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### USD253 Assessment Acronyms

Acronym	Meaning	Acronym	Meaning
CBMreading English	Curriculum-Based Measurement of Oral Reading	aReading	Adaptive Reading
aMath	Adaptive Math	CBMmath Automaticity	Computer-Based Measure of Automaticity
SRSS - IE	Student Risk Screening Scale – Internalizing and Externalizing	SAEBRS	Social, Academic, and Emotional Behavior Risk Screener
Kansas ELA Assessment	Kansas English Language Arts Assessment	Kansas HGSS Assessment	Kansas History, Government and Social Studies Assessment
KELPA	Kansas English Language Proficiency Assessment	DLM	Dynamic Learning Map
PSAT	Preliminary Scholastic Aptitude Test	ACT	American College Test
ASQ:3	Ages & Stages Questionnaire developmental screening	ASQ2:SE	Ages & Stages Questionnaires Social-Emotional

## USD253 Comprehensive Assessment Information

### Grades PreK-5 [FastBridge](#) Assessments - Reading Benchmark - SR = Some Risk, HR = High Risk

	Fall	Winter	Spring
PreK- <b>Pilot</b>	<a href="#">earlyReading English</a> : Letter Names (SR<2;HR<0) Letter Sounds (SR<5;HR<1)	<a href="#">earlyReading English</a> : Letter Names (SR<13;HR<3) Letter Sounds (SR<4;HR<2) Word Segmenting (SR<3;HR<0)	<a href="#">earlyReading English</a> : Letter Names (SR<20;HR<8) Letter Sounds (SR<6;HR<3) Word Segmenting (SR<3;HR<0) Nonsense Words (NA)
Kindergarten	<a href="#">earlyReading English</a> : Letter Names (43) (SR<14;HR<3) Letter Sounds (52) (SR<3;HR<0)	<a href="#">earlyReading English</a> : Letter Names (182) (SR<42;HR<30) Letter Sounds (196) (SR<26;HR<13) <b>Word Segmenting (308)</b> <b>(SR&lt;25;HR&lt;10)</b>	<a href="#">earlyReading English</a> : Letter Names (391) (SR<50;HR<38) Letter Sounds (410) (SR<41;HR<27) <b>Word Segmenting (562)</b> <b>(SR&lt;30;HR&lt;24)</b> Nonsense Words (429) (SR<12;HR<6)
1st	<a href="#">earlyReading English</a> : Word Segmenting (124) (SR<28;HR<22) <b>Nonsense Words (61)</b> <b>(SR&lt;10;HR&lt;4)</b> Letter Sounds (52) (SR<31;HR<21)	<a href="#">earlyReading English</a> : Word Segmenting (308) (SR<31;HR<27) <b>Nonsense Words (210)</b> <b>(SR&lt;17;HR&lt;10)</b> <a href="#">CBMreading English</a> (SR<37;HR<16)	<a href="#">earlyReading English</a> : Word Segmenting (562) (SR<32;HR<28) <b>Nonsense Words (429)</b> <b>(SR&lt;22;HR&lt;13)</b> <a href="#">CBMreading English</a> (SR<66;HR<30)
2nd	<a href="#">earlyReading English</a> Nonsense Words (61) (SR<22;HR<13) <b>CBMreading English</b> <b>(SR&lt;56;HR&lt;22)</b> <a href="#">aReading</a> (SR<469;HR<445)	<b>CBMreading English</b> <b>(SR&lt;84;HR&lt;46)</b> <a href="#">aReading</a> (50) (SR<481;HR<462)	<b>CBMreading English</b> <b>(SR&lt;101;HR&lt;66)</b> <a href="#">aReading</a> (SR<490;HR<469)
3rd	<a href="#">CBMreading English</a> (SR<87;HR<51) <a href="#">aReading</a> (SR<490;HR<468)	<a href="#">CBMreading English</a> (SR<110;HR<75) <a href="#">aReading</a> (SR<498;HR<477)	<a href="#">CBMreading English</a> (SR<125;HR<90) <a href="#">aReading</a> (SR<503;HR<483)
4th	<a href="#">CBMreading English</a> (SR<115;HR<84) <b>FastTrack Reading - includes</b> <b>both AUTOREading and aReading</b> <a href="#">aReading</a> (SR<502;HR<484) AUTOREading	<a href="#">CBMreading English</a> (SR<133;HR<101) <b>FastTrack Reading - includes</b> <b>both AUTOREading and aReading</b> <a href="#">aReading</a> (SR<509;HR<493) AUTOREading	<a href="#">CBMreading English</a> (SR<147;HR<113) <b>FastTrack Reading - includes</b> <b>both AUTOREading and aReading</b> <a href="#">aReading</a> (SR<513;HR<496) AUTOREading
5th	<a href="#">CBMreading English</a> (SR<132;HR<100) <b>FastTrack Reading - includes</b> <b>both AUTOREading and aReading</b> <a href="#">aReading</a> (SR<513;HR<496) AUTOREading	<a href="#">CBMreading English</a> (SR<149;HR<114) <b>FastTrack Reading - includes</b> <b>both AUTOREading and aReading</b> <a href="#">aReading</a> (SR<517;HR<501) AUTOREading	<a href="#">CBMreading English</a> (SR<162;HR<127) <b>FastTrack Reading - includes</b> <b>both AUTOREading and aReading</b> <a href="#">aReading</a> (SR<520;HR<504) AUTOREading

