

La Salle Academy

Civic Spirit Club Scope and Sequence

9/16	-What is CS? What are the goals of CS Club? - Hand-out Class Census -Set Club Norms: Elicit ideas from students *Make sure to include Warm/Cool feedback protocol component -Intro tablecloth as way to create physical space for CS
9/23	Voter Registration Unit *Deadline to vote Nov 5
9/30	
10/7	
10/14	Modeling how to: Analyze campaign ads Compare news stories from different sources *AllSidesforSchools
10/21	Caitlin is out for her wedding and honeymoon 😊 Caitlin to leave independent work on analyzing campaign ads and c/c news
10/28	
11/4	Political Speech Analysis: Gettysburg, MLK, Trump Words, events, what do you notice? Claim/Support/Ask How does it make you feel? Defining characteristics for a speech: repetition, persuasive, metaphors, examples, grabs attention
11/11	Writing Letters to Veterans Excerpts: <i>The Things they Carried</i> Clips: <i>Band of Brothers</i> *Explicit connection to gratitude St. Peters

11/18	Campaign Project Intro
12/2	Juniors to share about <i>Hamilton</i> trip Still wondering ... Can this be integrated into the campaign project? How did Hamilton inspire you to act? How did you relate?
12/9	CP
12/16	CP
1/6	Candidate #1 Share <i>Blinded by the Light</i> Activity
1/13	Candidate #2 Share Prayer for America Activity
1/20	Candidate #3 Share MLK Day Activity
1/27	Candidate #4 Share Constitution Deep Dive
2/3	Trips/Speakers
2/10	
2/24	
3/2	Census Unit
3/9	
3/16	
3/23	
3/30	

4/6	
4/20	
4/27	
5/4	
5/11	
End of May June	Reflections and Thank You Notes

Notes for Units

Voter Registration	Campaign Project	Census
-Why vote? “If not me then who?” Bystander video What do you notice/wonder? Guide discussion: action matters Be explicit about how this is connected to voting (Exit Slip Class 1) -Where is action needed? Popcorn out answers. When you can’t be there what action can you take? -Survey the teachers, alumni and seniors, who is registered to vote? Can Alumni speak to the club? -How do I contribute without being voting age? -How do I have my voice heard? Still thinking about:	-Students will research a candidate (see who is left as of October). Research directed by teacher-made packet which includes a brief bio and platforms -Groups of two students per candidate All must take on the voice of their candidate and each take a role: Ad + Speech Writer	-Students fill out a “classroom census” first day of class (Make sure to include what is favorite snack?) Will circle back to this on first day of Unit. Caitlin will be short 3 snacks because 3 students didn’t fill out Census. -Questions to be answered with Unit: What is it? Process? Repercussions? How affect community?

How do the students inform the school about registration processes? Flyers, assembly, ...		
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