

Topic 2: Individual Factors in Selecting a Living Environment
Apartment Search Activity

Priority Standard:

Develop a global view to weigh design decisions with the parameters of ecological, socioeconomic and cultural contexts within the housing, interior design and furnishing industries. (NSFACS 11.9)

Supporting Standards:

Students use critical thinking skills to plan and conduct research, manage projects solve problems, and make informed decisions using appropriate digital tools and resources (ISTE 4 - Critical Thinking, Problem Solving, and Decision Making).

- Plan and manage activities to develop a solution or complete a project.
- Collect and analyze data to identify solutions and/or make informed decisions.
- Use multiple processes and diverse perspectives to explore alternative solutions.

Instructions:

- Identify and explain the different types of housing,
- create a wants vs. needs list in relations to student's housing expectations, and
- Set a budget for students to research housing options in their dream city.
- Students can use apartment searching websites such as apartments.com to help complete their research.
- Students will create a chart to display their housing choices.
 - The chart must include an apartment, a condominium, a rental home and a home to purchase.
 - For each of the types of housing students should include the following information:
 - price,
 - number of bedrooms and bathrooms,
 - what is included in the cost,
 - extra expenses,
 - amenities, and
 - a picture.

Resources:

- [33 Different Types of Houses](#)

Submitting My Work to the Teacher

Please use the Google Classroom Link.

Thank you for taking the time to do your **BEST WORK!**