**Grades 6-8 [FastBridge](#) Assessments - Reading  
Benchmark - SR = Some Risk, HR = High Risk**

	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
6th	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>A</sup></a> (SR<517;HR<499) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>A</sup></a> (SR<521;HR<505) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>A</sup></a> (SR<524;HR<508) AUTOREading
7th	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>A</sup></a> (SR<527;HR<510) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>A</sup></a> (SR<532;HR<513) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>A</sup></a> (SR<533;HR<514) AUTOREading
8th	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>A</sup></a> (SR<534;HR<515) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>A</sup></a> (SR<538;HR<518) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>A</sup></a> (SR<539;HR<519) AUTOREading

<sup>A</sup>If a student's score indicates Some Risk or High Risk, administer CBMreading English at the enrolled grade level.

**Grades 9-12 [FastBridge](#) Assessments - Reading  
Benchmark - SR = Some Risk, HR = High Risk**

	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
9th	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<538;HR<519) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<539;HR<520) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<541;HR<522) AUTOREading
10th	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<542.1;HR<523) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<544;HR<524) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<545;HR<526) AUTOREading
11th	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<546;HR<527) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<547;HR<528) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<549;HR<530) AUTOREading
12th	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<549;HR<531) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<551;HR<532) AUTOREading	<a href="#">FastTrack Reading</a> - includes both AUTOREading and aReading <a href="#">aReading<sup>B</sup></a> (SR<552;HR<533) AUTOREading

<sup>B</sup>If a student's score indicates Some Risk or High Risk, administer CBMreading English at the 8th-grade level.

