

Students, TO USE THIS DOCUMENT, you MUST make a copy for yourself:

- **Google users must be logged into their Google email account, go to File>Make a Copy, and save it to their Drive or download it as a Microsoft Word document.**

Name:

Date:

Teacher name:

SEARCH STRATEGIES QUEST #3: Website Evaluation

As you go through the Quest, check off each step as you complete it.

Check off	Description
	Introduction page: Reviewed the Introduction and Learning Objectives
	Vocabulary page: Reviewed the Key Vocabulary and played the Vocabulary Quizlet game
	Strategies page: Played the video, I Can't Just Search Google (2:30)
	Strategies page: Downloaded or copied the 9.Q3 Website Research & Evaluation document
	Strategies page: Did a topic search on Google and copied the citations for my assignment
	Strategies page: Chose a database from mel.org and included at least two resources in the evaluation
	CRAAP page: Read the information about the CRAAP evaluation from the Benedictine University Librarian's website
	CRAAP page: Reviewed information about the CRAAP evaluation
	CRAAP page: Watched the video about the CRAAP test
	CRAAP page: Evaluated the resources found using Google and a Mel database and completed the 9.Q3 Website Research & Evaluation assignment
	Hoax page: Tested knowledge by going to the Pacific Northwest Tree Octopus website and evaluated it using the 9.Q3 Website Evaluation Form.nt.

	Hoax page: As an alternative, check out these popular hoax websites in the 9.Q3 Sites to Use for Demonstrating Critical Evaluation document.
	Saved and shared my work with my teacher
	Completing page: If using the student portfolio, I completed the 9.Q3 slide
	Checked this Quest off on my 21T4S roadmap



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