



**San Diego Unified School District
Innovation Middle School
Course Syllabus
2025-2026**

Instructor: Deborah Ladeby

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Course Title and Grade: Sixth Grade English

Course Objectives, Goals, and Description: The main focus of this course is for students to attain/exceed Common Core State Standards for the Language Arts curriculum in the domains of reading, writing, listening and speaking. Throughout the year, students will be studying literature, language mechanics, an assortment of writing styles, public speaking, and listening skills. For more information about grade-level standards, please visit: [Common Core Standards/ELA-Literacy](#)

Classroom Standards and Consequences:

- The classroom is to be a positive learning environment at all times.
- Students who choose otherwise will receive a lowered citizenship grade, PAC card signature, parent/guardian contact, and if necessary, a parent/student/teacher conference will be arranged.
- Positive consequences include praise from the teacher and classmates, a high citizenship grade, and parents may be contacted (phone and/or e-mail) about good/improving behavior.

Goals/Expectations:

- Activities are focused on the application of skills that are learned in the classroom.
- The expectation is that all students are meeting or exceeding the Common Core State Standards for each assignment.
- Students are expected to write down classwork and homework each day in their Student Planner.

Making Up Late or Missing Work

- Students are responsible for completing all missed work.
- Students can access all classwork and resources needed to complete the classwork from the [class website](#). This page should be bookmarked so both students and parents can easily access it.
 - Students are encouraged to email me (dladeby@sandi.net) if they need any help while they are absent.

- Student Support is available Mondays, Tuesdays, Thursdays, and Fridays from 2:20 to 3:00

Grading Policy:

- Students are assessed on a variety of classroom assignments and assessments.
- There will be **NO** extra credit offered.
- Academic grades are based on a cumulative point system over the entire semester. The grading scale is based on the percentage of points accumulated as follows:

90-100% = A 80-89% = B 70-79% = C 60-69% = D 59% or below = F

Attendance/Tardies:

- Attendance is crucial so the student doesn't become overwhelmed with missing work.
- Students are encouraged to check the class website while they are absent.
- Please refer to the school policy for tardies.
- Tardies may result in a lowered citizenship grade and lunch detention.

Academic Honesty: Refer to "Academic and Personal Honesty Policy" in the Student Planner.

Citizenship: Please refer to the Citizenship Rubric in the Innovation Student Planner.

Highly Recommended: <ul style="list-style-type: none"> • Earbuds/headphones • Color Pencils. 	Daily Expectations: Students should have: <ul style="list-style-type: none"> • an independent reading book • student planner • pen/pencil
Please let Mrs. Ladeby know immediately if there is an issue obtaining these valuable materials.	Other: I am available during student support on Tuesdays and Thursdays.

[Please click here to sign the electronic syllabus acknowledgment form.](#)