**Grades PreK-5 [FastBridge](#) Assessments - Math**  
**Benchmark - SR = Some Risk, HR = High Risk**

	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
PreK- <b>Pilot</b>	<a href="#">earlyMath<sup>C</sup></a> : Match Quantity (SR<0;HR<0) Number Sequence-K (SR<4;HR<1) Numeral Identification-K (SR<12;HR<5)	<a href="#">earlyMath<sup>C</sup></a> : Decomposing-K (SR<4;HR<2) Number Sequence-K (SR<7;HR<5) Numeral Identification-K (SR<22;HR<13)	<a href="#">earlyMath<sup>C</sup></a> : Decomposing-K (SR<6;HR<4) Number Sequence-K (SR<9;HR<7) Numeral Identification-K (SR<32;HR<21)
Kindergarten	No Kindergarten Assessments <a href="#">aMath</a> (SR<177;HR<173)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">aMath</a> (SR<184;HR<179)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">aMath</a> (SR<190;HR<182)
1st	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">aMath</a> (SR<188;HR<183)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">aMath</a> (SR<194;HR<188)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">aMath</a> (SR<198;HR<191)
2nd	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity<sup>D</sup></a> (SR<12;HR<2) <a href="#">aMath</a> (SR<197;HR<191)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity<sup>D</sup></a> (SR<25;HR<10) <a href="#">aMath</a> (SR<201;HR<195)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity<sup>D</sup></a> (SR<32;HR<15) <a href="#">aMath</a> (SR<205;HR<197)
3rd	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity</a> (SR<8;HR<2) <a href="#">aMath</a> (SR<204;HR<196)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity</a> (SR<22;HR<12) <a href="#">aMath</a> (SR<207;HR<198)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity</a> (SR<28;HR<12) <a href="#">aMath</a> (SR<209;HR<201)
4th	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity</a> (SR<21;HR<8) <a href="#">aMath</a> (SR<209;HR<201)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity</a> (SR<36;HR<18) <a href="#">aMath</a> (SR<211;HR<204)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity</a> (SR<42;HR<22) <a href="#">aMath</a> (SR<213;HR<205)
5th	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity</a> (SR<38;HR<19) <a href="#">aMath</a> (SR<213;HR<205)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity</a> (SR<54;HR<30) <a href="#">aMath</a> (SR<216;HR<207)	<a href="#">FastTrack Math</a> - includes both CBM Automaticity and aMath <a href="#">CBMmath Automaticity</a> (SR<62;HR<35) <a href="#">aMath</a> (SR<218;HR<208)

\*earlyMath at K and 1st are only for students at Some Risk or High Risk.

<sup>C</sup>earlyMath is aligned to Kindergarten Common Core State Standards (not PreK standards).

<sup>D</sup>In Grade 2, students will take the Level 2 General Outcome Measure. In Grades 3-12, students will take the Level 3 General Outcome Measure.

**Grades 6-8 [FastBridge](#) Assessments - Math**  
**Benchmark - SR = Some Risk, HR = High Risk**

	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
6th	<a href="#">FastTrack Math</a> - includes both	<a href="#">FastTrack Math</a> - includes both	<a href="#">FastTrack Math</a> - includes both

	<a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<52;HR<26) <a href="#">aMath</a> (SR<215;HR<206)	<a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<66;HR<36) <a href="#">aMath</a> (SR<219;HR<207)	<a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<76;HR<41) <a href="#">aMath</a> (SR<220;HR<208)
7th	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<52;HR<26) <a href="#">aMath</a> (SR<220;HR<209)	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<66;HR<36) <a href="#">aMath</a> (SR<222;HR<210)	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<76;HR<41) <a href="#">aMath</a> (SR<222;HR<210)
8th	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<52;HR<26) <a href="#">aMath</a> (SR<223;HR<211)	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<66;HR<36) <a href="#">aMath</a> (SR<224;HR<213)	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<76;HR<41) <a href="#">aMath</a> (SR<224;HR<213)

<b>Grades 9-12 <a href="#">FastBridge</a> Assessments - Math</b> <b>Benchmark - SR = Some Risk, HR = High Risk</b>			
	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
9th - students in Algebra 1 and below	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<52;HR<26) <a href="#">aMath</a> (SR<224;HR<212)	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<66;HR<36) <a href="#">aMath</a> (SR<224;HR<213)	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<76;HR<41) <a href="#">aMath</a> (SR<225;HR<213)
10th - students in Algebra 1 and below	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<52;HR<26) <a href="#">aMath</a> (SR<225;HR<212)	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<66;HR<36) <a href="#">aMath</a> (SR<226;HR<213)	<a href="#">FastTrack Math</a> - includes both <a href="#">CBM Automaticity and aMath</a> <a href="#">CBMmath Automaticity</a> (SR<76;HR<41) <a href="#">aMath</a> (SR<227;HR<214)
11th			
12th			

