

**MONTPELIER ROXBURY
BOARD OF SCHOOL DIRECTORS
EQUITY COMMITTEE MEETING**

Virtual
**Monday, May 5, 2025
4:00 pm**

Our schools are caring, creative, and equitable communities that empower all children to build on their talents and passions to grow into engaged citizens and life-long learners.

* The public is invited to participate in and view this board meeting from their homes. Should the public wish to participate in Public Comment, please do the following:

Google Meet joining info
Video call link: <https://meet.google.com/cob-qgxx-ekp>
Or dial: (US) +1 318-526-1518 PIN: 908 579 282#

The chairperson will open the Public Comment period per the agenda below. Unmute yourself, state your full name, and then proceed to state your comment. *Please note the meeting will operate as normal, holding Public Comment to the period indicated in the agenda below and as established by the chairperson.

After the Public Comment period has ended you may continue to remain in the Zoom for the duration of the meeting - please mute yourself.

4:00 Committee Meeting Call to Order

- Public Comment*
- Approve the minutes of the April 7, 2025 meeting

4:05 Committee purpose & work plan

Potential committee work priorities

- **Community conversations about district anti-racism work / equity plan**
 - [Community Conversations: Fostering An Environment of Belonging in our Schools](#)
 - **Pick a date**
 - **Partner with caregiver groups**
 - **Discussion of the role of the Equity Committee with respect to the MRPS Anti-Racism & Equity Plan. Is Anti=Racism & Equity Plan a draft or not?**

**Public comment is to provide the public the opportunity to speak to agenda items or other relevant topics and for the board to listen to those comments. It is not a time for the board to respond to comments or engage in dialogue with the public.*

Public comment will be a part of every agenda and the board chair will divide the time equally between the number of community members wishing to speak.

- **Will Listening Sessions be strictly listening or will attendees leave with a better understanding of the problem and language to address it? If so, who facilitates?**
- **Will Jess Murray have a role in these listening sessions?**
- **Facilitate and project manage the engagement work of the board**
- Work from the equity report: board recommendations
 - **Decide DEI training for the board**
 - Understanding the new Ed Quality Standards, board role, difference between state & fed jurisdiction
 - Similar training to what district leadership and staff are getting, to stay on pace with them

5:00 Adjourn

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