

# KGBSD Start Strong COVID Mitigation Plan

Approved by the KGBSD School Board 8-18-21; Updated March 4, 2022

## KGBSD Start Strong Timeline

DATES	PLAN	DETAILS
August 23 - 25	Staff Training/ Planning	<ul style="list-style-type: none"><li>• District &amp; Building-Level Professional Development (PD) &amp;</li><li>• Staff work day</li></ul>
August 26 & 27	First Two Days with Students (no early release on 8/27)	<ul style="list-style-type: none"><li>• Students attend their first day of school on either August 26 or August 27 (no early release on 8/27)</li><li>• 50% groupings determined at building level</li><li>• Kindergarten Rolling Start</li><li>• Preschool Screening</li><li>• Full hours on both days (no early release on Friday, 8/27)</li></ul>
August 30 - September 3	Full Week	<ul style="list-style-type: none"><li>• Kindergarten-12th grades full week</li><li>• Preschool Screening</li></ul>
September 6: Labor Day Buildings closed, no online activity  September 7 - Onward	Schools Operate per KGBSD Start Strong Mitigation Plan	Low/Moderate/Substantial/High Risk mitigation plans implemented following risk level determination protocol

***Please remember: Fridays = early release days in full, normal weeks.***

***Each building has a different start/end time.***

## **KGBSD Start Strong Risk Level Determination**

**The KGBSD will operate at a default risk level of MODERATE. All schools\* will follow the mitigation plans for that level.**

**How is it determined:** If building COVID cases become problematic, building principals will alert the KGBSD Superintendent.

**Who sets the levels:** KGBSD Superintendent

**When levels are set/changed:** As needed

\*Tongass School of the Arts and Sciences (TSAS) was granted permission to determine its own risk levels and mitigation measures.

# KGBSD Start Strong Individual School Risk Level Increase/Closure

Individual school COVID-related situations may result in individual school sites operating at a higher risk level than the rest of the district, or closing for a brief period of time.

**Who determines level increases/closures:** Superintendent and school board in consultation with district/building administration, district nurses, public health nurses, and healthcare professionals.

**When level increases and/or closures are made:** As needed

**What factors could contribute to these determinations (examples; not limited to the following):**

Situation	Remarks	Possible Response(s) at Individual Schools Regarding Closures/Risk Level Adjustments (determined on a school-by-school, situation-by-situation basis)
One (1) positive case at an individual school site	Confirmed case attended school or school activities during the infectious period.	<ul style="list-style-type: none"><li>• 24-hour closure of affected school site (with possible extension) for district nurses and/or public health nurses to complete contact tracing;</li><li>• Work with public health staff to identify school exposure risk;</li><li>• Notify stakeholders.</li></ul>
Two-three (2-3) positive cases at an individual school site that are not related to each other (no close contacts to previous cases).	Cases are not linked to a source.  Transmission unknown.	<ul style="list-style-type: none"><li>• 24-hour closure of affected school site (with possible extension) for district nurses and/or public health nurses to complete contact tracing;</li><li>• Potential transition to higher risk level for affected school site;</li><li>• Work with public health staff to identify school exposure risk;</li><li>• Notify stakeholders.</li></ul>
Positive cases at more than one school (potential outbreak cluster)  Treat each case as a one (1) case at an individual school site as noted above, but may also take additional measures as deemed necessary.	No specific school area or discernible pattern to link confirmed cases.  Cases occur within a geographic region indicating a “hot spot(s)” or a common origination  Scale of cases may necessitate an immediate response to transition to high risk	<ul style="list-style-type: none"><li>• 24-96 hour closure of affected school sites (with possible extension);</li><li>• Potential transition to higher risk level for affected school sites;</li><li>• Notify stakeholders.</li></ul>

# KGBSD Start Strong Risk Level Mitigation Plans

LOW RISK	MODERATE RISK
<p><b>Learning Mode:</b> In-person 100%</p> <p><b>Masking:</b> Personal choice of staff/student/parent at all schools</p> <p><b>Screening:</b> Within the classroom</p> <p><b>Visitors:</b> Welcome</p> <p><b>Activities*:</b> Operating with no restrictions</p> <p><b>Facility Use by Outside Groups*:</b> No restrictions</p>	<p><b>Learning Mode:</b> In-person 100%</p> <p><b>Masking:</b> Strongly recommended for students and staff in all areas</p> <p><b>Visitors:</b> Invited, pre-approved, masks strongly recommended</p> <p><b>Indoor Activities:</b> Indoor spectators must be masked; Participants unmasked only when actively participating</p> <p><b>Indoor Facility Use by Outside Groups:</b> Audience/spectators must be masked; Optional masking for participants; User groups must submit mitigation plans</p>

*\*Please see [appendix documents](#) for more detail regarding activities and facility use by outside groups.*

## KGBSD Start Strong Risk Level Mitigation Plans

SUBSTANTIAL RISK	HIGH RISK
<p><b>Learning Mode:</b> In-person 100%</p> <p><b>Masking - Beginning 1/3/22:</b> Strongly recommended for students and staff in all areas</p> <p><b>Screening:</b> Within the classroom</p> <p><b>Visitors:</b> Invited, pre-approved, educationally-based visitors only, screened upon entering building, masks strongly recommended</p> <p><b>Activities*:</b> Indoor spectators must be masked; Participant masking protocols</p> <p><b>Facility Use by Outside Groups*:</b> Audience/spectator masking protocols; Limitations on use of common areas; User groups must submit mitigation plans</p>	<p><b>Learning Mode:</b> In-person 100%</p> <p><b>Masking:</b> Required of everyone in all areas at all schools</p> <p><b>Screening:</b> Prior to entering classrooms</p> <p><b>Visitors:</b> No visitors allowed</p> <p><b>Indoor Activities:</b> Indoor spectators must be masked; Participant masking protocols</p> <p><b>Indoor Facility Use by Outside Groups:</b> Audience/spectator and participant masking protocols; Limitations on use of common areas; User groups must submit mitigation plans</p>

*\*Please see [appendix documents](#) for more detail regarding activities and facility use by outside groups.*

# **KGBSD Start Strong Plan: Educational Options**

## **Options for Students:**

- enroll at a school site and attend in-person classes following the risk level mitigation plans being implemented;
- enroll in one of the distance learning options (noted to the right).

# **KGBSD Start Strong Plan: Travel**

## **Vaccinated Individuals:**

- Do NOT need to quarantine;
- Do NOT need to test as long as they remain asymptomatic.

## **Unvaccinated Individuals:**

- Recommended: Test upon returning to Ketchikan, and test a second time 5-7 days after traveling.
- Do NOT need to quarantine.
- Do NOT need to test as long as they remain asymptomatic.

## **Individuals Who Have Tested Positive for COVID-19 within the Last 90 Days:**

The positive test result exempts them from testing or quarantine related to travel or being a close contact.

# KGBSD Start Strong Plan: Resources and Appendices

## Resources:

- [Alaska Department of Health and Social Services \(DHSS\) COVID](#)
- [Alaska Department of Health and Social Service \(DHSS\) COVID Social Media Toolkit](#)
- [American Academy of Pediatrics \(AAP\) COVID-19 Guidance for Safe Schools](#)
- [Center for Disease Control \(CDC\) Coronavirus Disease 2019 \(COVID\)](#)
- [Center for Disease Control \(CDC\) Guidelines for K-12 Schools](#)
- [Ketchikan Public Health Smartsheet Dashboard](#)
- [World Health Organization \(WHO\) COVID](#)

[KGBSD American Rescue Plan \(ARP\) Act Mitigation Plan](#)

[Link to Appendices](#)