<b>PreK SRSS screening</b> <b>STUDENT RISK SCREENING SCALE (SRSS)</b> <b>Benchmark - Low Risk, Moderate Risk, and High Risk</b> <b>Windows: Fall, Winter, and Spring</b>		
	<b>Externalizing</b>	<b>Internalizing</b>
PreK <a href="#">SRSS-IE</a>	0-5 = low risk 6-7 = moderate risk 8-21 = high risk	Internalizing 0-2 = low risk 3-4 = moderate risk 5-12 = high risk

<b>K - 12 <a href="#">FastBridge</a> assessments</b> <b>Social, Academic, and Emotional Behavior Risk Screener (SAEBRS)</b> <b>Benchmark - SR = Some Risk, HR = High Risk</b> <b>Windows: Fall, Winter, and Spring</b>				
	<b>Behavior</b>	<b>Academic Behavior</b>	<b>Emotional Behavior</b>	<b>Social Behavior</b>
Kindergarten and 1st <a href="#">SAEBRS</a>	(SR<37;HR<24)	(SR<10;HR<6)	(SR<16;HR<12)	(SR<13;HR<8)
2nd - 12th <a href="#">SAEBRS</a>	(SR<37;HR<24)	(SR<10;HR<6)	(SR<16;HR<12)	(SR<13;HR<8)

USD253 Assessments															
Required Assessment Overview - Grade															
Test Names	PreK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13
preLAS for ESOL	X														
KELPA for ESOL		X	X	X	X	X	X	X	X	X	X	X	X	X	
CASAS for ESOL															X
earlyReading	Pilot	X	X	X											
earlyMath	Pilot	X	X												
CBMReading			X	X	X	X	X	Z	Z	Z	Z	Z	Z	Z	
CBMMath-Automaticity				X	X	X	X	X	X	X	X	X	X	X	
aReading				X	X	X	X	X	X	X	X	X	X	X	
aMath		X	X	X	X	X	X	X	X	X	X	X			
SRSS	X														
SAEBRS		X	X	X	X	X	X	X	X	X	X	X	X	X	
AUTOreading						X	X	X	X	X	X	X	X	X	
CBMMath CAP															
COMPefficiency															
CBMMath-Process															
Kansas Math Assessment					X	X	X	X	X	X		X			
Kansas ELA Assessment					X	X	X	X	X	X		X			
Kansas Science Assessment							X			X			X		
Kansas HGSS Assessment						X			X				X		
Kansas Interim Assessments (Predictive)					Y	Y	Y	Y	Y	Y		Y			
KELPA	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
DLM Mathematics					X	X	X	X	X	X		X			
DLM ELA					X	X	X	X	X	X		X			
DLM Science							X		X				X		
DLM HGSS						X			X				X		
PSAT											C	C	C	C	
preACT 8/9 - state											C				
ACT - state (Spring)													C		
ACT - National											C	C	C	C	
WorkKeys - state (Fall)													C		
National Assessment of Educational Progress (NAEP) - WAW and Riverside only						X									

X = Required, Y=Optional, Z = Required based on indicators of Some Risk or High Risk, and C = Student Choice

