



## 2024-25 Maine Through Year Assessment in Reading and Mathematics

Dear Parent/Guardian,

This school year, publicly-funded Maine students in grades 3 through 8 and 2<sup>nd</sup> year of high school will participate in the Maine Through Year Assessment (MTYA) in the fall and spring. The Maine Through Year Assessment focuses on important grade-level expectations in reading and mathematics. Educators use student results from this assessment to inform instruction, establish support for students, and share information about academic achievement with families.

Schools select their local administration dates within the six-week administration windows:

- Fall 2024 (Required): September 16 through October 25

**\*Penquis Valley Middle School students in grades 5-8 will be taking the MTYA over the next few days in their math, ELA, and science classes. Students in grades 9 & 11 will take the NWEA, and 10th graders will take the MTYA next week in all classes the morning of October 8th, 9th & 10th. Students who do not complete the assessments during that time will be able to make them up in the following weeks up until October 25th.**

- Winter 2025 (Optional): January 6 through February 14
- Spring 2025 (Required): April 14 through May 30

Key features of the Maine Through Year Assessment include the following:

- The assessment is **computer-adaptive**. After a correct answer, a student may see a more difficult question. After an incorrect answer, a student may see an easier question. As a result, the assessment adapts to the learner and is unique to every student.
- The assessment is designed to be **untimed**. Students should be provided as much time as they need to answer all assessment questions.
- The assessment allows teachers to access and use **immediate, actionable data** to plan instruction. Schools receive assessment data within 72 hours.
- The fall, winter (optional), and spring assessments can be used to **measure student growth** over time. The spring assessment can **measure student performance according to grade-level state standards**. To create a more complete understanding of what your student knows and can do, results from the Maine Through Year Assessment should be used alongside additional sources, such as school assessments and classroom learning.
- A variety of student supports and **accessibility features** are available to students to ensure that the assessment experience is as consistent as possible with the student's daily instruction. These accessibility features include but are not limited to, supports and accommodations for students with support plans, Individual Language Acquisition Plans, 504 Plans, and IEPs.

If you have any questions or concerns about the exam, please contact Mr. Dow at [jdow@msad41.us](mailto:jdow@msad41.us) or call the school at 207-943-7346.

Thanks,

John Dow