

Topic: Sightseeing of London

Main aims:

Leaners will be able to review new words.

Leaners will be able to use vocabulary relating to the topic.

Leaners will be able to learn to pronounce the own names correctly.

Leaners will develop their speaking, reading, listening and writing skills.

Leaners will be able to learn about sightseeing of London.

Supplementary aims:

Leaners will practice their reading skills.

Leaners will practice their speaking skills through creative activities.

Leaners will revise vocabulary relating to the topic.

Personal aims:

I will give clear instruction and check understanding of the task.

I will promote students' critical thinking skills.

I will encourage students' desire to learn new things.

Materials: Power Point Presentation, a blackboard, pictures, cards, a computer and others

Stage	Timing	Teacher	Students	Aims	Interaction
1. Greeting	1 min.	Greeting with students.	Greeting with the teacher.	To be polite.	T – S
2. Warming-up (the motto of the lesson). Worksheet №1	1 min.	Asks students to read the motto altogether and individually.	Read the motto.	To explain its meaning.	T – S, S – S

3. Making up an associating branch. Worksheet №2	3 min.	Asks students to write the words and explain.	Write the words, which associated with the topic.	To write correctly, make up sentences and to explain.	Pair Work
4. Epigraph to the lesson (Power Point presentation) . Worksheet №3.	2 min.	Reads it. Asks questions.	Answer the teacher's questions.	To develop speaking skills.	T – S
5. Reading the names of sightseeing.	2 min.	Pays attention to the pronunciation of the words.	Read the following own names correctly.	To develop reading skills.	T – S
6. Match the own name with the picture, make up sentences with them.	3 min.	Gives clear instruction.	Match and to make up sentences with the following own names.	To teach students to make up sentences. To pay attention to the grammar structures.	Group work
7. Video (Power Point Presentation)	1 min.	Gives the clear instruction.	Write down all the own names during this time.	To be very attentive.	Group work
8. Speaking (students choose the name of sightseeing to speak about). Worksheet №4.	3 min.	Asks students to speak about the sightseeing very briefly.	Speak briefly, but to choose the main facts.	To develop speaking skills.	Group work

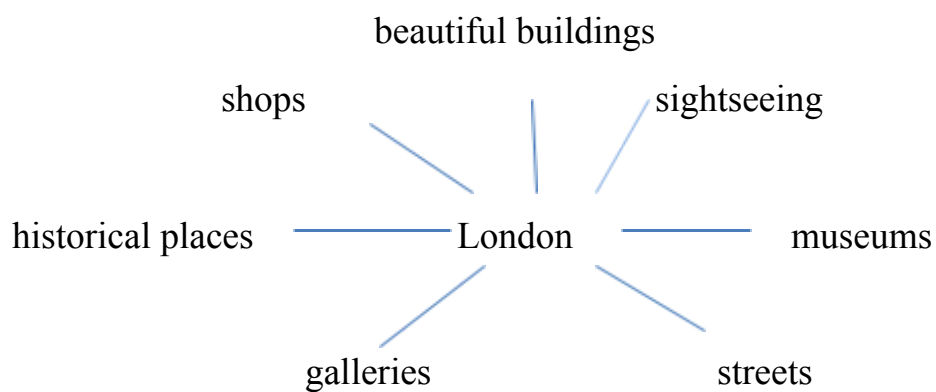
9. Match the phrases or sentences (cards). Worksheet №5.	2 min.	Asks students to match and to read.	Have to match and read the following phrases and sentences.	To learn about sightseeing of London.	T-class
10. A game “Guess what sights is it?”. Worksheet №6	1 min.	Gives a clear instruction.	Listen to the sentences and to guess a place of interests.	To develop listening skills.	S-class
11. Your figure in the Madame Tussaud’s Museum.	1 min.	Gives the variety task on the lesson.	Think and to show to everybody their dreams.	To develop the students imagination .	Group work

Worksheet №1

The motto of the lesson:

The more you live,
The more you travel.
The more you travel,
The more you see.
The more you see,
The more you learn.

Worksheet №2



Worksheet №3

Epigraph to the lesson:

“London is the most interesting, beautiful city in the world for me”.

H. G. Wells

Worksheet №4

1. **Big Ben** stands near the Houses of Parliament. It is really a bell. It has a deep tone. You hear it every hour. It is a famous clock.
2. **The Tower of London** is very old. It has a long and cruel history. It is not one building. You can see it from the river Thames. Many years ago British Queens and Kings lived in this place. It was even a prison. Now it is a museum.
3. **Trafalgar Square** is a central square in London. In Trafalgar Square there is a monument to Admiral Nelson. There is also the National Gallery.
4. **Buckingham Palace** is the Queen's official residence. Tourists always go to see the ceremony of changing the Guard there.
5. **St. Paul's Cathedral** is the biggest English church. Another famous church is Westminster Abbey where kings, queens, and many famous people are buried.
6. London is also famous for its beautiful parks. **Hyde Park** is the most democratic park in the world, as anyone can say anything he likes there. **Regent's Park** is the home of **London Zoo**.

Worksheet №5

Match the phrases or sentences:

1. St. Paul's Cathedral	the famous clock
2. Buckingham Palace	a museum of wax figures
3. Trafalgar Square	the biggest English church
4. Big Ben	monument to Admiral Nelson
5. Madame Tussaud's Museum	the residence of the Queen
6. London Eye	is the most famous park in London
7. Hyde Park	is a giant wheel situated on the banks of the river Thames

Worksheet №6

A game "Guess what sights is it?"

- 1) This charming cathedral was built by Sir Christopher Wren after the Great Fire of London (St. Paul's Cathedral).
- 2) This museum has a collection of mummies, tomb, paintings and gold jewellery from Ancient Egypt (The British Museum).
- 3) It has a large collection of birds and animals from all over the world (London Zoo).
- 4) There you'll see realistic, life-size wax figures of famous people (Madame Tussaud's Museum).