**USD253 Assessment Windows - Testing Windows**

	Fall 8/19 to 11/7 (11 weeks)	Winter 11/10 to 3/6 (15 weeks)	Spring 3/9 to the end of school (11 weeks)	Notes
preLAS Screener	Screening needs to be complete before September 20			All new preK students who have a language other than English on their First Language Survey
KELPA Screener	Screening needs to be complete before September 20			All new K-12 students who have a language other than English on their First Language Survey and students who did not take the KELPA the previous year
CASAS Screener	Screening needs to be complete before September 20			All grade 13 students who receive ESOL services
ASQ:3 - Academic	August 20 to September 22			
ASQ:SE - SEL/Behavior	August 20 to September 22			
AMIRA	September 2 to September 19	December 1 to January 19	April 20 to May 8	
FastBridge - earlyReading	September 2 to September 19	December 1 to January 19	April 20 to May 8	The composite is typically completed in 5-10 minutes per student.
FastBridge - CBMReading (1stW-5th)	September 2 to September 19	December 1 to January 19	April 20 to May 8	CBM is required. Typically completed in 5-10 minutes per student.
FastBridge - aReading	September 2 to September 19	December 1 to January 19	April 20 to May 8	The assessment can be individually or group administered in about 15-30 minutes.
FastBridge - CBMReading (6th-12)	Completed by three weeks after aReading window	Completed by three weeks after aReading window	Completed by three weeks after aReading window	If a student's score indicates Some Risk or High Risk, administer CBMreading English. Typically completed in 5-10 minutes per student.
FastBridge - earlyMath	September 2 to September 19	December 1 to January 19	April 20 to May 8	The composite is typically completed in 5-10 minutes per student.
FastBridge - CBMMath-Automaticity	September 2 to September 19	December 1 to January 19	April 20 to May 8	CBMmath Automaticity may be completed on a computer, tablet, or Chromebook in 90 seconds.
FastBridge - aMath	September 2 to September 19	December 1 to January 19	April 20 to May 8	The assessment can be individually or group administered in about 15-30 minutes.



SRSS	September 22 - October 10		February 17 - February 27	PreK only; use SRSS standards in PowerTeacher
SAEBRS (Social-Academic-Emotional-Behavior-Risk Screening)	September 22 - October 10		February 17 - February 27	K-12
KELPA		February 2 - March 13 Human scoring completed by 04/06/2026		No exemption. Required for all identified ELL students. Typically 30 to 45 minutes per section.
DLM - ELA	September 8 - December 19, 2025		February 3 - April 24, 2026	5 to 10 minutes per testlet
DLM - Math	September 8 - December 19, 2025		February 3 - April 24, 2026	5 to 10 minutes per testlet
DLM - Science			February 3 - April 24, 2026	5 to 10 minutes per testlet. Nine total testlets
DLM - HGSS	ongoing	ongoing	May 15, 2026 Scores entered in EduClimber	Alternate Rubric Grades 4, 7, and 11 Submit scores as part of the EOYA
WIDA - Alternate KELPA Assessment			February 2 to March 13	EL students who qualify for the DLM
KAP - ELA			March 23 to April 17, 2026 (April 22 - 24 make-ups only)	Two sessions; Typically 45 to 60 minutes per section; Arrived after 3/23/2025 exempt from ELA; Must take KELPA; Enrolled on or after 3/23/2026 need not test.
KAP - Math			March 23 to April 17, 2026 (April 22 - 24 make-ups only)	Two sessions; Typically 45 to 60 minutes per section; Recently arrived students are required to take math; Enrolled on or after 3/23/2026 need not test.
KAP - Science			March 23 to April 17, 2026 (April 22 - 24 make-ups only)	Two sessions; Typically 45 minutes per section; Recently arrived students are required to take science; Enrolled on or after 3/23/2026 need not test.
KAP - HGSS	ongoing	ongoing	May 15, 2026 Scores entered in EduClimber	Grades 4, 7, and 11 Submit scores as part of the EOYA
cPass	December 1 to December 19		February 16 to March 20	
Instructional Mini Tests	Available starting 9/2/25			ELA and Math 3-8, and 10 Science 5 and 8
Kansas Interim Assessments	October 13 - November 3		January 19 - January 30	One session, 45-60 minutes ELA and Math 3-8, and 10 Science 5 and 8

