)			1	2	3	
Ways to Show: Extended Constructed Response						
5.7(B)			1	1	2	
5.12(B)			NT	NT	NT	
5.12(C)			NT	NT	NT	

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