

3Q1 Patterns of Power Document aka POP DOC

Day 1	Notice things about the excerpt
Day 2	Compare and contrast two sentences
Day 3	Imitate with table group, partner, or individually
Day 4	Padlet Day - a different person shares each week. Help each other!

WEEK 1 - 8/19

Lesson 4.1 Focus Phrase: "My sentences have a subject"

Day 1	-Second sentence goes deeper into first idea with certain moments. -Second sentence has three specific places -3 places were separated by commas
Day 2	-It's the same because they both talking about exploring places but those places are different. -They are different because one is a busy school and one is isolated.
Day 3	You walk the house you've always known. The kitchen, the living room, the bedroom belong to you.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 2 - 8/26

Lesson Focus Phrase:

Day 1	-Same subject but different structure -First sentence is a fragment
Day 2	-It the same because it talks about a place with stuff in them. -It is different because the second one talks about basketball hoops and ropes which are objects while the first one talks about places.
Day 3	The familiar. You walk the court you've always known. The basketball hoops, the hard wooden floor, the closed in space belong to you.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 3 - 9/2

Lesson Focus Phrase:

Day 1	-2 fragments. -It has 3 punctuation symbols
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	Periods act like commas.
Day 2	They are different because 2nd sentence gives a name while the first doesnt. They are same because they each have 2 fragments and have 3 periods. They are also different because the first sentence of sentence 1 has 6 words in the 1st sentence while 1st sentence of 2nd sentence has 3 words in the first sentence
Day 3	Mack's heart pumped. No air. No energy.
Day 4	Padlet Day - whose turn is it? Group double-check

WEEK 4 - 9/9

Lesson Focus Phrase:

Day 1	-I notice that the comma could be a period -the pause causes people to think of the names he-s being called
Day 2	-Second sentence involves money -First sentence involves a community while second involves a nation -Both involve a place
Day 3	The people of Littleton like their activites, but they dont like how hot it gets during the summer.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 5 - 9/16

Lesson Focus Phrase: "I join sentences with a comma and an *and*."

Day 1	-I notice that theres a comma -Its talking about a person.
Day 2	-They are different because the first one talks about a person while the second is a puppy. -They are the same because they are saying something that they arent doing.
Day 3	His voice was shy with grief, and i could tell he was dying.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 6 - 9/23

Lesson Focus Phrase:

Day 1	GO DOWN TO WEEK 8
Day 2	
Day 3	
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 7 - 9/30

Lesson Focus Phrase:

Day 1	
Day 2	
Day 3	
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 8 - 10/7

Lesson Focus Phrase:

Day 1	-It talks about food -It is a FANBOY (comma and, comma but) -it talks about a parent -2 commas
Day 2	-Both have 5 words before first comma -Both have 2 commas -They are different because one talks about food and one talks about odor.
Day 3	Mack opened his bedroom door, and the fan blowing cold air and the opened windows stood still, but my warmth had disappeared.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 9 - 10/14

Lesson Focus Phrase:

Day 1	-I notice that 3 commas -I notice that it talks about themselves. - It talks about a bridge
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Day 2	-The first comma both have ,for -It talks both about people -First goes to a place -First one has ghosts while second has physical beings.
Day 3	I always avoided that place, for it was stained with alien guts, and a mixture of smells gone wild.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

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Lesson	Focus Phrase:
Day 1	
Day 2	
Day 3	
Day 4	Padlet Day - whose turn is it? Group double-check and help!