PSAT	October 22, 2025			Typically, the PSAT takes 3 hours to complete.
preACT 8/9 - state	Tuesday - Oct 22 8:00 am - 12:00 pm			Testing Window: September 29 - November 7, 2025 Material Ordering Window: September 8–October 17, 2025 Answer Document Return Deadline: November 21, 2025
ACT - state (Spring)			February 24-27, March 3-5, and April 16, 2026	11th-grade students only; registration is done through ACT upload. Typically, the ACT takes 4 hours to complete.
ACT - National	September 6, 2025 October 18, 2025	December 13, 2025	February 14, 2026 April 11, 2026	Students need to self-register. Typically, the ACT takes 4 hours to complete.
WorkKeys - state (Fall)	Wednesday, October 15, 8:30 to 11:30  Wednesday, October 29, 8:30 to 11:30			Registration is completed through ACT upload for 11th or 12th-graders who have not already taken the WorkKeys. October 3–November 12 and February 27–April 7, 2026. Typically, the WorkKeys will take 3 hours to complete.
preK - 5 Progress Report Completion Date	End of Quarter 1 - October 16, 2025 Progress Reports due by 8:00 am - October 20, 2025 Sent to parents - Parent Teacher Conferences	End of Quarter 2 - December 19, 2025 Progress Reports due by 8:00 am - January 5, 2026 Sent to parents - January 9, 2026  End of Quarter 3 - March 5, 2026 Progress Reports due by 8:00 am - March 9, 2029 Sent to parents - March 11, 2026	End of Quarter 4 - May 20, 2026 Progress Reports due by the end of the day - May 21, 2026 Sent to parents - May 23, 2026	Reports are typically sent to parents four <b>school</b> days after the end of the term.
National Assessment of Educational Progress (NAEP) -	January 26 to March 20, 2026  Walnut Elementary			National- and state-level assessments grades 4 and 8: mathematics and reading National-level only assessments grade 8: civics and U.S. history
AMOSS data check			July 6 to July 22	

#### Assessment Results:

- All State Assessments (cPass, KELPA, DLM, and KAP) assessment data is typically available in the Parent Portal of the KITE system in mid-May.
  - PARENT INTERPRETIVE GUIDE TO SCORE REPORTS
    - [KAP Parent Guide](#)
    - [KAP Parent Guide – Español](#)
- State-provided ACT, preACT 8/9, and ACT WorkKeys scores are provided to students via paper reports. These reports are typically available one month after test completion.
- ACT scores are available to students through the student myACT portal.
- PSAT scores are
- AP scores are available to students via their myAP account.
- PreK-5 Progress Reports are typically to parents four **school** days after the end of the term.
- 6 - 12 Progress Reports and Report Cards are typically available to parents via the PowerSchool Parent Portal and by paper upon request.

