



Brooke County Schools

Tradition, Excellence and Bruin Pride!

2024-2025 TITLE I

PARENT INVOLVEMENT POLICY



The **Brooke County School District** Title I Program exists to provide supplemental services for low income and/or low achieving and English Learner (EL) students until they are able to meet and exceed the WV College and Career Readiness Standards. The Title I program goal is to improve academic achievement and implement all statutory requirements. The Title I Parent Involvement goal is to plan and conduct programs, activities, and procedures that increase parental involvement through collaborative and meaningful consultation with parents. This policy states the opportunities for full participation of all parents and community members to ensure a meaningful partnership.

General Expectations:

- ☐ *The District will periodically conduct parent surveys using various means to design strategies that engage parents in ways to improve student performance at school, support student learning at home, and general parent practices.*
- ☐ *The District will hold an annual meeting for parents of students in Title I schools to discuss the Title I school plan, review implementation of the plan, and invite suggestions for improvement.*
- ☐ *The Federal Programs' Director and department will provide coordination, technical assistance and other necessary support to assist participating schools with parent/community involvement programs and practices.*
- ☐ *Parents will be encouraged to play an integral role in assisting their child's learning at home and in school.*
- ☐ *Parents will be included in Title I decisions regarding parental involvement programming*

The Brooke County School District will take the following actions to involve parents in the joint development of its District Title I Parent Involvement Policy:

- ☐ *An identified group of parents from each school will meet to evaluate and revise, as needed, The Parent Policy annually. This evaluation will specifically address barriers to greater participation by parents, particularly those who are economically disadvantaged,*

have limited English proficiency, limited literacy, and are of any racial or ethnic minority background.

- ☐ *Copies of the Title I District Parent Involvement Policy will be distributed to all parents in all Title I schools and made available on the District's website.*
- ☐ *Each Title I school's Parent Advisory Committee (PAC) will collaboratively develop a School Compact/Agreement that outlines how parents and school staff will share responsibilities for student academic achievement and build a strong partnership.*

The **Brooke County School District** will take the following actions to provide two-way, regular and meaningful home school communication:

- ☐ *Parents will be notified of Title I services in the fall of each school year.*
- ☐ *Communication regarding all key programs, activities, and school progress will be provided in a timely manner and will be provided in a format and language that parents can understand, to the extent possible.*
- ☐ *The District's website will provide regular updated information as it relates to Title I and EL services, and parent resources.*

The **Brooke County School District** will take the following actions to build capacity for strong parent involvement in schools to improve student academic achievement and school performance:

- ☐ *Parents will receive assistance with understanding the federal and state educational goals, state content and student performance standards, assessments, and working with educators.*
- ☐ *Opportunities for parents to learn about child development and child rearing, as appropriate and feasible will be provided.*
- ☐ *Literacy training to assist parents in working with their children will be provided.*
- ☐ *Parent volunteers and parental support will be sought out and welcomed to the extent possible.*

The **Brooke County School District** will take the following actions to involve parents in school decision-making, advocacy and to work with parents as full partners in the decisions that affect student learning:

- ☐ *Parents will be solicited to serve on Parent Teacher Associations, family engagement teams, and other appropriate school teams.*
- ☐ *Solutions Teams, as part of each Title I school's Leading for Success initiative, may be established to address specific areas of concern as needed.*
- ☐ *Training will be provided for parents serving on school teams and other committees.*

The **Brooke County School District** will take the following actions to collaborate with communities to strengthen family engagement and build parental efficacy for the purpose of supporting student learning:

- ☐ *Schools will provide access to community resources and provide opportunities for community agencies to present appropriate resources to all Title I parents.*
- ☐ *Schools will make available parental involvement activities, resources, and information from community-based organizations and businesses.*