

## **Buena Vista School District R-31**

## **Assessment Schedule 2025-26**

State Assessments may be subject to changes through CDE-Colorado Department of Education

Assessment	Grades	State or District	Purpose	Window	Testing Time
BV Essentials	K-12	District	Summative tasks, often as a body of evidence, in each content area with a common scoring guide to evaluate the progress and achievement of district-defined learning essentials	End of each semester/ trimester	On-going
CMAS*  English Language Arts &  Math  COALT DLM	3-8	State	Online State summative assessments in English Language Arts and Mathematics.  CoALT: State summative assessments in English Language Arts for students with significant	AvP: week of April 13th BVMS: week of April 6th	5-6 Hours ELA 4-5 Hours Math

			cognitive disabilities.		
CMAS* Science CoALT Science	5, 8 and 11	State	Online State summative assessments in Science  CoALT: State summative assessments in Science for students with significant cognitive disabilities.	AvP 5th Grade: Wednesday, April 8th  BVMS 8th Grade: Monday, April 6th  BVHS & CCHS 11th Grade: Friday, April 3rd	3-4 Hours
CMAS* Social Studies  COALT Social Studies	4 and 7	State	Online State summative assessments in Science  CoALT: State summative assessments in Social Studies for students with significant cognitive disabilities.	AvP 4th Grade: Thursday, April 16th  BVMS 7th Grade: Monday, April 6th	1-2 Hours
PSAT &	9, 10	State	State assessment for pre-college entrance and college entrance	April 16th	3 Hours

NWEA	6 - 12 (ELA & Math) All CCHS Students	District	English Language Arts, Mathematics summative assessments	Fall & Spring Fall & Spring	45-90 Minutes Each
Teaching Strategies Gold	PreK		Observational tool used to assess School Readiness	Fall: October 2025 Winter: February 2026 Spring: May 2026 Summer (optional): August 2026 (Early Head Start 0-3)	Observational Assessment
ACCESS for ELLs (English Language Learners)	K-12 ELL	State	English language proficiency assessment given to K-12 <sup>th</sup> graders who have been identified as English Language Learners (ELLs).	January 12- February 13 2026	4 Hours

Dynamic Indicators Of Basic Early Literacy Skills – DIBELS 8	K-3 (All Students) 4&5 (Cohort)	State	Assesses literacy skills to determine which students have significant reading deficiencies (SRD) and qualify for intervention through READ/Title I.	Sept./Oct. Jan. May	10 Minutes per Student
Easy CBM Progress Monitoring	K-8	District	Progress Monitoring tool in English Language Arts (Reading Fluency, Reading Comprehension, Vocabulary) and Mathematics	On-going throughout the year	Varied

<sup>\*</sup> All CMAS tests are administered online. The district adopted the online format starting in the Spring 2022 administration, and all CMAS assessments going forward to better prepare our students for PSAT and SAT assessments which changed to an online format in 2024.