

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A two day preplanned on-line curriculum is in place for all subjects. If a student does not have a device, one is delivered to the family home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 , 4 and 5	5 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Google classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- All students provided with laptops
- All students without internet provided with a dongle
- Hand delivered parcels to all students who require
- All have on-line access to submit work for assessment
- Where pupils have problems with devices (broken, chargers) replacement provided within 24 hours

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the [HYPERLINK](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools) "<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>" \l "res" \n [topschools full opening guidance](#), schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- <https://sites.google.com/stedmunds.org/helpmestudy/home>
- <https://sites.google.com/stedmunds.org/helpmestudy/online-learning/studying-at-home>

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All students active engagement in lessons is expected with full netiquette guidelines delivered frequently to reinforce expectations of behaviour

Parents/carers contacted within 15-30 minutes of any lesson where their child has not logged on and shown participation

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- High quality online feedback provides guidance on how pupils can make progress
- Pupil understanding is systematically checked e.g spreadsheet/chat/mic/google forum/ GCSEPod/ Quizizz
- Self assessment opportunities are structured into lesson plans

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Guidance for Supporting Students with Additional Needs Whilst Remote Learning

•https://docs.google.com/document/d/1r-egmRl-OFQdnWVdkgQDJH0oMkC5AQLg_pOOfnEhTyK0/edit

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

n/a national lockdown