<b>Assessment Definition and Purpose</b>	
<b>Assessment</b>	<b>Definition</b>
Universal Screener	Universal Screener is used to identify, in a total population of students, those students who may not have mastered the baseline of age-appropriate skills. A universal screener measures readiness and sometimes diagnoses areas of weakness that might require special interventions beyond standard classroom instruction. These are sometimes used to monitor a student's progress over time.
Diagnostic	Diagnostic Assessment is used to identify academic deficiencies and to determine what instructional path will move the student toward an acceptable level of performance in the specific area tested. Diagnostic assessments are usually administered in advance of instruction.
Progress Monitoring	Progress Monitoring Tools are generally short assessment instruments that are either General Outcome Measures (GOM) or Mastery Measures. GOMs are more typical and are used to reflect overall competence in the curriculum. GOMs are designed to measure increasing competence over short time intervals. Fluency measures are examples of GOMs with increasing fluency as the measure of progress. Mastery Measures indicate a student's successive mastery of sequenced skills within a subject area. The increasing number of skills mastered is the measure of progress.
Benchmark	Benchmark assessments are assessments administered periodically throughout the school year, at specific times during a curriculum sequence, to evaluate students' knowledge and skills relative to an explicit set of longer-term learning goals. The design and choice of benchmark assessments are driven by the purpose, intended users, and uses of the instruments. Benchmark assessment can inform policy, instructional planning, and decision-making at the classroom, school, and/or district levels.
Interim	Interim Assessment may be administered multiple times between instances of summative assessment to measure progress toward meeting the summative expectations (interim benchmark assessment) or to measure growth on a continuum of learning (interim growth measures). These assessments help teachers look for patterns or trends and help identify instructional and resource needs. Interim assessments may be used to identify individual strengths and weaknesses and are useful for grouping students for instruction based on those strengths or weaknesses.
Formative	Activities are undertaken by teachers and/or students that provide information to be used as feedback to modify the teaching and learning activities in which they are engaged.
Summative	A summative Assessment is a culminating assessment (or experience), that measures and reports whether a student has learned a prescribed set of content. For example, state summative assessments provide proof of progress towards standards and report this in terms of performance level descriptions that usually include grade-level proficiency among other levels of performance. End-of-year and end-of-course exams are also summative.
Postsecondary Readiness	Assessment is used to measure postsecondary readiness or predict postsecondary success. Examples might include preACT, ACT, preSAT, SAT, WorkKeys
Through-course Assessment	Through-course Assessment is based either on a defined subset of the standards or all standards for a subject. One purpose of a through-course assessment is to move the summative assessment closer to the time the material was instructed. Hence a through-course assessment may assess 25% of the standards three times a year and all the standards at the end. The most prevalent example of a through-course assessment is a mid-year exam or even a unit test. If administered 4 to 5 times throughout the year based on all the standards, the resulting scores should show progress towards the standards (25%, 50%, 75%, 90%, 100%).

Assessment	Purpose
<a href="#">FAST earlyReading</a>	an evidence-based assessment used to screen and monitor student progress
<a href="#">aReading</a>	designed for universal screening to identify students at risk for academic delays and to differentiate instruction for all students
<a href="#">AUTOreading</a>	consists of 8 testlets for screening and progress monitoring that align to skills recommended in the Common Core State Standards and literature and studies on reading skills

Pre-Kindergarten Comprehensive Assessment Schedule		
Fall	Winter	Spring
<p><b><u>Universal Screening</u></b></p> <p>SRSS Ages and Stages Questionnaire</p> <ul style="list-style-type: none"> <li>ASQ-3</li> <li>ASQ:SE</li> </ul> <p><b><u>Diagnostic</u></b></p> <p><b><u>Progress Monitoring</u></b></p> <p><b><u>Benchmark Assessments</u></b></p> <p>Classroom Assessments Progress Reports</p>	<p><b><u>Universal Screening</u></b></p> <p>SRSS Ages and Stages Questionnaire</p> <ul style="list-style-type: none"> <li>ASQ-3</li> <li>ASQ:SE</li> </ul> <p><b><u>Diagnostic</u></b></p> <p><b><u>Progress Monitor</u></b></p> <p><b><u>Benchmark Assessments</u></b></p> <p>Classroom Assessments Progress Reports</p>	<p><b><u>Universal Screening</u></b></p> <p>SRSS Ages and Stages Questionnaire</p> <ul style="list-style-type: none"> <li>ASQ-3</li> <li>ASQ:SE</li> </ul> <p><b><u>Diagnostic</u></b></p> <p><b><u>Progress Monitor</u></b></p> <p><b><u>Benchmark Assessments</u></b></p> <p>Classroom Assessments Progress Reports</p>

