

Total Special Education Plan

1. Creation of a checklist of state and federal requirements for LEAs around special education
2. Creation of a checklist of recommended practices and procedures for LEAs around special education
3. Creation of a guide/handbook for creating a comprehensive special education plan for a new ICS including the following:
 - a. Application and Enrollment Process
 - b. Child Study Procedures
 - i. Identification
 - ii. Evaluation
 - iii. Receiving Referrals
 - c. Method of Providing the Special Education Services for the Identified Pupils
 - d. Special Education Timeline
 - e. Administration, Coordination, and Management Plan
 - i. Staffing Matrix
 - ii. Due Process
 - f. Transition Planning
 - g. Parent and Family Engagement
 - i. Special Education Parent Advisory Council
 - ii. Parent Communication Plan
 - h. Special Education Finance
 - i. Federal Aid
 - ii. State Aid
 - iii. Other revenues
 - iv. Tying expenses to revenue
 - v. Technology/software
 - i. 504 Plans
 - j. Special Education Student Management
 - i. Example SPED Forms
 - ii. Technology/Software
 - k. Policies/Assurances Index
4. Creation of a digital module and/or video overviewing a template for setting up a new ICS in the design/planning year to be in compliance for required LEA special education tasks
5. Collaborate with and seek feedback from CESA 9 team, the CESA 1 ICS special ed team, DPI charter team, DPI sped team, and charter schools in the field
6. Disseminate of resources to RSN, CESA charter representatives, DPI teams, and to all charter schools