



June PD Institute, 6/9-13, 2014

Session Title: EAR (Evidence-Analysis-Relevance)

Presenter(s): Kristin Davis-Karnacki
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Workshop Description:

Do you want to help your students analyze evidence? This session will focus on the EAR chart (evidence-analysis-relevance) which is a great tool to help students go beyond surface level analysis. It will help them dig deep into the relevance of their evidence and how it connects to a thesis. You will walk away with something you could use in your classroom right away.

Objectives:

Participants will be able to model and support students in identifying evidence, developing analysis and determining relevance using a graphic organizer, the "EAR" chart.

Resources:

[EAR chart](#)

[EAR chart "Paragraph" Format](#)

[Lesson Plan Template](#)

[EAR Chart Presentation Lesson](#)

[EAR Chart Presentation Slides](#)

Presenter Instructions -

Participants are encouraged to bring writing prompts and/or primary sources to develop their own EAR chart lessons.

Participants may also wish to bring student work (essays) to evaluate examples of analysis and relevance.