Kindergarten Comprehensive Assessment Schedule		
Fall	Winter	Spring
<p><b><u>Universal Screening</u></b></p> <p>SAEBRS Ages and Stages Questionnaire</p> <ul style="list-style-type: none"> <li>ASQ-3</li> <li>ASQ:SE</li> </ul> <p>earlyReading</p> <p><b><u>Diagnostic</u></b></p> <p>earlyMath</p> <p><b><u>Progress Monitoring</u></b></p> <p><b><u>Benchmark Assessments</u></b></p> <p>Classroom Assessments Progress Reports</p>	<p><b><u>Universal Screening</u></b></p> <p>SAEBRS Ages and Stages Questionnaire</p> <ul style="list-style-type: none"> <li>ASQ-3</li> <li>ASQ:SE</li> </ul> <p>earlyReading</p> <p><b><u>Diagnostic</u></b></p> <p>earlyMath</p> <p><b><u>Progress Monitor</u></b></p> <p><b><u>Benchmark Assessments</u></b></p> <p>Classroom Assessments Progress Reports</p>	<p><b><u>Universal Screening</u></b></p> <p>SAEBRS Ages and Stages Questionnaire</p> <ul style="list-style-type: none"> <li>ASQ-3</li> <li>ASQ:SE</li> </ul> <p>earlyReading</p> <p><b><u>Diagnostic</u></b></p> <p>earlyMath</p> <p><b><u>Progress Monitor</u></b></p> <p><b><u>Benchmark Assessments</u></b></p> <p>Classroom Assessments Progress Reports</p>

1st Grade Comprehensive Assessment Schedule		
Fall	Winter	Spring
<u><b>Universal Screening</b></u> SAEBRS earlyReading <u><b>Diagnostic</b></u> earlyMath <u><b>Progress Monitoring</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports	<u><b>Universal Screening</b></u> SAEBRS earlyReading <u><b>Diagnostic</b></u> earlyMath <u><b>Progress Monitor</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports	<u><b>Universal Screening</b></u> SAEBRS earlyReading <u><b>Diagnostic</b></u> earlyMath <u><b>Progress Monitor</b></u> earlyMath <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports

2nd Grade Comprehensive Assessment Schedule		
Fall	Winter	Spring
<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports	<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports	<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports

3rd Grade Comprehensive Assessment Schedule		
Fall	Winter	Spring
<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u> <u><b>Interim Assessment</b></u> KITE Predictive Assessments	<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u> <u><b>Interim Assessment</b></u> KITE Predictive Assessments	<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u> <u><b>Interim Assessment</b></u>  <u><b>Summative Assessments</b></u>

<u><b>Summative Assessments</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports	<u><b>Summative Assessments</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports	Kansas Math Assessment Kansas ELA Assessment  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports
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4th Grade Comprehensive Assessment Schedule		
Fall	Winter	Spring
<u><b>Universal Screening</b></u> SAEBRS maReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u>  <u><b>Interim Assessment</b></u> KITE Predictive Assessments  <u><b>Summative Assessments</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports	<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u>  <u><b>Interim Assessment</b></u> KITE Predictive Assessments  <u><b>Summative Assessments</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports	<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u>  <u><b>Interim Assessment</b></u>  <u><b>Summative Assessments</b></u> Kansas Math Assessment Kansas ELA Assessment Kansas Science Assessment  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports

5th Grade Comprehensive Assessment Schedule		
Fall	Winter	Spring
<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u> <u><b>Interim Assessment</b></u> KITE Predictive Assessments  <u><b>Summative Assessments</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports	<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u> <u><b>Interim Assessment</b></u> KITE Predictive Assessments  <u><b>Summative Assessments</b></u>  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports	<u><b>Universal Screening</b></u> SAEBRS aReading CBMReading aMath  <u><b>Diagnostic</b></u>  <u><b>Progress Monitoring</b></u>  <u><b>Interim Assessment</b></u>  <u><b>Summative Assessments</b></u> Kansas Math Assessment Kansas ELA Assessment Kansas HGSS Assessment  <u><b>Benchmark Assessments</b></u> Classroom Assessments Progress Reports